

FY 2024 Budget Hearing Updates

- ▶ • *A budget is a "best guess" in a moment in time.*
- Final Updates Found on Final Three Slides

Dr. Michael Curry, Chief Operational Officer
September 26, 2023

Revenue Highlights

- District EAV increased by 6%
 - Included a 1.01650 State Assessor applied Multiplier
 - FY 23: \$715,588,290
 - FY 24: \$761,084,664
 - Total Tax Levy for FY 24: \$37,500,406
- CPPRT for the District is Still Higher than Normal - But
 - According to the IDR – a 28.8% reduction was shared around the State's 6,500 taxing bodies.
 - Projected for FY24: \$8.9M
 - Last Year: \$12.5M
 - FY 22: \$11M
 - FY 21: \$5.1M

Revenue Highlights

- Evidence Based Funding Increased in FY 24
 - FY 24: \$60,100,735
 - FY 23: \$59,100,508
- I will touch on Expenditures though the presentation

Education Fund Notes

Revenue:

- Tax Levy increased by \$1.2M
- Reduced CPPRT by \$4M

Expenditures:

- Unknown salary increases across 4 categories
- Vacancies
- Outside of salaries, the district has historically come in under budget in the Ed Fund

Buildings and Grounds Notes

Revenues:

- \$3.8M in Property Taxes
- \$2.5M in EBF
- \$1M in CPPRT

Expenditures:

- The cost of energy is higher than last year and...
 - Usage is wildly unpredictable
- Over the last 5 years Expenses have out paced levy revenue
- Difference has been made up by EBF

Transportation

Revenues:

- \$1.5M in Property Taxes
- \$1.4M in EBF
- \$1M in CPPRT
- \$2.7M in State Categorical Payments

Expenditures:

- \$4.9M in base payment to All-Town
- All trips over the base payment cost extra
- Still drilling down on Transportation Budget

IMRF / SS

Revenues:

- Unlimited TAX LEVY for both

Expenditures:

- Over the past 5 years we have under levied revenues versus expenses \$1.3M in SS and \$3.5M in IMRF which - has controlled the TAX RATE but has reduced our reserves
- CPPRT has been used to bolster revenues \$300K per year until
 - 2023 required a backstop of \$1.5M

- Working Cash –intend to transfer \$2M from Working Cash to IMRF/SS Fund via Board Resolution
- Levy and additional \$2M this December – while lowering Tort Fund Levy by \$2M

*

Capital Projects

Revenues:

- \$2M in 1-Cent Sales Taxes
- \$500K in CPPRT

Expenditures:

- Modular Costs
- Spending Down Fund Reserves to Complete:
 - MHS Football/Track Complex
- Unknowns:
 - Turf and Track Repair
 - Potential Roof Work

■ Tort Fund

- Purposefully Spending Down a Portion of Reserves:
- New Metal Detection Devices at EHS and MHS
- Potentially – looking to Levy \$2M less in 23 for 24 (this December)
 - This would allow us to capture another \$2M for IMRF/SS

■ Fire Prevention and Safety (HLS)

- Purposefully Spending Down Reserves on Health, Life & Safety Projects:
 - Roof and Window Work that is Architect and State Approved

Next Steps

- Continue to study and make necessary edits
- Hold Budget Hearing on September 26, 2024, prior to Regular Meeting
 - This will include:
 - A short presentation on Projected Fund Balances
 - A report on our FY 23 Cash Balances as required by statute
- Present the Final Budget For Adoption in Open Session on September 26, 2024

▀
Cash/Investment Balances as of
June 30, 2023

Education 35,621,939.57*

Operations &
Maintenance 1,943,840.67

Debt Service 8,197,332.79

Transportation 2,406,704.40

IMRF 417,694.72

Social Security 324,654.56

Capital Projects 9,032,231.06

Working Cash 6,416,897.18

Tort/Judgment
Immunity 5,114,944.23

Fire Prevention &
Safety 2,780,926.00

Excludes MPSED

Activities 509,224.75

Total (w/out
MPSED) \$72,766,389.93

Changes of Note from the Tentative to Final

Revenues:

- Added in Max Tax Revenue
- Readjusted \$1M CPPRT into Operations and Maintenance
- Readjusted additional \$1.4M EBF into Transportation
- Readjusted CPPRT from Fund 60
- Transferred \$1,750,000 to F50/51 from F70

Expenditures:

- Tightened Fund 10 Expenses by approx. \$500,000
- Increased Budgeted Expenses in Transportation by \$1M
- Readjusted additional EBF into Transportation
- Working Cash permanent transfer to IMRF/Social Security

FY 23 Fund Balances

- Adjusted Fund 10 to account for Fund Balances vs. Cash Balances as well as end of year Journal Entries.
- Adjusted Fund 80 : to account for post June 30 Journal Entries

Projected FY24 Ending Fund Balances

Ed Fund: \$30,542,229

O&M: \$1,361,650

B&I \$9,937,520

Transportation: \$2,529,116

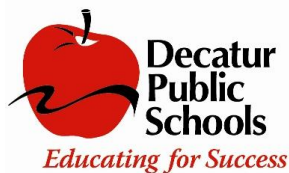
IMRF/SS: \$2,684,742

Capital Projects: \$4,187,132.00

Working Cash: \$5,147,677

Tort: \$4,444,445

Fire Prevention Safety: \$1,626,839



DECATUR PUBLIC SCHOOL DISTRICT #61
BOARD OF EDUCATION
AGENDA

Regular Meeting
Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

September 26, 2023
5:00 PM Open Session
Closed Session Immediately Following
6:30 PM Open Session Reconvened

Legend: AI = Action Item DI = Discussion Item IO = Information Only

Strategic Plan Mission:

The mission of Decatur Public Schools, the destination district of our community, is to unlock students' unique and limitless potential to achieve their personal aspirations as fully prepared, contributing citizens in a global society through learning experiences distinguished by:

- *commitment to the whole person resulting in student growth and confidence*
- *relevant, innovative, personalized academic pathways that promote passion and pride*
- *a learning environment that fosters curiosity and the thirst for achievement and discovery*
- *a culture of diversity, adaptability, and resilience*
- *meaningful and lasting relationships*
- *extraordinary school and community connections*

The Board of Education Parameters that Guide Our Work:

- We will make decisions in the best interest of all students.
- We will treat all people with dignity and respect.
- We will seek input and collaboration throughout our diverse community.
- We will practice responsible stewardship of all our resources.

**6:30 PM: Public Hearing regarding the Adoption of the Decatur Public School District (DPS) 61
FY24 Budget**

AI 1.0 CALL TO ORDER

CALL FOR EXECUTIVE SESSION

The Board of Education will meet in Closed Executive Session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, and collective negotiating matters between the Board and its representatives.

Roll Call

IO 2.0 PLEDGE OF ALLEGIANCE

AI 3.0 APPROVAL OF AGENDA SEPTEMBER 26, 2023

IO 4.0 DISTRICT HIGHLIGHT

- MacArthur High School

IO 5.0 PUBLIC PARTICIPATION

- Identify oneself and be brief.
- Comments should be limited to 3 minutes.
- Any public comments submitted to the Board Secretary will be included in the record.

IO 6.0 BOARD DISCUSSION

IO 7.0 REPORTS FROM ADMINISTRATION

- A. Update on New Name for American Dreamer STEM Academy
- B. General Opening of School/Enrollment Update
- C. Required Immunization Deadline Update
- D. 7 Mindsets Update
- E. First Read: School Board Policies
 - a. Section 02 School Board – Policy 2:112 Student Ambassador Program
 - b. Section 04 Operational Services
 - i. Policy 4:30 Revenue and Investments
 - ii. Policy 4:150 Facility Management and Building Programs
 - c. Section 05 General Personnel
 - i. Policy 5:30 Hiring Process and Criteria
 - ii. Policy 5:50 Drug and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
 - iii. Policy 5:120 Employee Ethics: Code of Professional Conduct; and Conflict of Interest
 - d. Section 06 Instruction – Policy 6:60 Curriculum Content
 - e. Section 07 Students – Policy 7:10 Equal Educational Opportunities

AI 8.0 CONSENT ITEMS

- A. Minutes: Open/Closed Meetings September 12, 2023
- B. Financial Conditions Report
- C. Treasurer's Report (July 2023 & August 2023)
- D. IMRF Annual Compensation Report
- E. EIS Administrator and Teacher Annual Salary and Benefits Report for FY2023-2024

AI 9.0 ROLL CALL ACTION ITEMS

- A. Personnel Action Items
- B. Ratification of a Dismissal of a Probationary Macon-Piatt Special Education District Employee
- C. Resolution: Abatement of Working Cash Fund
- D. Resolution: FY2023-2024 Annual Budget for Decatur Public School District 61
- E. New Building Name for American Dreamer STEM Academy
- F. Contract Services Agreement with NXTGEN Youth Development Program for Stephen Decatur Middle School
- G. Purchase of Playgrounds at Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools
- H. Award of Quote to Patch Existing East Parking Lot and Extend Playground at New Dennis Site

- I. Award Bid for Window and Door Replacements at Stephen Decatur Middle School
- J. Memorandum of Understanding (MOU) between Decatur Public School District 61 and the SEIU Local #73 Maintenance B Team

IO 10.0 IMPORTANT DATES

- September**
- 29 Groundbreaking Ceremony for the New K-8 Magnet School for American Dreamer STEM Academy
 - Ceremony at 10:00 AM at the Old Oak Grove Site
 - 29 Induction of Athletes and Coaches to Decatur Public Schools Athletic Hall of Fame
 - During half time of the MacArthur versus Eisenhower High School Football Game
 - Kickoff at 5:00 PM at Eisenhower High School
 - **Please Note: The banquet (09/29/23) before kickoff for the inductees is by invitation only**

- October**
- 06 MacArthur High School Homecoming Parade and Game
 - 07 MacArthur High School Homecoming
 - 09 Indigenous People's Day
 - **STUDENTS are in SESSION**
 - 11 District-wide Half Day
 - Please check with your home school regarding the release time
 - 13 Eisenhower High School Homecoming Parade and Game
 - 14 Eisenhower High School Homecoming
 - 20 Parent/Teacher Conferences
 - **NO SCHOOL for ALL Students**
 - 23 Indigenous People's Day Observed
 - **NO SCHOOL and District Offices are Closed**

Additional Reminders & Upcoming Dates

- District Employees Sign-Up for your Yearly Wellness Screening and Flu Shot.**
- **Screening Dates are from September 2023 through October 06, 2023**

Please see the attached Multicultural flyer with upcoming August and September dates. If any questions regarding the information, please contact Jeff Dase, Assistant Superintendent of Diversity, Equity & Inclusion at jdase@dps61.org and/or 217 362-3013.

Please Note: October 16th is the Deadline for the Required Immunizations and Physicals for the 2023-2024 School Year.

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, October 10, 2023 at the Keil Administration Building.

AI 11.0 ADJOURNMENT



MHS SIX FLAGS SAT SURVIVORS

Criteria to Be a Survivor

**Student must have
a score of 1050 or
higher(50th
Percentile)**

Or

**Student must raise
their score by 100
points and be
above 800.**



135 students met the requirements to attend the Six Flags Trip out of the 730 students tested. 52 students attended the trip on a rainy Saturday morning, August 26, 2023

Special Thanks
to our 3
Sponsors

Bob Brady Buick GMC
and Mr. Maurice Brown

City of Decatur and Mr.
Cardarell Patrick

MacArthur Victory Fund
and Mr. Zach Shields









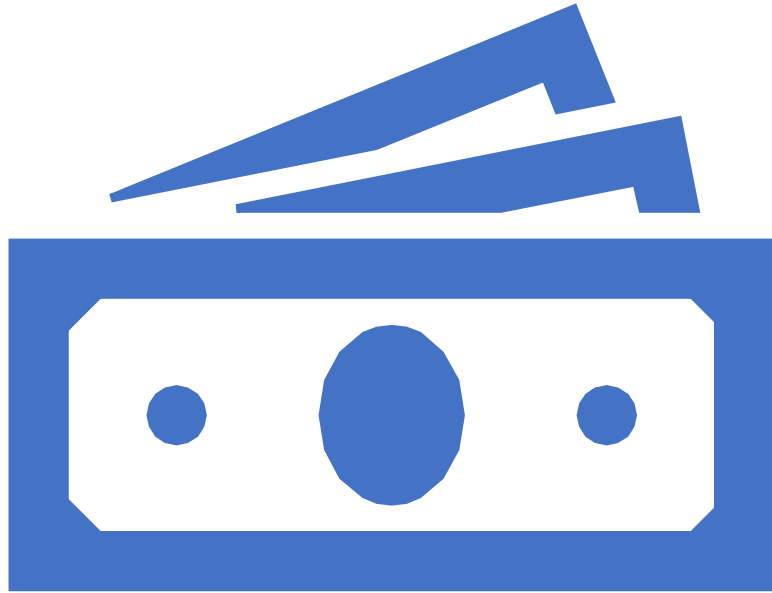








Next Steps for MHS SAT Survivor



- The Goal is to take students every testing cycle and we have enough funding for the next trip in April
- A student to go a second time if they must raise their score by 50 points if they are in the 50th percentile or 100 points if they were above 800.



New

Magnet School Name Proposal

Principal Rida Ellis
Board of Education Meeting
September 26, 2023



Building Committee Members

Rida Ellis, Principal

Courtney Settles, Assistant Principal

Sara Kelly, Kindergarten Teacher

Tara Pitt, Special Education Teacher

Jeremy King, Art Teacher

Megan Meyrick, Parent Liaison

Otiyuna Franklin, Parent

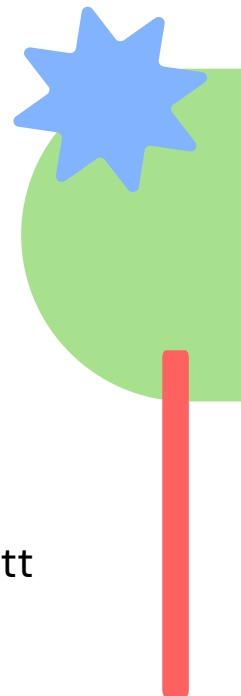
Dr. Rochelle Clark, Superintendent

Board Members: Bill Cleventer, Jason
Dion, Al Scheider, Andrew Taylor

DPS Admin Staff: Dr. Mike Curry, Kent
Metzger, Denise Swarthout, Maria
Robertson, Ray Frey

Community Members: Tony Holly &
Mark Peters

BLDD Staff: Steve Oliver, Carson
Durham, Kim Kurtenbach, Damien Schlitt





Journey to Our Name Proposal

1st Class Educator: 2022–2023 School Year

CELEBRATE!



1ST CLASS EDUCATOR

Dr. Robert Good

**Dr. Betty Porter–
Walls**

Armed Services

ELLSWORTH DANSBY

Ellsworth Dansby, of Decatur, Illinois, was always interesting in flying. He read everything about flying, and as a child, he threw himself from a steep hill on a frame made with bedsheets. When he was 12, he flew alone at an airstrip while his parents were gone. Throughout high school, Dansby won trophies for his design and construction of aircraft and power structures.

Dansby wanted to enroll in further training after high school, but his entrance was prohibited to any air schools because he was black. However, in 1941 he was able to enlist under a new U.S. Army Air Corps



program and was the second black person in the nation to be allowed entry to the Air Corps. He began as a technical school instructor and after World War II started, he was promoted to flight status.

During World War II, Dansby became the first African-American master sergeant and one of the “Tusgee Airmen,” the nation’s first black military fighter pilots. Later, he was named to the Decatur Board of Education and the Board of Directors of the Decatur/Macon County Opportunities Corporation. Ellsworth Dansby died in 1989.

Ellsworth Dansby Jr. Magnet School

Armed Services

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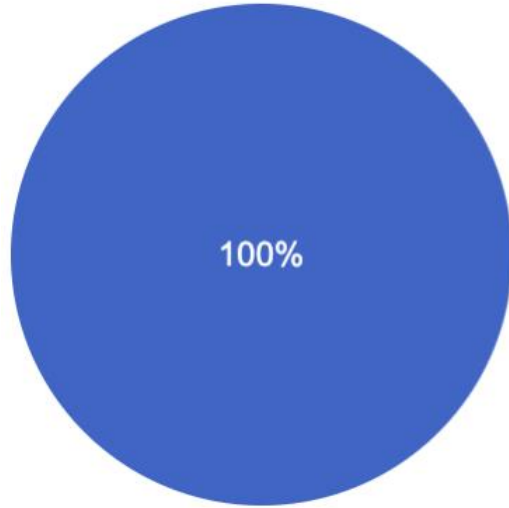


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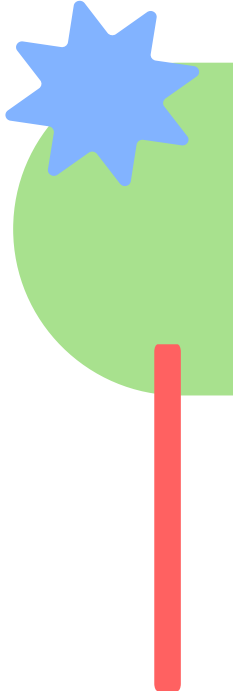
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Building Committee Vote

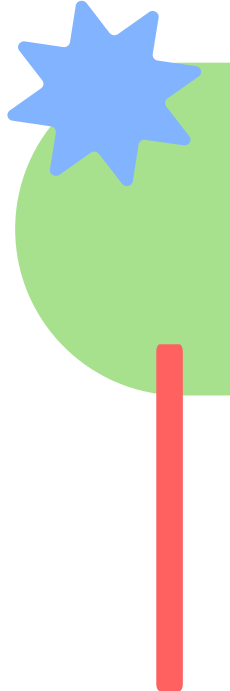


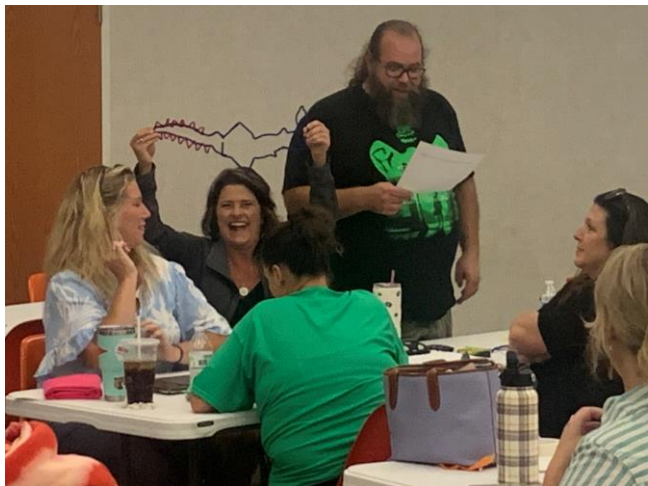
- Ellsworth Dansby Magnet School
- Frankye Morgan Magnet School
- Katherine Johnson Magnet School



STEAM Focus Rebranding

- Adding in the Arts – STEAM
- Professional Development Agreement w/NIU STEAM
 - GAP Analysis Staff Survey
 - STEAM 101 In-Person Workshops: Summer Retreat and District Early Release Days
 - Co-teaching/Modeling w/NIU STEAM Experts
 - Student Facing Program – Family STEAM Night
 - NIU STEAM Resource Bank of K-8 STEAM lessons
 - Support in creation of Makerspace in new building
 - End of Year Evaluation Report used to define Future goals and support needs







Questions?

Ellsworth Dansby Jr. Magnet School

Principal Rida Ellis
Board of Education Meeting
September 26, 2023



DPS Annual Enrollment Update

2023-2024 School Year

ELDON CONN

DIRECTOR OF STUDENT SERVICES



Decatur Public Schools
Educating for Success

BOE Policy 6:200

Instructional Arrangements

| Grade | Target Class Size |
|-------|-------------------|
| K-2 | 22 |
| 3-6 | 25 |

**There is a 2 student buffer per classroom at each grade level*

Basis for Class Size Adjustments

| Grade Level | Target Class Size | Max | PT Assistant | FT Assistant | New Classroom |
|-------------|-------------------|-----|--------------|--------------|---------------|
| K-1 | 22 | 24 | NA | 27 | 30 |
| 2 | 22 | 24 | 25 | 27 | 30 |
| 3-6 | 25 | 27 | 28 | 30 | 33 |



Online Registration 2023-2024

- ▶ Online registration for the 2023-2024 school year began July 10, 2023.
- ▶ As of August 11, the school district was at 89% registered, up from 87% last year.
- ▶ Returning students who were not registered were made inactive. Lists of non-registered students were sent to every school administrator.
- ▶ Looking forward to 2024-2025 school year -
 - ▶ Early marketing push for registration
 - ▶ 24-25 registration in June/July



Grade Span Comparisons

| Grade Span | 2022-2023 | 2023-2024 | Difference +/- |
|--------------|--------------|--------------|----------------|
| PK | 482 | 437 | -45 |
| K-6 | 4,304 | 4,279 | -25 |
| 7-8 | 1,142 | 1,128 | -14 |
| 9-12 | 2,084 | 2,017 | -67 |
| Total | 8,012 | 7,861 | -151 |

- Includes Robertson Charter School



Elementary Building Enrollment Comparisons

(Includes Magnets and K-8 buildings)

| Schools | 2022-2023 School Year | 2023-2024 School Year | Difference +/- |
|----------------------|--------------------------|--------------------------|-------------------|
| Baum | 310 | 319 | +9 |
| Dennis | 535 | 537 | +2 |
| Franklin Grove | 452 | 460 | +8 |
| American Dreamer | 390 | 367 | -23 |
| Hope Academy | 571 | 513 | -58 |
| Johns Hill | 641 | 617 | -24 |
| Montessori Academy | 702 | 653 | -49 |
| Muffley | 368 | 393 | +25 |
| Parsons | 443 | 465 | +22 |
| Pershing | 358 | 344 | -14 |
| DPS Alternative Edu. | 11 | 23 | +12 |
| Robertson Charter | 294 | 202 | -92 |
| SELA | 47 | 32 | -15 |
| South Shores | 317 | 318 | +1 |



Secondary Building Enrollment Comparisons

| Schools | 2022-2023 | 2023-2024 | Difference +/- |
|------------------------------|-----------|-----------|-------------------|
| SDMS | 465 | 493 | +28 |
| DPS Alternative Education | 19 | 14 | -5 |
| SELA | 27 | 23 | -4 |
| EHS | 936 | 931 | -5 |
| MHS | 1088 | 1023 | -65 |



Live Counts After Drops for 2023-2024 School Year

| School | PreK 3 | PreK 4 | KG | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | TOTAL |
|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------|
| Am. Dreamer | | | 46 | 43 | 45 | 30 | 38 | 44 | 47 | 42 | 32 | | | | | 367 |
| Baum | | | 45 | 50 | 46 | 49 | 47 | 46 | 36 | | | | | | | 319 |
| Dennis | | | 64 | 66 | 54 | 63 | 51 | 61 | 58 | 61 | 59 | | | | | 537 |
| EHS | | | | | | | | | | | | 255 | 244 | 228 | 204 | 931 |
| Franklin | | | 77 | 69 | 72 | 69 | 69 | 52 | 52 | | | | | | | 460 |
| Hope | | | 68 | 70 | 63 | 50 | 65 | 57 | 54 | 42 | 44 | | | | | 513 |
| Johns Hill | | | 60 | 68 | 65 | 72 | 66 | 78 | 72 | 68 | 68 | | | | | 617 |
| MHS | | | | | | | | | | | | 268 | 272 | 257 | 226 | 1023 |
| Montessori | 38 | 55 | 61 | 68 | 68 | 59 | 76 | 57 | 60 | 54 | 57 | | | | | 653 |
| Muffley | | | 48 | 59 | 55 | 61 | 68 | 54 | 48 | | | | | | | 393 |
| Parsons | | | 71 | 70 | 74 | 81 | 54 | 53 | 62 | | | | | | | 465 |
| Pershing | 133 | 211 | | | | | | | | | | | | | | 344 |
| DPS Alt. Edu. | | | 0 | 4 | 3 | 2 | 3 | 5 | 6 | 1 | 3 | 1 | 3 | 3 | 3 | 37 |
| Robertson | | | 26 | 28 | 29 | 27 | 27 | 29 | 36 | 47 | 36 | | | | | 285 |
| SDMS | | | | | | | | | | 222 | 271 | | | | | 493 |
| SELA | | | 0 | 4 | 3 | 6 | 7 | 9 | 3 | 5 | 5 | 4 | 2 | 3 | 4 | 55 |
| South Shores | | | 49 | 46 | 48 | 47 | 48 | 43 | 37 | | | | | | | 318 |
| TOTALS | 171 | 266 | 615 | 645 | 625 | 616 | 619 | 588 | 571 | 546 | 582 | 530 | 533 | 507 | 447 | 7,861 |

**Milligan Academy has 27 DPS students, Futures has 80 DPS students (18 grads Qtr1)

| Enrollment | 2021-2022 | 2022-2023 | 2023-2024 | Difference |
|---------------|-----------|-----------|-----------|------------|
| District-wide | 8,271 | 8,012 | 7,861 | -151 |



Staffing Adjustments

- DEA contract language and Class Size meetings have transpired to come to a resolution regarding classes that are over cap.
- DPS Administration has been monitoring classes in relation to Administrative Procedure 7:30 that was updated this year.
- Staff Vacancies
 - At this time there are 95 regular education and cross categorical teacher vacancies. (77/18)
 - At this time last year, there were 66 regular education and cross categorical teacher vacancies.



Classes Over Cap

Grades K-2

24 Student Cap

Grades 3-6

27 Student Cap

Current Conditions

- ▶ South Shores – KG over cap by 1
- ▶ Franklin Grove – KG over cap by 2 in 2 classes and 1 in 1 class
- ▶ All KG-2 Classes have a full time Teaching Assistant for 2023-2024 school year (*First year for 2nd grade and currently there are two open positions District wide in this group)



DPS Annual Enrollment Update

Questions?

ELDON CONN

DIRECTOR OF STUDENT SERVICES



Decatur Public Schools
Educating for Success



School Health Requirements

Denial Date October 16, 2023

**Lorie Frame, District School Health Coordinator
September 26, 2023**

PreK (3yrs. And 4 yrs)

Up to date on immunizations

Physical exam

Lead test

Kindergarten

up to date on

immunizations

Physical

exam

Dental

exam

Vision

exam

2nd Grade

Dental Exam

6th Grade

Up to date on

immunizations

Physical

exam

Dental

exam

9th Grade

Up to date

Dental and Eye Examinations

- ❑ Dental due October 16th - If this exam is not turned in by October 16th it does not deny the student from attending school.
- ❑ Eye Exams are due May15th, 2024 These do not deny the student from attending school October 16th.



What has been done to inform the school community?

- ❑ March 2023 and August 2023 prior to the start of school- Service Fair.
- ❑ School Health Department was present.
- ❑ Crossings was there to make appointment for physicals and immunizations.
- ❑ Famila Dental was present for appointments.
- ❑ Macon County Health Department was available to make appointments.
- ❑ Kindergarten registration School Health Department present at Scovill Zoo with health requirements.



What has been done to inform the school community?

April and May

- ☐ Sent out health requirements with students in flyer form.
- ☐ Information sheet available for secretaries to give out.
- ☐ Health requirements are and have been available on the DPS website.



Denial Percentage Per School 09-15-23

ADSA- 26%

Baum-40.74%

Dennis- 17.27%

EHS- 63.10%

MHS- 27.08%

Franklin 59.38%

Hope-32.27%

Johns Hill- 43.18%

South Shores- 29.07%

MAP- 30.82%

Muffley- 56.25%

Parsons- 58.54%

Pershing- 15.70%

SELA- 15.62%

SDMS- 4.11%

Garfield- 16.67%

Denial Numbers 09-22-23

ADSA- 7%

Baum- 8.05%

Dennis- 17.27%

EHS- 20.68%

MHS- 27.08%

Franklin- 12.96%

South Shores- 3.47%

Hope- 12.41%

Johns Hill- 8.32%

MAP-6.16%

Muffley- 15.86%

Parsons- 16.03%

Pershing- 14.36% (* Pre-K,3 and 4 yo)

SDMS- 3.36% (7 and 8th graders here)

Garfield- 16.22% (all grades KG to 12th grade)

SELA- 14.50% (all grades KG to 12th grades)

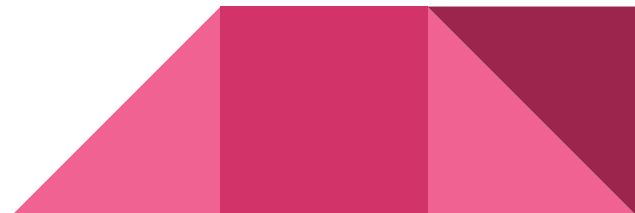
Bottom Line numbers as of 09/22/23

Total numbers of students on Denial


District Wide students total 7513

Number of students on Denial 983

13.08%



Sharing the Healthcare Requirement News

- ❑ Nurses have mailed out letters and make phone calls to families of what health requirements they are missing and denial date reminders.
 - ❑ Nurses have checked iCare for Immunizations that are required.
 - ❑ Student Services continues to call students that need physicals or immunizations to be completed by October 16th.
 - ❑ Robo call has been taped by the School Health Coordinator for each grade and what is needed.
 - ❑ Crossings had walk-in appointments all the month of August and the community was informed of this through our nursing staff and schools.
 - ❑ Nurses were at their Open Houses in August.
- 

Plans to Help get the Word Out There Moving Forward

- ❑ Attend the parent university meetings that are scheduled-just to be present for questions.
- ❑ Compose a letter to parents to have their children immunized for meningitis at the age of 16 year of age.

REMINDER: Denial Date is October 16, 2023





*Thank You
Questions?*





SEL

7 Mindsets

Dr. Larry Gray, Assistant Superintendent of
Teaching & Learning
September 26, 2023

7 Mindsets Mission...

To expand the potential of students and educators, helping them dream bigger, pursue their passions, have meaningful relationships, thrive in and out of school, and make the



7 Mindsets Commitment...

7 Mindsets is committed to ensuring that students, educators, and the entire school community have hope for the future, a firm belief in their potential, and a strong sense of belonging and connection.

The 7 Mindsets and 28 Learning Objectives

Building A Common Language

Everything is Possible

Dream Big
Embrace Creativity
Think Positive
Act and Adjust

Passion First

Focus on Strengths
Explore Your Interests
Take a Stand
Be Authentic

We are Connected

Embrace Everyone
Maximize Positive
Relationships
Build Your Dream Team
Lead with Value

100% Accountable

Own Your Life
Overcome
Limiting Beliefs
Focus Your Energy
Grow Through Life

Attitude of Gratitude

Treasure Yourself
Be More Grateful
Thank It Forward
Elevate
Your Perspective

Live to Give

Stretch Yourself
Make a Difference
Receive Gracefully
Create a Legacy

The Time is Now

Embrace Every Moment
Get in the Zone
Let Yourself
Be Vulnerable
Act with Purpose

Meet The Team



Dr. Larry Gray

Assistant

Superintendent of
Teaching and Learning
DPS 61



Sharai Garcia

Senior Education
Services Manager-
Regional Lead of the
Northeast
7 MINDSETS



Mary Brady

PK-12 Director of
Teaching and
Learning
DPS 61



Hope Goldberer

Partner Engagement
Specialist
7 MINDSETS

7 Mindsets District Stats...

August 2022 - May 2023



**COMPLETED
LESSONS**

4,300



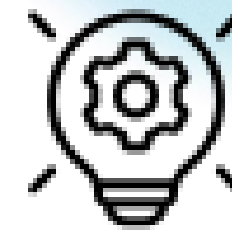
**LESSONS
ACCESSED**

21,776



**LESSON PLANS
DOWNLOADED**

1,745



**SESSIONS
ONLINE**

8,515

7 Mindsets University

This summer, June 26th & 27th, several DPS 61 Team Members attended the 7 Mindsets University in St. Petersburg FL:

- Christelle Harding - PDI
- Kamie Meador - Dennis
- Nicole Genet - ADSA
- Melissa Cripe - Muffley
- Krista Hudson - DPS Alt. Ed.
- Maria Wiggins - PDI

<https://7mindsets.com/wp-content/uploads/2023/06/7MUniversity-Agenda-06092023.pdf>

Ultimate Life Summit...

This summer, six DPS 61 students qualified to attend a week long Ultimate Life Summit in Orlando, FL.

- The Ultimate Life Summit (ULS) is a one-week, multicultural experience where youth learn essential life skills, self-mastery, and the mindsets to live their ultimate life. ULS is the ultimate empowering adventure anchored by the 7 Mindsets, a research-based framework for living a happy and meaningful life. For more than 15 years, ULS has inspired youth from all over the world to explore their passions, realize their dreams, and discover their path to extraordinary success. Over 1,000 students have attended ULS from 37 countries and are now part of an empowered community that impacts the world daily.

<https://www.ultimatelivesummit.com/>

POWER CAMPUSES



**EISENHOWER
PANTHERS**
1576



HOPE HAWKS
850



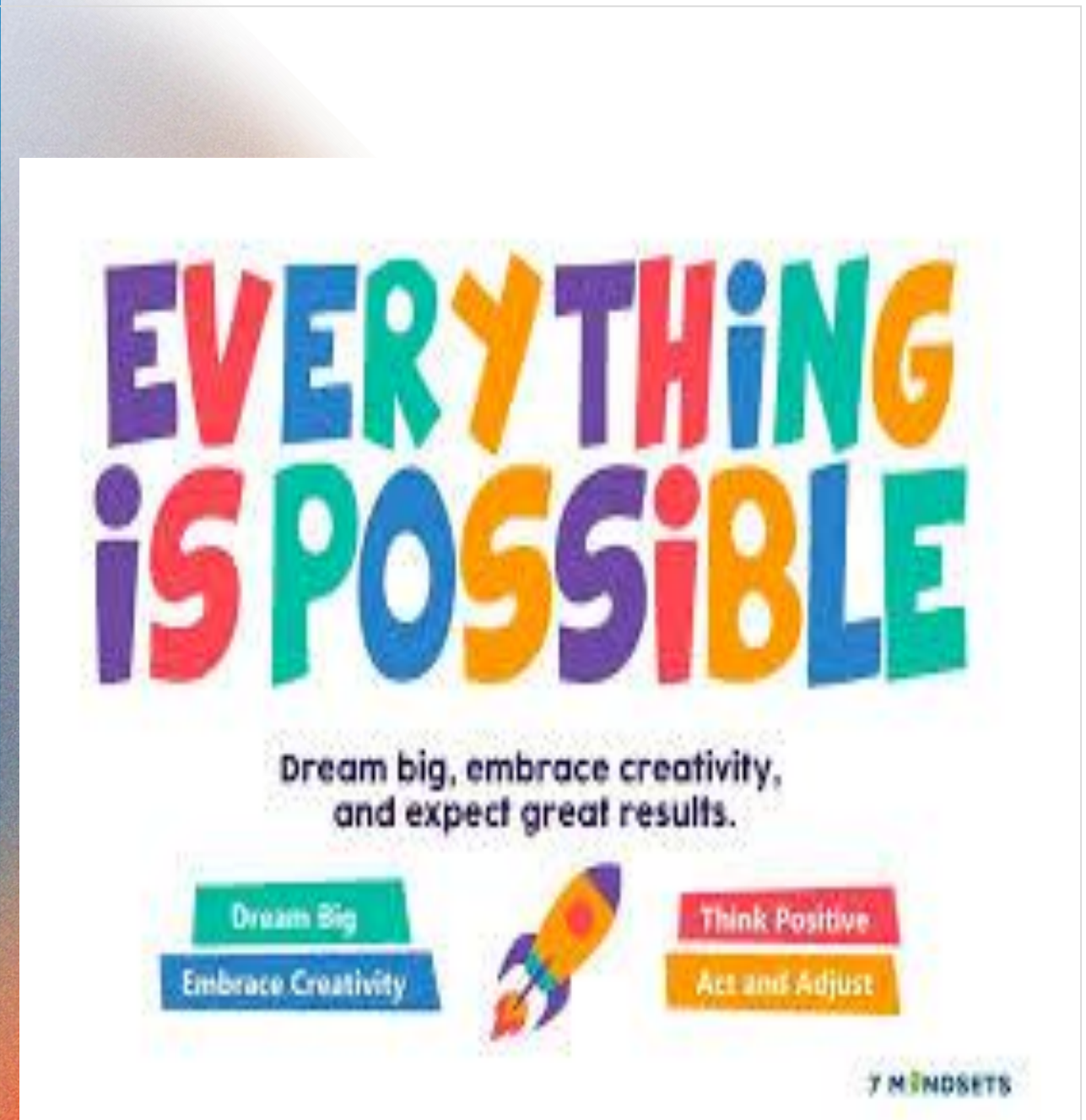
**FRANKLIN GROVE
TORNADOES**
844



**JOHNS HILL
EAGLES**
780

SEL Time...

- Elementary - 10-15 minutes every day
- Middle School - Mindset Mondays
- High School - During focus period



2022-2023

| SCHOOL | # of Teachers | Active Users (%) |
|-----------------------|---------------|------------------|
| ADSA | 37 | 19 (34.21%) |
| Baum | 21 | 13 (61.9%) |
| Dennis | 38 | 13 (34.21%) |
| Franklin Grove | 36 | 19 (52.78%) |
| DPS Alt ED (Garfield) | 12 | 8 (66.67%) |
| Hope | 43 | 22 (51.16%) |
| Johns Hill | 53 | 31 (58.49%) |
| Montessori | 75 | 32 (42.67%) |

2022-2023

| SCHOOL | # of Teachers | Active Users (%) |
|--------------|---------------|------------------|
| Muffley | 27 | 18 (66.67%) |
| Parsons | 42 | 22 (52.38%) |
| South Shores | 19 | 13 (68.42%) |
| SELA | 13 | 7 (53.85%) |
| SDMS | 52 | 26 (50%) |
| EHS | 79 | 54 (68.35%) |
| MHS | 92 | 50 (54.35%) |
| Pershing | N/A | N/A |

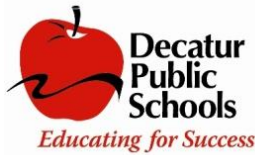
2022-2023



*Thank
you!*



Questions?



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: First Read – School Board Policies |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: <ul style="list-style-type: none">• 2:112 – School Board – Student Ambassador Program• 4:30 – Operational Services – Revenue and Investments• 4:150 – Operational Services – Facility Management and Building Programs• 5:30 – General Personnel – Hiring Process and Criteria• 5:50 – General Personnel – Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition• 5:120 – General Personnel – Employee Ethics: Code of Professional Conduct; and Conflict of Interest• 6:60 – Instruction – Curriculum Content• 7:10 – Students – Equal Educational Opportunities |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

The Board Policy Committee regularly reviews Policies to make adjustments based on the Illinois Association School Boards PRESS recommendations, current practices, needed changes to practices, and updates to reflect changes associated with new laws.

CURRENT CONSIDERATIONS:

The below policy is being presented with updated language to reflect the *Superintendent* Ambassador Program:

- Policy 2:112 – School Board – Student Ambassador Program

The below policies have District unique language that is being recommended to be embedded into already established PRESS policies and are being presented as a first reading:

- Policy 4:30 – Operational Services – Revenue and Investments
 - Has language from Policy 4:41 – Operational Services – Use of Illinois School Facility Sales Tax Revenues embedded and highlighted for easy reference
- Policy 4:150 – Operational Services – Facility Management and Building Programs

- Has language from Policy 4:61 – Operational Services – Business and Workforce Minority Participation embedded and highlighted for easy reference
 - This policy is also being presented to reflect that the Board will approve the Committee’s final selection when a facility is to be named or renamed.
- Policy 5:30 – General Personnel – Hiring Process and Criteria
 - Has language from Policy 5:32 – General Personnel – Employment and Supervision of Relatives embedded and highlighted for easy reference
- Policy 5:50 – General Personnel – Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
 - Has language from Policy 5:52 – General Personnel – Reasonable Suspicion Drug and Alcohol Testing embedded and highlighted for easy reference
- Policy 5:120 – General Personnel – Employee Ethics: Code of Professional Conduct; and Conflict of Interest
 - Has language from Policy 5:122 – General Personnel – Staff/Student Relations embedded and highlighted for easy reference
- Policy 6:60 – Instruction – Curriculum Content
 - Has language from Policy 6:61 – Instruction – Arts Education embedded and highlighted for easy reference
- Policy 7:10 – Students – Equal Educational Opportunities
 - Has language from Policy 7:11 – Students – Equal Education Opportunities – Racial Equity embedded and highlighted for easy reference

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The policies listed above are being presented for information only. The policies will be updated to reflect board guidance and brought back at the October 10th Board meeting for consideration of approval.

RECOMMENDED ACTION:

_____ Approval
 __X__ Information
 _____ Discussion

BOARD ACTION: _____

SCHOOL BOARD

2:112 ~~Student~~ **Superintendent** Ambassador Program

As part of its effort to engage and be responsive to all District stakeholders, the Board of Education seeks to learn about opinions, issues and concerns related to student experiences in District schools. The Board further wishes to provide students with educational experiences related to District operations.

In an effort to meet these goals, the Board ~~or a District designee~~ shall establish and monitor the ~~Student Superintendent~~ Ambassador program in which a student(s) may be appointed to serve in an advisory capacity as **Junior Board Members**. The ~~Student Superintendent~~ Ambassadors shall consist of District high school students and will serve for **at least** a one-year term. The ~~Student Superintendent~~ Ambassadors **shall elect four (4) Junior Board Members**. **Junior Board Members shall attend board meetings but shall not be granted any voting privileges and may not participate in or attend any Closed Executive session of the Board.** ~~shall attend Board meetings but shall not be granted any voting privileges and may not participate in or attend any Closed Executive Sessions of the Board.~~

~~The Student Ambassadors~~ **The four (4) Junior Board Members** shall be sworn in no later than the ~~second by the first~~ **Board meeting in October** ~~September~~. The processes for determining ~~Student Ambassador~~ **Junior Board Member** selection, responsibilities and participation are found in the Administrative Procedures. Consideration shall be made to honor distinguished service at the discretion of the Board.

LEGAL REF.:

[105 ILCS 5/10-10](#)

[105 ILCS 5/33-1](#)

ADOPTED: February 13, 2018

REVISED: July 9, 2019

Operational Services

Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than three years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short term obligations of corporations.
5. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
6. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
7. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
8. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principle office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
9. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
10. The Illinois School District Liquid Asset Fund Plus.
11. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded,

the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
 - b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to “purchase” specified securities from a designated institution. The “custodial bank” is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
 - c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank’s computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
 - d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
 - e. The security interest must be perfected.
 - f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
 - g. Agreements shall be for periods of 330 days or less.
 - h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
 - i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District’s claims to rights to those securities.
 - j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
 - k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.
12. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 11 supersedes paragraphs 1-10 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors,

(4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District may consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977, the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the federal Community Reinvestment Act of 1977;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

Use of Illinois County School Facility Sales Tax Revenues

The District has issued, and may issue additional, bonds secured by revenues obtained pursuant to the County School Facility Occupation Tax Law (the Sales Tax Law). Sales Tax Law revenues shall first be used to pay debt service on such bonds pursuant to and in accordance with the resolution(s) of the Board which authorized the issuance of such bonds and shall be deposited into the applicable bond fund. Such resolution(s) may require a monthly set aside of a fractional amount of the next succeeding debt service payment. Sales Tax Law revenues not necessary for the payment of debt service and/or in excess of required monthly deposit, as applicable, shall be deposited into Capital Projects Fund.

The Superintendent or designee shall annually prepare all documents and notices necessary for the Board to annually abate the Bond and Interest Levy for all outstanding alternate bonds secured by revenues obtained by the District pursuant to the County School Facility Occupation Tax Law.

LEGAL REF.: 30 ILCS 235/, Public Funds Investment Act.
30 ILCS 238/, Ill. Sustainable Investing Act.
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.
CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business
Management), 4:80 (Accounting and Audits)
ADOPTED:

Operational Services

Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable Board of Education policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$25,000, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.

7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

Naming Buildings and Facilities

Recognizing that the name for a school building, facility, or ground or field reflects on its public image, the Board's primary consideration will be to select a name that enhances the credibility and stature of the school or facility. Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with supporting rationale, to the Board. The Board will ~~make~~ approve the committee's final selection.

Business and Workforce Minority Participation

The Decatur School District No. 61 shall comply with all state and federal laws, applicable ordinances, rules and regulations governing non-discrimination and equal opportunity and shall require the compliance of its vendors, and entities with whom it contracts. The Board of Education acknowledges that minority and female business enterprises have historically been under-represented in the award of district contracts. The Board of Education also recognizes that it is required to comply with applicable bidding laws, federal and state statutes, rules and regulations that limit its ability to award contracts to otherwise deserving entities.

Policy

The Board of Education encourages a diverse workforce for all Decatur School District No. 61 procurement of services and public projects. Toward that end, the District establishes goals for participation by Minority Business Enterprises (MBEs) and minority workers in public projects in excess of \$50,000.

The objectives of the minority participation goals include:

- A. Ensuring non-discrimination in the award and administration of School District No. 61 contracts;
- B. Encouraging a level playing field on which MBEs and minority workers can compete fairly for District No. 61 contracts;
- C. Helping to remove barriers to the participation of MB Es and minority workers in District No. 61 contracts;
- D. Promoting the use of MBEs and minority workers in District No. 61 contracts;
- E. Ensuring the minority participation goals are narrowly tailored in accordance with applicable law;
- F. Providing appropriate flexibility to contractors in establishing and providing opportunities for MBEs and minority workers.

Definitions

- A. Minority: For purposes of this Article, the District hereby adopts and incorporates by reference "minority person" as defined in the Illinois Business Enterprise for Minorities, Females and Persons with Disabilities Act, 30 ILCS 575/2(A)(1).
- B. Minority Business Enterprise (MBE): A business that is owned and controlled by minorities. There must be not less than 51 percent minority ownership of the business, and the minority ownership must control the management and daily operations of the business.

Minority Participation Goals in Public Projects

- A. Contractors for Decatur School District No. 61 projects shall make a good faith effort to comply with the following minimum goals: (1) fifteen (15) percent of the total dollar amount

of the contract should be performed by Ethnic Minority Business Enterprises if subcontracting opportunities are available; (2) Twenty (20) percent of the total hours worked should be performed by minority workers.

B. A contractor shall provide evidence of meeting the District's minority participation goals as directed and required by the Superintendent or provide evidence that it made a good-faith effort to meet the goals.

C. A good faith effort means the contractor took reasonable and necessary steps to achieve the minority participation goals. Good faith means the contractor actively and aggressively sought participation by MBEs or minority workers. The District shall consider the quality, quantity and intensity of efforts made by a contractor.

D. Evidence of a good-faith effort includes, but is not limited to, as appropriate:

- i. Soliciting the interest of MBEs and minority workers;
- ii. Outreach and recruitment efforts of MB Es and minority workers;
- iii. Providing interested MBEs and firms that employ minority workers with adequate
- iv. information about the bidding process, adequate time to respond and assistance in responding to a solicitation;
- v. Assisting interested MBEs and firms that employ minority workers in obtaining bonding, lines of credit or insurance;
- vi. Seeking services from available minority community organizations; minority contractors' groups, minority business assistance offices and other organizations, as appropriate, to provide assistance in recruiting MBEs and minority workers;
- vii. Providing payroll records or other evidence showing the percentage of minority workers employed on the project or the percentage of project hours completed by minority workers;
- viii. All other good faith efforts or evidence of due diligence to meet the District's minority participation goals.
- ix. Packing requirements , when feasible, into tasks or quantities that permit maximum participation from MBEs and minority workers;
- x. Negotiating in good faith with MBEs and firms that employ minority workers.

E. The minority participation goals shall be reviewed annually by the Superintendent or designee and changes shall require a majority vote of the Board of Education.

Program Administration

The Superintendent or designee shall:

- i. Administer and enforce the provisions of this Article;
- ii. Monitor contractors over the contract duration to ensure compliance with this Policy. Submit a quarterly report to Board of Education for review and remedy if necessary.

Penalties

If a contractor fails to meet the District's minority participation goals and fails to provide evidence of a good faith effort to meet the goals, the Superintendent or designee may, as appropriate:

- i. Direct corrective action, as appropriate and practical, to meet the minority participation goals or to show a good faith effort toward meeting the goals;
- ii. Withhold payment from retainage to compel compliance to the extent practical and possible;

- iii. Recommend that the contractor not be considered a responsive responsible bidder for future District projects until the contractor provides evidence of making a good faith effort toward meeting the District's minority participation goals.

Appeals

Any penalty may be appealed to the Board of Education.

Waiver

- A. If a contractor does not or cannot meet the District's minority participation goals for contracts, it may seek in writing a waiver. The waiver request shall include, as appropriate:
 - i. Evidence of the contractor's good faith efforts to secure participation by MBEs and minority workers;
 - ii. Evidence the contractor received no proposals or inquiries from qualified MBEs or firms that employ minority workers in response to a good faith effort to secure participation.
 - iii. Evidence the contractor has reached out to available statewide minority organizations requesting participation assistance.
- B. The Superintendent or designee may, at his or her discretion, waive the minority participation goals upon finding:
 - i. Emergency circumstances require a waiver;
 - ii. Upon evidence of a good faith effort by the contractor;
 - iii. Evidence the contractor received no proposals or inquiries from qualified MBEs or firms that employ minority workers in response to a good faith effort to secure participation.

This policy shall be subject to review two years from its adoption date to reconsider the terms and conditions of the policy.

LEGAL REF.: 42 U.S.C. §12101 et seq., Americans with Disabilities Act of 1990, implemented by 28 C.F.R. Parts 35 and 36.
20 ILCS 3130/, Green Buildings Act.
105 ILCS 5/2-3.12, 5/10-20.49, 5/10-22.36, 5/10-20.63, and 5/17-2.11.
105 ILCS 140/, Green Cleaning Schools Act.
105 ILCS 230/, School Construction Law.
410 ILCS 25/, Environmental Barriers Act.
410 ILCS 35/25, Equitable Restrooms Act.
820 ILCS 130/, Prevailing Wage Act.
23 Ill.Admin.Code Part 151, School Construction Program; Part 180, Health/Life Safety Code for Public Schools; and Part 2800, Green Cleaning for Elementary and Secondary Schools.
71 Ill.Admin.Code Part 400, Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED:

General Personnel

Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent or designee is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents.

If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice

registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

Employment and Supervision of Relatives

The Board of Education is committed to equal opportunity in employment, to employment policies that promote quality of opportunity in employment, that support good morale, and that discourage practices which interfere with these qualities or which present a conflict of interest, bias, or interfere with legitimate supervisor-supervisee relationships.

The Board of Education intends to avoid "conflict of interests" in employment. The Superintendent and respective staff who do the recruiting and interviewing, while seeking the very best person for the position, should be sensitive to the possibility of controversy over the selection of that person.

For the purpose of this Policy, the term "immediate family" is defined in 105 ILCS 5/24-6 which includes parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, and legal guardians.

Board Member Relationships

Before the Board of Education votes on any employment decision affecting a Board Member's immediate family member, the Board Member shall publicly disclose such relationship and then abstain from such vote. Board Members should disclose and abstain from voting on employment decisions that involve immediate family members if such relationship would raise questions about the fairness or impartiality of that Board Member or the Board, or be deemed to constitute a breach of the public trust. Board decisions include, but are not limited to, hiring, promoting, transferring, reappointing, evaluating, awarding salary to, disciplining or terminating employees.

Board Member Disclosure

To assist in avoiding any conflicts of interest pertaining to this Policy, immediately following the Annual Board reorganization meeting, the Board Secretary will provide a disclosure form to all Board Members, the Superintendent, Board Secretary, Board Treasurer, and Assistant Superintendents. All such recipients shall provide, in writing, the names and job titles of any immediate family members who are employed by the District, and return the form prior to the first regular Board meeting of the new term.

Direct Supervision of Immediate Family

No District employee shall be a direct supervisor of a member of his or her immediate family. No administrator, supervisor, manager or executive may participate in the process of direct supervision, review, recommendation, and/or decision-making in any matter concerning salary,

promotion, demotion, discipline, transfer, layoff, recall, evaluation, or discharge of an immediate family member.

Indirect Supervision of Immediate Family

Whenever possible, the District shall avoid a circumstance in which an employee working in a District facility or in a department, who, though not being supervised directly by an immediate family member, has indirect supervision by having an immediate family member in a responsible managerial or executive position.

Employment Application

Application information is necessary to help the District assure that all hiring decisions are free of inappropriate influence by relatives employed within the District and otherwise are consistent with applicable laws and policies. Respective to internal and external applicants, the term "relative" includes: father, mother, husband, wife, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, and/or half-sister.

The intent of this policy section is to ensure that selection of personnel is based on job-related qualifications. Relationship by family, marriage, or domestic partnership will not preclude hiring, promotions, or transfers, as long as the individual meets and fulfills the appropriate appointment standards.

Internal and external applicants are required to self-disclose, at the time of application, relatives employed by the school district. Internal and external final candidates for positions must have an approved alternative arrangement in place prior to the appointment to comply with the nepotism policy.

Exceptions

In the event an open position that is determined by the Board, upon recommendation by the Superintendent, to be difficult to fill, due to unusual job requirements or a shortage of qualified candidates and after full disclosure to the Board regarding an immediate family relationship of the candidate to a Board Member, consideration of employment will be given if the proposed candidate is determined by the Board the most qualified, and is not displacing a candidate of equal or better qualification.

Nothing contained in this Policy shall be construed to limit, reduce or expand any provision in any collective bargaining agreement between any group of employees and the District.

This Policy is not retroactive and shall not render an existing employee ineligible for continued employment in the District due to the assumption of office by a Board Member with whom the existing employee has an immediate familial relationship.

Restrictions in this Policy shall not apply to the hiring of short-term, part-time or temporary employees such as substitute teachers, summer help or game workers.

Non-compliant supervisor/subordinate relationships at the time of this Policy's adoption, or subsequently created by marriage or civil union to another District employee, should be remedied at the earliest practical date.

Violations

Any employment decision made in violation of this Policy may be voidable by the Board.

LEGAL REF.: 42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
15 U.S.C. § 1681 et seq., Fair Credit Reporting Act.
8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B
10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist.1985), *aff'd in part and remanded* 115 Ill.2d 482(Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).
CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)
ADOPTED:

General Personnel

Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

As a condition of employment, each district employee shall abide by the terms of the District's Drug and Alcohol-Free Workplace policy. If an employee is suspected of being under the influence of drugs or alcohol, the employee may be subject to a drug or alcohol test. For purposes of the policy, a "reasonable suspicion" includes, but is not limited to:

1. Observable phenomena while at work, such as direct observation of drug use or possession and/or the physical symptoms of being under the influence of a drug or alcohol.
2. Abnormal conduct or erratic behavior while at work or a significant deterioration in work performance.
3. A report of drug use, provided by a reliable and credible source, which has been independently verified.
4. Evidence that an individual has tampered with a drug test during his or her employment with the District.
5. Information that an employee has caused or contributed to an accident at work.
6. Evidence that an employee has used, possessed, sold, solicited, or transferred drugs while working or while on District property or while operating a District vehicle, machinery or equipment.
7. Arrest or conviction for a drug-related offense, or the identification of an employee as the focus of a criminal investigation into illegal drug possession, use, or trafficking.

Although reasonable suspicion testing does not require certainty, mere hunches are not sufficient to meet this standard. When a reasonable suspicion exists, the employee will be directed to submit to a drug or alcohol test, or both. The test(s) will be administered by an outside medical provider selected by the District. Employees who test positive for illegal drugs or alcohol, and employees who refuse to submit to a drug or alcohol test may be subject to discipline up to and including termination of employment. Drug and alcohol test results shall be kept confidential and preserved in accordance with administrative procedures, which shall be developed by the Superintendent.

State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.

4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.: 42 U.S.C. §12114, Americans With Disabilities Act.
21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15, Controlled Substances Act.
41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.
20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.
30 ILCS 580/, Drug-Free Workplace Act.
105 ILCS 5/10-20.5b.
410 ILCS 82/, Smoke Free Illinois Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.
720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
21 C.F.R. Parts 1100, 1140, and 1143.
23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

ADOPTED:

General Personnel

Employee Ethics; Code of Professional Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify employee conduct standards that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental

levels and following District-established guidelines for specific situations, including but not limited to:

- a. Transporting a student;
 - b. Taking or possessing a photo or video of a student; and
 - c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
 5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following:
 - a. Violates expectations and guidelines for employee-student boundaries.
 - b. Sexually harasses a student.
 - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 *et seq.*), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
 - d. Engages in *grooming* as defined in 720 ILCS 5/11-25.
 - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
 - i. A sexual or romantic invitation.
 - ii. Dating or soliciting a date.
 - iii. Engaging in sexualized or romantic dialog.
 - iv. Making sexually suggestive comments that are directed toward or with a student.
 - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
 - vi. A sexual, indecent, romantic, or erotic contact with the student.

Staff/Student Relations

Definitions

Educational Purpose - A reason associated with the staff member's duties in the district including, but not limited to: counseling, the treatment of a student's physical injury, or coordination of an extracurricular activity, depending on the staff member's job description.

Staff Member - For the purposes of this policy, a staff member is any individual employed by the district, including part-time and substitute employees and student teachers.

Student - Individuals currently enrolled in the Decatur Public School District #61.

General

Staff members are expected to maintain courteous and professional relationships with students. All staff members have a responsibility to provide an atmosphere conducive to learning through

consistently and fairly applied discipline and the maintenance of physical and emotional boundaries with students. These boundaries must be maintained regardless of the student's age, the location of the activity, whether the student allegedly consents to the relationship or whether the staff member directly supervises the student. Maintaining these boundaries is an essential requirement for employment in the district.

Although this policy applies to the relationships between staff members and district students, staff members who inappropriately interact with any child may be disciplined or terminated when the district determines such action is necessary to protect students.

Absolute Prohibitions

There are some interactions between staff members and students that are never acceptable and are absolutely prohibited including, but not limited to:

1. Touching, caressing, fondling or kissing students in a sexual or sexually intimate manner.
2. Dating a student or discussing or planning a future romantic or sexual relationship with a student.
3. The district may presume that this provision has been violated if a staff member begins a dating or sexual relationship with a student immediately after graduation or immediately after a student has left the district.
4. Making sexual advances toward a student or engaging in a sexual relationship with a student.
5. Engaging in any conduct that constitutes illegal harassment or discrimination as defined in policy 7:20 Harassment of Students Prohibited and policy 7:180 Preventing Bullying, Intimidation, and Harassment or that could constitute a violation of that policy if pervasive.
6. Engaging in any conduct that violates Board policies, regulations or procedures or constitutes criminal behavior.

Exceptions to Staff/Student relations

The goal of this policy is to protect students from harm and staff members from allegations of misconduct by requiring staff members to maintain professional boundaries with students. The district does not intend to interfere with or impede appropriate interactions between staff members and students.

An emergency situation or an educational purpose might justify deviation from some of the professional boundaries set out in this policy. Likewise, staff members might be related to students or have contact with students outside the school environment through friends, neighborhood or community activities, or participation in civic, religious or other organizations. These contacts might justify deviation from some of the standards set in this policy, but under no circumstance will an educational or other purpose justify deviating from the "Absolute Prohibitions" section of this policy.

The staff member must be prepared to articulate the reason for any deviation from the requirements of this policy and must demonstrate that he or she has maintained an appropriate relationship with the student. To avoid confusion, the district encourages staff members to consult with their supervisors prior to engaging in behaviors or activities that might violate professional boundaries as defined in this policy.

Failure to Maintain Boundaries

Unless an educational purpose exists or an exception as defined in this policy applies, examples of situations where professional physical and emotional boundaries are violated include, but are not limited to:

1. Being alone with a student in a room with a closed or locked door or with the lights off. Counselors or others who need to work with students confidentially must discuss with their supervisors the appropriate manner of meeting with students.
2. Associating with students in any setting where students are provided, are consuming or are encouraged to use or consume alcohol, tobacco, drugs or any other product or service prohibited to minors.
3. Communicating with students about sexual topics verbally or by any form of written, pictorial or electronic communication.
4. Discussing the staff member's personal problems with or in the presence of students.
5. Sponsoring parties for students outside of school unless as part of an extracurricular activity that is appropriately supervised by additional staff members.
6. Inviting students to the staff member's home.
7. Being present when students are fully or partially nude.
8. Sending students on personal errands.
9. Allowing a student to drive the staff member's vehicle.
10. Providing a student (other than the staff member's children, stepchildren or other children living in the staff member's home) transportation in the staff member's personal vehicle without a supervisor's approval, unless another staff member or the student's parent/guardian is also present in the vehicle.
11. Allowing any student to engage in behavior that would not be tolerated if done by other similarly situated students (see policy 4:110 Transportation).
12. Giving gifts to individual students.
13. Frequently pulling a student from another class or activity to be with the staff member.

Electronic Communication

Staff members are encouraged to communicate with students and parents/guardians for educational purposes using a variety of effective methods, including electronic communication. As with other forms of communication, staff members must maintain professional boundaries with students while using electronic communication regardless of whether the communication methods are provided by the district or the staff member uses his or her own personal electronic communication devices, accounts, web pages or other forms of electronic communication.

The district's policies, regulations, procedures and expectations regarding in-person communications at school and during the school day also apply to electronic communications for educational purposes, regardless of when those communications occur. Staff communications must be professional, and student communications must be appropriate. Staff members may only communicate with students electronically for educational purposes. Staff members may use electronic communication with students only as frequently as necessary to accomplish the educational purpose.

1. When communicating electronically with students for educational purposes, staff members must use district-provided devices, accounts and forms of communication (such as

- computers, phones, telephone numbers, e-mail addresses and district-sponsored webpages or social networking sites), when available. If district-provided devices, accounts and forms of communication are unavailable, staff members communicating electronically with students must do so in accordance with number two below. Staff members may communicate with students using district-provided forms of communication without first obtaining supervisor approval. These communications may be subject to review as deemed appropriate by school officials. With district permission, staff members may establish websites or other accounts on behalf of the district that enable communications between staff members and students or parents/guardians. Any such website or account is considered district sponsored and must be professional and conform to all district policies, regulations and procedures.
3. A staff member's supervisor may authorize a staff member to communicate with students using the staff member's personal telephone numbers, addresses, webpages or accounts (including , but not limited to, accounts used for texting) to organize or facilitate a district-sponsored class or activity if the communication is determined necessary or beneficial, if a district-sponsored form of communication is not available, and if the communication is related to the class or activity. The district will provide notification to the parents/guardians of students participating in classes or activities for which personal electronic communications occurs. Staff members will be required to send the communications simultaneously to the supervisor, supervisor designee, parent or guardian. Staff members are required to provide their supervisors with all education-related communications with district students upon request.
 4. Staff use of any electronic communication is subject to the district's policies, regulations and procedures including, but not limited to, policies, regulations, procedures and legal requirements governing the confidentiality and release of information about identifiable students. Employees who obtain pictures or other information about identifiable students through their connections with the district are prohibited from posting such pictures or information on personal websites or personal social networking websites without permission from a supervisor.
 5. The district discourages staff members from communicating with students electronically for reasons other than educational purposes. When an electronic communication is not for educational purposes, the section of this policy titled "Exceptions to Policy 5:122" applies, and if concerns are raised, the staff member must be prepared to demonstrate that the communications are appropriate. This policy does not limit staff members from communicating with their children, stepchildren or other persons living within the staff member's home who happen to be students of the district.

Consequences

Staff members who violate this policy will be disciplined , up to and including termination of employment. Depending on the circumstances, the district may report staff members to law enforcement and the Illinois Department of Children and Family Services (DCFS) for further investigation, and the district may seek revocation of a staff member's license(s) with the Illinois State Board of Education (ISBE).

Reporting

Any person, including a student, who has concerns about or is uncomfortable with a relationship or activities between a staff member and a student should bring this concern immediately to the

attention of the principal, counselor or staff member's supervisor. If illegal discrimination or harassment is suspected, the process in policy 7:20, *Harassment of Students Prohibited*, will be followed.

Any staff member who possesses knowledge or evidence of possible violations of this policy must immediately make a report to the district's administration. All staff members who know or have reasonable cause to suspect child abuse shall immediately report the suspected abuse in accordance with Board policy. Staff members must also immediately report a violation or perceived violation of the district's discrimination and harassment policy 7:20 *Harassment of Students Prohibited* and policy 7:180 *Preventing Bullying, Intimidation, and Harassment* to the district's nondiscrimination compliance officer. Staff members may be disciplined for failing to make such reports.

The district will not discipline, terminate or otherwise discriminate or retaliate against a staff member for reporting in good faith any action that may be a violation of this policy.

Training

The district will provide training to district staff that includes current and reliable information on identifying signs of sexual abuse in children and potentially abusive relationships between children and adults. The training will emphasize legal reporting requirements and cover how to establish an atmosphere where students feel comfortable discussing matters related to abuse.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee's immediate family;
2. An employee's partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Guidance Counselor Gift Ban

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
 - a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
 - b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
 - c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.: U.S. Constitution, First Amendment.

2 C.F.R. §200.318(c)(1).

5 ILCS 420/4A-101, Ill. Governmental Ethics Act.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Terminations and Suspensions), 7:20 (Harassment of Students Prohibited)

ADOPTED:

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.
Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.
3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.

In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing;

banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

13. Beginning in the fall of 2022, in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
14. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
15. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
16. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
17. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

18. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
22. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
23. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
24. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
25. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.
26. The Board of Education supports the following elements in developing and implementing the district's Arts Education (to include dance, theater, music, visual and media arts) in district schools:
 1. Sequential Arts curriculum, scheduling and assessment for Pre-K – 12 that addresses all students and Illinois Learning Standards
 2. Qualified teachers in the Arts
 3. Professional development for classroom and arts teachers consistent with the Illinois Arts Learning Standards
 4. Standards-based instructional materials and equipment that support Illinois Arts Learning Standards
 5. Facilities appropriate to achieve Learning Standards

6. Opportunities to showcase student learning and student work
7. Integration of and access to professional artists, cultural organizations and other community arts resource
8. Provision for ongoing review, program evaluation, and development of the District's Arts Education program

The Board of Education shall adopt aligned Learning Standards for dance, music, theatre, visual and media arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. It is recommended that all K-6 students engage, at a minimum of, 2 days per five-day week for 30 minutes per subject matter.

The Superintendent or designee shall develop an aligned sequential curriculum and standards-based instructional materials for dance, music, theatre, visual and media arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic Perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative Expression: composing , arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and Cultural Context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic Valuing: analyzing and critically assessing works of dance, music, theatre, visual and media arts
5. Connections, Relationships, and Applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

As appropriate, the Superintendent or designee shall provide a standards-based professional development program and Professional Learning Community opportunities designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

The Board encourages the integration of community arts resources into the educational program and encourages collaboration with community organizations to share resources and seek grant opportunities.

The Board also supports the need to provide funding for high quality, standards-based Pre-K-12 arts education in an equitable manner, consistent with the principle that arts education is an integral part of the core curriculum and education of the whole student.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520.
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27, 20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27 23.3, 5/27-23.4, 5/27, 23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27 23.16, 5/27-24.1, and 5/27 24.2.
105 ILCS 110/3, Comprehensive Health Education Program.
105 ILCS 435/, Vocational Education Act.
625 ILCS 5/6-408.5, Ill. Vehicle Code.
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED:

Students

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Racial Equity

The Decatur Public Schools District #61 acknowledges that complex societal and historical factors contribute to inequities within the Decatur Public School District. This history has negatively impacted the health, education, and economic outcomes for many students. This policy confronts the institutional bias that results in predictability of student performance based on race, background, and/or circumstances (such as, but not limited to: disability, language, income, and culture). Decatur Public Schools is committed to the District mission. To achieve this, the District resolves to address opportunity gaps at every level of the organization through policy, procedure, and practice in order to eliminate persistent achievement gaps.

Each student deserves a learning environment in which diversity is valued and contributes to successful academic outcomes. To that end, Decatur Public Schools District #61 commits to:

- Developing or revising policies and protocols that integrate additional racially and culturally relevant content, along with anti-racism instruction, into the curriculum;
- Implementing an aligned, culturally responsive social-emotional learning curriculum;
- Ensuring the district calendar is inclusive of important cultural holidays celebrated by our students, their families, our staff, and our community;
- Providing mandatory diversity and inclusion, equity, cultural relevancy, and implicit bias training to all who work, volunteer, intern, and/or interact with district students;

- Aggressively recruiting and developing teachers and staff who reflect the diversity of our students;
- Developing a discipline and safety system that protects the physical, mental, and social health of students and staff through a culturally responsive, restorative justice model;
- An annual conversation with a representative group of students, the Chief of Police, and other district stakeholders regarding the SRO contract renewal;
- Establishing Employee Resource Groups focused on supporting and improving retention, morale, professional growth, and opportunities for teachers and staff;
- Regular reports regarding the education outcomes of all students (disaggregated by race and other intersectional categories, including but not limited to: socioeconomic status, gender, etc.) regarding curriculum, discipline, opportunities, and social climate; and
- Preparing an annual report to the community that highlights District progress toward these goals.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

- LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
 29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).
 Ill. Constitution, Art. I, §18.
 105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.
 775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
 775 ILCS 35/5, Religious Freedom Restoration Act.
 23 Ill.Admin.Code §1.240 and Part 200.
- CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

ADOPTED:

**DECATUR DISTRICT 61 BOARD OF EDUCATION
REGULAR MEETING MINUTES**

DATE/TIME: September 12, 2023

4:45 PM

LOCATION: Keil Administration Building
101 W. Cerro Gordo Street
Decatur, IL 62523

PRESENT: Bill Clevenger, President
Alana Banks
Mark Reynolds
Will Wetzel

Jason Dion, Vice President
Kevin Collins-Brown
Al Scheider

STAFF: Superintendent Dr. Rochelle Clark, Board Secretary Melissa Bradford, Attorney Luke Feeney and others

President Clevenger called the meeting to order at 4:45 PM.

| TOPIC | DISCUSSION | ACTION |
|---|--|---|
| Call for Closed Executive Session | President Clevenger called the meeting to order and moved into Closed Executive Session to conduct a student expulsion hearing, discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, the purchase or lease of real property for use of the public body, and collective negotiating matters between the Board and representatives of its employees, seconded by Mr. Reynolds. | Board moved to Closed Executive Session at 4:45 PM. |
| | President Clevenger called for a Roll Call Vote: Aye: Banks, Wetzel, Clevenger, Collins-Brown, Dion, Scheider, Reynolds Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | |
| Returned to Open Session | President Clevenger moved to return to Open Session, seconded by Mr. Reynolds. All were in favor. | Open Session at 6:17 PM. |
| Open Session Continued | President Clevenger noted that the Board of Education had been in Closed Executive Session to conduct a student expulsion hearing, discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, the purchase or lease of real property for use of the public body, and collective negotiating matters between the Board and representatives of its employees. <u>No action was taken during Closed Executive Session.</u> | Information only. |
| Pledge of Allegiance | President Clevenger led the Pledge of Allegiance. | |
| Approval of Agenda, September 12, 2023 | Superintendent Clark recommended the Board of Education approve the September 12, 2023 Open Session Board Meeting Agenda as presented. Ms. Banks moved to approve the recommendation, seconded by Vice President Dion. All were in favor. | Agenda was Approved as presented. |

| TOPIC | DISCUSSION | ACTION |
|-----------------------------|---|-------------------|
| District Highlights | <p>Ashley Grayned, Executive Director of Innovative Programs and Strategic Planning, noted that innovative programs was responsible for extending the career readiness opportunities for our students by engaging them in meaningful hands-on experiences; the community continues to be a huge support. ADM trucking was added to the list of amazing opportunities. Shannon Jedlicka (ADM employee) and Jeremy Hood (MHS student) spoke to the Board regarding the ADM co-op with Decatur Public Schools. If students were not “college ready” this gives them a career opportunity. In addition, ADM provides college tuition assistance while he or she was a full-time employee. Jeremy Hood thanked the District for the opportunity.</p> <p>Mrs. Grayned shared information regarding the DPS long-term substitute to teacher certification pathway. The Board of Education approved for twenty-five spots for this program and as of today, twenty-two out of the twenty-five spots were filled. Cathy Briggs was a long-term substitute. She went through the program and is currently a full-time certified teacher at Montessori Academy for Peace for Arts. Ms. Briggs shared her career history.</p> | Information only. |
| Public Participation | <p>President Clevenger noted that during Public Participation, the Board of Education asked for the following:</p> <ul style="list-style-type: none"> • Identify oneself and be brief. • Comments should be limited to 3 minutes. • Any public comments submitted to the Board Secretary will be included in the record. <p>For our listening audience, please note that during any Board of Education meeting and public participation, Board Members do NOT respond and/or comment to public comments; all comments are referred to administration. Furthermore, the Board refrains from referring to specific students or staff members by name, and requests that public commenters refrain from doing so as well. The request that you omit names was made to protect you from allegations of libel or slander or from violations of the Illinois School Student Records Act. It was not intended to shield an employee from criticism.</p> <p>Mark Glause, DPS parent, spoke to the Board regarding his move to the Decatur community in 2020 from Detroit, MI. He moved on the west end, but noted that Dennis school was old and decrepit with no green space. He shared information regarding statistics when buying a home in the Decatur community as schools have a big influence when making those decisions. He was told that Decatur had a reputation of placing bandages on their problems and not looking forward to the future. He was told that businesses were fleeing Decatur as it was becoming a dying community. He noted that businesses had come to the Decatur community and created job opportunities. He shared information regarding the TIF in the Millikin Heights area and the 2022 master plan from the Decatur Park District. His vision for a brighter Decatur was as follows:</p> | Information only. |

| TOPIC | DISCUSSION | ACTION |
|---------------------------------------|--|-------------------|
| Public Participation Continued | <ul style="list-style-type: none"> Removal of both Dennis Lab campuses in order to create green-space within the city. Build a new school where the old pool was in Fairview park that would oversee Highway 36. A purchase agreement between the School District and the Park District has the potential to create a jewel within the city that would attract new home-buyers in the area. <p>He asked the School Board to do what was best for the future and not cling to the past. He asked for a District analysis, a future plan and a pre-school for our future generations. This would urge home-buyers to move to the city.</p> <p>Michelle Mitchell, President of DFTA, spoke to the Board regarding the teaching assistants and the support they provide to the District. The students depend on them to make a difference in their lives. They were here to stay and not going anywhere. They will not suffer in silence and will stand the test of time to make sure the District was what the students needed in order to have life-long learning and take care of themselves in the future.</p> <p>Reed Sutman, Decatur votes, spoke to the Board and read the attached document.</p> <p>President Clevenger thanked everyone for their input.</p> | Information only. |
| Board Discussion | <p>Mr. Scheider shared the following questions that he felt should be addressed at some point:</p> <p><u>Questions Regarding Dennis Program Move (Al Scheider)</u></p> <ol style="list-style-type: none"> Has it been decided that the new Dennis location is permanent? Are the new modular classrooms intended to become a permanent fixture? Has it been decided that the new alternative education location is permanent? Is the Southwest part of Decatur still designated in educational terms as a "neighborhood school"? Is there a plan to convert the Dennis school from a neighborhood to a PBL (Project-based Learning) magnet school? Is there a plan to develop a <u>complete</u> Dennis middle school in relation to athletics? Has an acceptable location been found to build a new Dennis school in the SW Decatur area? Has it been decided to not allow the chance of returning Dennis to its neighborhood district? <p>Mr. Scheider noted that he had no strong opinions on either of the above questions, however, he would like to hear from the southwest community; a survey was a suggestion. The Board Members should not ignore that some families may want to go back to the two schools. Therefore, he asked for a vote at the next Board meeting regarding if the District should proceed with the repairs of the two buildings.</p> | Information only. |

| TOPIC | DISCUSSION | ACTION |
|-----------------------------------|--|-------------------|
| Board Discussion Continued | Mr. Scheider was in favor of doing the repairs as he felt the District was accountable due to disrepair. He again asked for a motion at the next Board meeting to proceed with repairing both buildings. | Information only. |

Dr. Collins-Brown asked if the District received the final report from any interested engineering firms. Kent Metzger, Director of Buildings and Grounds replied that the District received submittals (estimates) from two firms to do an instructional analysis of all buildings. There has been no selection made at this time as the Board of Education would make the final selection. Superintendent Clark noted that administration wanted to bring the Board Members three submittals (estimates).

Mr. Wetzel asked if there was a time frame. Mr. Metzger replied that the submittals were due last Friday, 09/08/23, and administration reached out to ten to twelve different firms. There were only four inquired call backs and out of the four, two submitted.

Ms. Banks asked how could we get a third. Dr. Mike Curry, Chief Operational Officer, replied that they would seek the District. We do not necessarily need three because there was not more than three that submitted. At a future Open Session meeting, each firm would present to the Board of Education.

Dr. Collins-Brown asked about the twelve. Dr. Curry noted that administration sent to twelve and by rule, administration would have to send to those that had previous engagement with the District and the specific skill set for the projects. Mr. Metzger has done his research on state-wide firms to solicit.

Dr. Collins-Brown asked if administration could follow-up with those firms that did not submit. Mr. Metzger replied that some reached out, but structural engineering was not their specialty. Mr. Metzger reached out to other firms that had a strong expertise in structural engineering and they chose not to respond; the area was canvassed, but not a lot of interest at this time. If we want to be timely moving forward, we need to contact these two firms.

Mr. Wetzel noted his opinions on moving forward in order to make adequate decisions regarding the overall fate of buildings in the District as follows:

1. Structural engineering reports for each of the buildings.
2. Demographic information of population decline.
3. The cost, which would come from a firm.

Superintendent Clark replied yes that was correct, but Mr. Scheider was asking for administration to prioritize Dennis.

Vice President Dion asked if the inquiries were for Dennis or the overall District. Dr. Curry replied that these two firms were not for the long-term planning.

| TOPIC | DISCUSSION | ACTION |
|-----------------------------------|--|-------------------|
| Board Discussion Continued | <p>Ms. Banks asked if a firm was needed for the long-term planning. Superintendent Clark replied yes.</p> <p>Superintendent Clark noted that a report on Dennis since they've started school would be forthcoming.</p> <p>Mr. Reynolds noted that there were two quotes for repairing the Dennis buildings. Dr. Curry replied there were two estimates; bids were not solicited. There were no quotes or final bids at this time.</p> <p>Mr. Reynolds asked how the Board of Education felt about repairs to a 100-year-old building. Dr. Collins-Brown replied that the Board was going to wait on the costs. Mr. Reynolds noted that he was not comfortable with possibly funding millions of dollars in repairs to buildings that were very old. We cannot move to the next level with the discussion on the replacement of Dennis. Are we keeping the mobile classrooms for three years?</p> <p>Ms. Banks would like to wait on the reports regarding all buildings before the Board of Education made an informed decision; she's willing to do what was best for the District.</p> <p>Dr. Collins-Brown noted that the District was probably looking at a two to three-year window for analysis, repairs, re-building etc. What is the long-term best solution? We need estimates, bids, numbers and input from the Dennis community. There needs to be some evidence-based proof to support the Board's decision.</p> <p>Mr. Reynolds wants options for the Dennis community.</p> <p>Mr. Scheider noted that the Board was not offering options if they do not repair both Dennis buildings. Where on the southwest side of Decatur was a good location for a new building? The current location for Dennis was small and not suitable for middle school athletics. If the Board does not repair the buildings, they were keeping the options closed. The mobile classrooms were one million a year. If we do not repair the buildings, the Board was not considering it an option.</p> <p>Mr. Wetzel noted that the Board of Education needs to their research regarding the history of school buildings in the City of Decatur for the past fifty years. The Board of Education needs to continue to be leaders and note the following:</p> <ul style="list-style-type: none"> • The District will continue to shrink. • What can we support in 10-years if we only have 5,500 to 6,000 students? • From 2003 to 2023, we've gone from 10,300 to 7,500 students. • From 1970 to 2023, we've gone from 22,000 to 7,500 students. • The vast majority of buildings were built before 1970. | Information only. |

| TOPIC | DISCUSSION | ACTION |
|-----------------------------------|--|-------------------|
| Board Discussion Continued | <p>The Board of Education should not cave to public pressure and make decisions that were not in the best interest for the community.</p> <p>Vice President Dion noted that it was hard to decide to spend millions of dollars in repairs and it would not fix the issues of:</p> <ul style="list-style-type: none"> • No green space. • No track. • No court spaces. • No parking (etc.). <p>We decided to go with mobile classrooms in order to keep everyone together and made a commitment in order to properly decide on next steps. To make the right decision, we need data from the buildings. These types of decisions do not move as fast as we would like.</p> <p>Dr. Collins-Brown encouraged community and parental involvement during forums etc., as appropriate. He asked for them to attend the meetings and actively participate because their input is valuable.</p> <p>President Clevenger asked for administration to present a road map of the comments and we must not rush and make a long-term strategic mistake. This was critical and the Board of Education could not make decisions on just the structural integrity of the buildings, but the long-term outlook for the Decatur community down the road. We cannot take a vote at the next meeting regarding the repairs for Dennis; we were not at that phase. He asked for administration to comeback with a preliminary roadmap of how and when the issues would be addressed at the next meeting. When will the process begin? There were more factors to this other than repairs. What the Board of Education does would affect students long-term. He asked for staff recommendations and a roadmap, then, the Board of Education would act as appropriate.</p> <p>Mr. Scheider noted that he was concerned with a roadmap as things could be done even though there would be a long-range plan. If the Board of Education does not hold themselves accountable for disrepairs, it would be a bad representation of the community. He does not want them to close options and leave only one possibility. President Clevenger respectfully disagreed and noted that options were still open.</p> <p>Mr. Scheider asked for a staff survey as they could provide information.</p> <p>Dr. Collins-Brown noted that he was speaking as a parent of children who have some emotional and behavioral problems. He stressed the importance of DFTA, TAs, Support Staff and Security. You were seen and valued, “he sees you, he values you, he hears you.” He has utilized security often and DFTA often for his children’s special needs. He asked for the Board Members to take some of these things in consideration when it’s time to voting on contracts.</p> | Information only. |

| TOPIC | DISCUSSION | ACTION |
|---|---|-------------------|
| | Vice President Dion noted that he would not vote on the DFTA contract because his wife is a TA. | |
| Reports on Admins Parent University | Dr. Larry Gray, Assistant Superintendent of Teaching and Learning presented information regarding the upcoming Parent University sessions (attached). All sessions will be from 5:00pm to 7:00pm and Board Members with children in the District could also participate. Superintendent Clark reminded the Board of Education that if there were three or more Board Members attending, they could not discuss District business. | Information only. |
| Extended Day Update | Ashley Grayned, Executive Director of Innovative Programs and Strategic Planning, presented an update on the Extended Day Program (before and after school) (attached). The program was currently funded by CARES monies and in the future, a recommendation will be brought forth regarding sustainability. Mary Ann Schloz, Assistant Director of Finances, Grants and Special Projects, noted that the grant ends September 30, 2024, however, there is a liquidation period and it could be extended through the first semester of 2024. Mrs. Grayned noted that the wait list was due to staffing. | Information only. |
| Resolution on Racism Update: DEI | Jeff Dase, Assistant Superintendent of Diversity, Equity and Inclusion, presented an update on the Resolution on Racism (attached). There was some valid progress towards meeting the goals. It was first adopted August 04, 2020 by a former Board of Education. | Information only. |
| Update on Dennis Lab School | Kamra Meador, Principal of Dennis Lab School, and Keith Creighton, Assistant Principal of Dennis Lab School, presented an update since the start of school for the students and staff on September 05, 2023 (attached). There were a few tweaks to the pick-up and drop-off locations. Mr. Creighton thanked everyone who were able to attend the two successful open houses. He asked for the narrative to be changed as the kids were getting substandard education in the mobile units. They were off and running and will be just fine. The administration and the Board of Education thanked the Dennis staff and the entire Buildings and Grounds department. | Information only. |
| Update on FY24 DPS 61 Tentative Budget | Dr. Mike Curry, Chief Operational Officer, presented an update on the FY24 Decatur Public School District 61 Tentative Budget (attached). Dr. Curry noted that there would be a few more tweaks before the next meeting. "The budget is the best guess in the moment in time." | Information only. |
| | At a future meeting, Dr. Curry will recommend to move \$2 million from the Working Cash Fund to the IMRF/SS Fund via a Board resolution. | |

Next Steps:

- Continue to study and make necessary edits.
- Hold Budget Hearing on September 26, 2023, prior to Regular Meeting:
 - This will include:
 - A short presentation on Projected Fund Balances.

| TOPIC | DISCUSSION | ACTION |
|------------------------------------|---|---|
| | <ul style="list-style-type: none"> ▪ A report on our FY 23 Cash Balances as required by statute. • Present the Final Budget for Adoption in Open Session on September 26, 2023. | |
| | Jeff Dase, Assistant Superintendent of Diversity, Equity and Inclusion, noted that Million Father March on September 15, 2023 (attached) and the Hispanic Heritage Month Festival on September 17, 2023 (attached). | Information only. |
| Consent Items | <p>Superintendent Clark recommended the Board of Education approve the Consent Items as presented, which included:</p> <ul style="list-style-type: none"> A. Minutes: Open/Closed Meetings August 22, 2023 and Special Open Session August 29, 2023 B. Freedom of Information Report C. Bills D. Out-of-Line Bills – Mobile Modular Units E. Fundraiser for Pershing Early Learning Center F. Fundraiser for Montessori Academy for Peace G. Job Descriptions: <ul style="list-style-type: none"> a) Information Technology Network Analyst/Network Server Support (update) b) Information Technology Senior Systems Analyst (update) c) Information Technology Network Manager (update) d) Secretary to the Assistant Superintendent (update) <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Ms. Banks. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Clevenger, Dion, Reynolds, Collins-Brown, Wetzel, Scheider, Banks Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p> | Motion Carried. Consent Items were approved as presented. |
| Potential Student Expulsion | <p>Superintendent Clark recommended the Board of Education “authorize the issuance of a decision in the expulsion case for Student #2324-0001 consistent with the findings from the Hearing Officer’s Report, and that Student #2324-0001 be expelled from the Decatur Public School District, all events, property and activities of the District for the remainder of the 2023-2024 school year and all of the 2024-2025 school year, with no stay for alternative education.</p> <p>Ms. Banks moved to approve the recommendation, seconded by Vice President Dion.</p> <p>When a student is approved for a “no stay,” this means that administration would connect the family with Accellus, which is an online accredited program. Credits earned by the student would be transferable. This program is also recognized by the Regional Office of Education.</p> | Motion carried. Student 2324-0001 was approved to be expelled for the remainder of the 23-24 SY and all of the 24-25 SY as presented. |

| TOPIC | DISCUSSION | ACTION |
|---|--|---|
| | Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Dion, Reynolds, Clevenger, Collins-Brown, Scheider, Banks, Wetzel Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | |
| Personnel Action Items | Superintendent Clark recommended the Board of Education approve the Personnel Action Items listed in the Memo from Deanne Hillman, Interim Director of Human Resources, and the Human Resources Department as presented. Dr. Collins-Brown moved to approve the recommendation, seconded by Ms. Banks. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Wetzel, Reynolds, Clevenger, Banks, Dion, Scheider, Collins-Brown Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. Personnel Action Items were approved as presented. |
| Contract Extension for the Director of Buildings & Grounds | Superintendent Clark recommended the Board of Education approve the Contract Extension for Kent Metzger, the Director of Buildings & Grounds, as presented. Mr. Scheider moved to approve the recommendation, seconded by Vice President Dion. The Board of Education thanked Mr. Metzger for his hard work and dedication to DPS 61. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Collins-Brown, Scheider, Banks, Reynolds, Wetzel, Clevenger, Dion Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. Contract Extension for Kent Metzger, Director of B&Gs was approved as presented. |
| Agreement with Cotton Student Services for PBIS Continued Contractual Services with Franklin Grove Elementary School | Superintendent Clark recommended the Board of Education approve the Agreement with Cotton Student Services, LLC for PBIS (Positive Behavior Interventions and Supports) Continued Contractual Services with Franklin Grove Elementary School, as presented. Mr. Scheider moved to approve the recommendation, seconded by Ms. Banks. Superintendent Clark noted that each school was responsible for their climate and culture and decreasing discipline in their building. Administration works with staff to determine what is best for their building. Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Banks, Clevenger, Reynolds, Dion, Scheider, Wetzel, Collins-Brown Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent | Motion carried. Agreement Cotton Student Services for PBIS with Franklin Grove was approved as presented. |

| TOPIC | DISCUSSION | ACTION |
|---|--|--|
| Agreement with Cotton Student Services for PBIS Continued Contractual Services with Hope Academy | <p>Superintendent Clark recommended the Board of Education approve the Agreement with Cotton Student Services, LLC for PBIS (Positive Behavior Interventions and Supports) Continued Contractual Services with Hope Academy, as presented.</p> <p>Ms. Banks moved to approve the recommendation, seconded by Vice President Dion.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Scheider, Banks, Collins-Brown, Wetzel, Clevenger, Reynolds, Dion Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p> <p>Tasia Burks-Spencer, Principal of Hope Academy, shared information as to why she chose this service for her building. They plan to present data at a future Board meeting.</p> | <p>Motion carried. Agreement Cotton Student Services for PBIS with Hope Academy was approved as presented.</p> |
| Award Contract for Materials Testing Services – New K-8 Magnet School | <p>Superintendent Clark recommended the Board of Education award the Contract for Materials Testing Services – New K-8 Magnet School, as presented.</p> <p>Dr. Collins-Brown moved to approve the recommendation, seconded by Ms. Banks.</p> <p>Hearing no questions, President Clevenger called for a Roll Call Vote: Aye: Clevenger, Scheider, Banks, Collins-Brown, Dion, Reynolds, Wetzel Nay: None Roll Call Vote: 7 Aye, 0 Nay, 0 Absent</p> | <p>Motion carried. Award for Materials-New K-8 Magnet School was approved as presented.</p> |
| Announcements | <p>The Board of Education and Administration sends condolences to the families of:</p> <p>Mary A. (Tomlin) Pratt, who passed away Saturday, August 19, 2023. Mrs. Pratt was a retired secretary from Decatur Public Schools.</p> <p>Larry Morrell, who passed away Friday, August 25, 2023. Mr. Morrell was the father-in-law of Paula Morrell, Itinerant Secretary for Decatur Public Schools.</p> <p>Donna J. Torbert, who passed away Sunday, September 03, 2023. Mrs. Torbert was the mother of Jeff Torbert, a Maintenance Employee, and Roger Torbert Jr., a retired a Maintenance Employee, from the Buildings and Grounds Department.</p> | <p>Information only.</p> |
| Important Dates | <p>September</p> <p>13 District-wide Half Day – Please check with your home school regarding the release time</p> <p>29 Induction of Athletes and Coaches to Decatur Public Schools Athletic Hall of Fame – During half time of the MacArthur versus Eisenhower High School Football Game – Kickoff at 5:00 PM at Eisenhower High School</p> <p>Please Note: The banquet (09/29/23) before kickoff for the inductees is by invitation only.</p> | <p>Information only.</p> |

____TOPIC_____DISCUSSION_____ACTION_____

Additional Reminders & Upcoming Dates

Please see the attached Multicultural flyer with upcoming August and September dates. If any questions regarding the information, please contact Jeff Dase, Assistant Superintendent of Diversity, Equity & Inclusion at jdase@dps61.org and/or 217 362-3013.

Please Note: October 16th is the Deadline for the Required Immunizations and Physicals for the 2023-2024 School Year.

NEXT MEETING

The public portion of the next regular meeting of the Board of Education will be at 6:30 PM, Tuesday, September 26, 2023 at the Keil Administration Building.

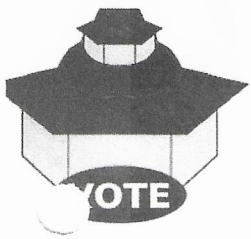
Adjournment

President Clevenger asked for a motioned to adjourn. Mr. Reynolds motioned, seconded by Dr. Collins-Brown. All were in favor.

Board
adjourned at
8:23 PM.

Bill Clevenger, President

Melissa Bradford, Board Secretary



[Home](#) -> [Topics](#) -> [Dennis Schools Structural Issues](#)

Was the District Negligent? Sept 12 BOE Speech

Opinion by [Reed Sutman](#) on Sep 12, 2023. Updated [Sep 12, 2023](#).

Tags:

This is a speech for the Decatur Public Schools Board of Education, for September 12th, 2023, to be delivered by Reed Sutman

I'm Reed Sutman, speaking on behalf of DecaturVote.com.

The 2013 Health/Life Safety Survey for Dennis Lab's Mosaic Campus revealed several cases of water damage and masonry damage. Maintenance Requests, received through FOIA, show that some of this 2013 water damage and 2013 masonry damage was fixed 6 years later, in 2019.

Note that I did not see a clear indication these damages were related to the unsafe stairs spoken about by a parent in August last year, and revealed by structural engineers 9 months later in May of this year.

Either way, it is concerning to see records that show water damage and masonry damage was not repaired for 6 years.

What's more concerning to me, is the District's lack of meaningful response on this, and all issues related to the maintenance history of these buildings.

I emailed Kent Metzger, who understandably said that he doesn't have more information to give, since these issues predate his 2021 employment.

So I emailed Denise Swarthout, and she didn't respond. A week later, I emailed her again and CC'd the entire board and Superintendent. That time, I got a prompt reply that quote "the District has no further information to provide."

advocated that you investigate, provide transparency, and implement policy to aid in future transparency.

I want to know: Are the Dennis Lab Buildings structurally unsafe due to District negligence?

That's all I want to know.

Was the District negligent? Was the District negligent?

Bill Clevenger has suggested looking to the future, not the past. Alana Banks has dismissed my concerns. Administration has stonewalled and misled me.

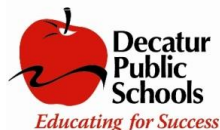
Administration has made misleading statements to the public, which I've reported on in detail.

The Board, as a whole, has failed to ask important questions, has not initiated an investigation, and has not shown any interest in finding out if there was negligence.

Was the District negligent? And why don't you want the public to know?

Disclaimer: I served on the Decatur Pride Board with Alana Banks in late 2018, early 2019.

This is an article about the topic Dennis Schools Structural Issues .



Board of Education Decatur Public School District 61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Monthly Financial Conditions Report |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: Financial Conditions Report |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

The attached report illustrates the District's year-to-date revenues and expenditures and provides an explanation of the financial conditions of the Decatur Public School District and Macon-Piatt Special Education District.

CURRENT CONSIDERATIONS:

As of September 20, 2023, the State Comptroller is holding FY24 ISBE vouchers in the amount of \$2,860,640 of which \$2,731,852 is associated with Evidence-Based Funding.

FINANCIAL CONSIDERATIONS:

n/a

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Monthly Financial Conditions report as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

**2023-2024 Decatur Public S.D. #61
Fund Balance Summary - August 31, 2023**

| Fund | Pre Audit Fund Balance 07/01/23 | Revenues To Date | Expenditures To Date | Net Cash Flow | Change in Fund Balance | Balance 08/31/23 | Tentative Balance 06/30/24 |
|--|--|-----------------------------|---------------------------------|----------------------------|---------------------------------------|-----------------------------|---------------------------------------|
| DISTRICT # 61 | | | | | | | |
| Education | \$30,627,147 | \$23,503,193 | \$11,394,106 | \$12,109,087 | \$0 | <i>\$42,736,234</i> | \$ 25,362,365 |
| Operation & Maintenance | \$1,943,841 | \$2,127,239 | \$1,218,345 | \$908,894 | \$0 | <i>\$2,852,735</i> | \$ (3,320,941) |
| Debt Service | \$8,197,333 | \$3,434,209 | \$0 | \$3,434,209 | \$0 | <i>\$11,631,541</i> | \$ 2,932,551 |
| Transportation | \$2,630,927 | \$1,580,819 | \$49,478 | \$1,531,340 | \$0 | <i>\$4,162,267</i> | \$ (2,633,855) |
| IMRF | \$417,695 | \$1,231,046 | \$312,526 | \$918,521 | \$0 | <i>\$1,336,216</i> | \$ (4,847,087) |
| Social Security/Medicare | \$324,655 | \$1,118,545 | \$214,506 | \$904,039 | \$0 | <i>\$1,228,693</i> | \$ (4,940,127) |
| Capital Projects Fund | \$9,032,231 | \$0 | \$2,966,816 | (\$2,966,816) | \$0 | <i>\$6,065,415</i> | \$ 3,767,449 |
| Working Cash | \$6,416,897 | \$212,519 | \$0 | \$212,519 | \$0 | <i>\$6,629,416</i> | \$ 1,152,115 |
| Tort Immunity/Judgment | \$5,359,242 | \$1,620,605 | \$1,295,527 | \$325,078 | \$0 | <i>\$5,684,320</i> | \$ 94,460 |
| Fire Prevention/Safety | \$2,780,926 | \$212,519 | \$1,245,314 | (\$1,032,794) | \$0 | <i>\$1,748,132</i> | \$ (2,483,856) |
| <i>Totals District 61</i> | <i>\$67,730,893</i> | <i>\$35,040,693</i> | <i>\$18,696,617</i> | <i>\$16,344,076</i> | <i>\$0</i> | <i>\$84,074,969</i> | <i>\$ 15,083,073</i> |
| Macon-Piatt Special Ed District | \$7,480,866 | \$587,599 | \$1,255,690 | (\$668,091) | \$0 | <i>\$6,812,775</i> | \$ 19,861,537 |



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Treasurer's Report |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: <ul style="list-style-type: none">• Treasurer's Report – July 2023• Treasurer's Report – August 2023 |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

The attached report details the District's investments and the status of the District's cash as of July 31, 2023 and August 31, 2023.

CURRENT CONSIDERATIONS:

N/A

FINANCIAL CONSIDERATIONS:

N/A

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Treasurer's Report for July 2023 and August 2023 as presented.

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

DECATUR PUBLIC SCHOOL DISTRICT #61
TREASURER'S REPORT
July 2023

| | Cash/Investments as of 06/30/23 | Receipts | Disbursements | Change/Interest | Cash/Investments as of 07/31/23 |
|-------------------------------|---------------------------------------|---------------|---------------|-----------------|---------------------------------------|
| Education | 35,621,939.57 | 24,341,488.57 | 17,212,135.12 | 0.00 | 42,751,293.02 |
| Operations & Maintenance | 1,943,840.67 | 1,947,655.59 | 536,769.16 | 0.00 | 3,354,727.10 |
| Debt Service | 8,197,332.79 | 2,636,949.83 | 0.00 | 0.00 | 10,834,282.62 |
| Transportation | 2,406,704.40 | 1,510,042.86 | 12,358.85 | 0.00 | 3,904,388.41 |
| IMRF | 417,694.72 | 1,125,978.38 | 118,501.62 | 0.00 | 1,425,171.48 |
| Social Security | 324,654.56 | 1,023,621.78 | 73,443.22 | 0.00 | 1,274,833.12 |
| Capital Projects | 9,032,231.06 | 0.00 | 2,277,772.03 | 0.00 | 6,754,459.03 |
| Working Cash | 6,416,897.18 | 194,678.06 | 0.00 | 0.00 | 6,611,575.24 |
| Tort/Judgment Immunity | 5,114,944.42 | 1,484,231.92 | 952,193.23 | 0.00 | 5,646,983.11 |
| Fire Prevention & Safety | 2,780,926.00 | 194,678.06 | 777,667.19 | 0.00 | 2,197,936.87 |
| Macon-Piatt Special Education | 7,342,771.10 | 326,213.96 | 299,358.41 | (0.02) | 7,369,626.63 |
| Activities | 509,224.75 | 9,591.45 | 7,113.57 | 0.00 | 511,702.63 |
| | 80,109,161.22 | 34,795,130.46 | 22,267,312.40 | (0.02) | 92,636,979.26 |

Dr. Mike Curry

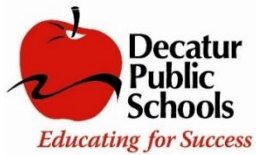
09/18/23

DECATUR PUBLIC SCHOOL DISTRICT #61
TREASURER'S REPORT
August 2023

| | Cash/Investments as of 07/31/23 | Receipts | Disbursements | Change/Interest | Cash/Investments as of 08/31/23 |
|-------------------------------|---------------------------------------|---------------|---------------|-----------------|---------------------------------------|
| Education | 42,751,293.02 | 21,242,406.06 | 17,783,557.33 | 0.00 | 46,210,141.75 |
| Operations & Maintenance | 3,354,727.10 | 180,569.03 | 683,361.24 | 0.00 | 2,851,934.89 |
| Debt Service | 10,834,282.62 | 797,258.75 | 0.00 | 0.00 | 11,631,541.37 |
| Transportation | 3,904,388.41 | 71,905.10 | 152,826.37 | 0.00 | 3,823,467.14 |
| IMRF | 1,425,171.48 | 105,064.98 | 194,023.64 | 0.00 | 1,336,212.82 |
| Social Security | 1,274,833.12 | 94,923.19 | 141,063.23 | 0.00 | 1,228,693.08 |
| Capital Projects | 6,754,459.03 | 383,797.80 | 1,072,842.17 | 0.00 | 6,065,414.66 |
| Working Cash | 6,611,575.24 | 17,841.24 | 0.00 | 0.00 | 6,629,416.48 |
| Tort/Judgment Immunity | 5,646,983.11 | 140,574.43 | 367,919.91 | 0.00 | 5,419,637.63 |
| Fire Prevention & Safety | 2,197,936.87 | 17,841.24 | 467,646.43 | 0.00 | 1,748,131.68 |
| Macon-Piatt Special Education | 7,369,626.63 | 261,385.31 | 957,081.68 | 0.00 | 6,673,930.26 |
| Activities | 511,702.63 | 12,960.34 | 4,286.84 | 0.00 | 520,376.13 |
| | 92,636,979.26 | 23,326,527.47 | 21,824,608.84 | - | 94,138,897.89 |

Dr. Mike Curry

09/18/23



Board of Education Decatur Public School District #61

| | |
|--|--|
| Date: September 26, 2023 | Subject: IMRF Compensation Report |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: IMRF Compensation Report |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

In accordance with Illinois Statute 5 ILCS 120/7.3, within six (6) business days after an employer approves a budget, the employer must post on its website information pertaining to benefits offered through the Illinois Municipal Retirement Fund (IMRF). Specifically, the employer must post the total compensation package for each employee having an aggregate package that exceeds \$75,000 per year.

CURRENT CONSIDERATIONS:

The attached IMRF Compensation Report represents information from FY 2022-23. The IMRF Compensation Report will be posted on the District's website beginning September 27, 2023.

FINANCIAL CONSIDERATIONS:

There are no financial considerations.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve this IMRF Compensation Report as presented.

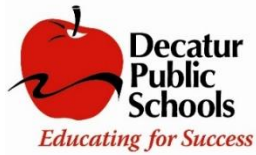
RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

| | | | Public Act 097-0609 | | | | | | |
|-------------------------|--|---------------|--------------------------------|-------|-------------------|--------------------|----------------------|------------------|--------------------|
| | | | IMRF Compensation Report 2023 | | | | | | |
| Name | Position Description | Annual Salary | Employer Paid Health Insurance | Bonus | Vehicle Allowance | Clothing Allowance | Vacation Days Earned | Sick Days Earned | Total Compensation |
| ACKLEY, DYLAN A | EMSD/TECH SUPPORT LEVEL 3 | \$ 69,480.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 20 | 15 | \$ 91,716.76 |
| ALLEN, JASON | MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN | \$ 69,822.72 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 92,059.48 |
| ARGANBRIGHT, BRANDON | MAINTENANCE WORKER | \$ 69,655.68 | \$ 12,553.00 | \$ - | \$ - | \$ - | 0 | 120 | \$ 82,208.68 |
| ATWATER, RYAN | MAINTENANCE WORKER | \$ 70,637.04 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 92,873.80 |
| BAITY, JAMES | MAINTENANCE WORKER | \$ 70,470.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 92,706.76 |
| BARNETT, P CHRIS | ELECTRONIC REPAIR | \$ 72,719.00 | \$ 8,022.60 | \$ - | \$ 844.48 | \$ - | 20 | 15 | \$ 81,586.08 |
| BENTON, CURTIS | MAINTENANCE WORKER | \$ 73,226.16 | \$ 8,981.28 | \$ - | \$ - | \$ - | 160 | 120 | \$ 82,207.44 |
| BOLT, FLOYD M | FOREMAN - MAINTENANCE | \$ 89,134.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 20 | 15 | \$ 111,370.76 |
| BONDS, NAREGIS | IT NETWORK MANAGER | \$ 76,443.22 | \$ 12,553.00 | \$ - | \$ - | \$ - | 20 | 15 | \$ 88,996.22 |
| BRADFORD, MELISSA R | EXECUTIVE SECRETARY TO SUPERINTENDENT | \$ 79,696.00 | \$ 8,022.60 | \$ - | \$ - | \$ - | 20 | 15 | \$ 87,718.60 |
| BREWER, JAMES L | MAINTENANCE WORKER | \$ 77,736.24 | \$ 8,022.60 | \$ - | \$ - | \$ - | 160 | 120 | \$ 85,758.84 |
| BROWN, DEREK R | TEAMSTER | \$ 54,810.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 77,046.76 |
| BROWN, MARK R | MAINTENANCE WORKER | \$ 75,982.32 | \$ - | \$ - | \$ - | \$ - | 160 | 120 | \$ 75,982.32 |
| BRYSON, CAMESHA R | PAYROLL SUPERVISOR | \$ 77,350.00 | \$ 12,553.00 | \$ - | \$ - | \$ - | 20 | 15 | \$ 89,903.00 |
| CAMPBELL, DAVID III | MAINTENANCE WORKER | \$ 74,186.64 | \$ 22,236.76 | \$ - | \$ - | \$ - | 160 | 120 | \$ 96,423.40 |
| COLLIER, JACOB R | MAINTENANCE WORKER | \$ 71,451.36 | \$ 8,022.60 | \$ - | \$ - | \$ - | 120 | 120 | \$ 79,473.96 |
| CRAFTON, BRIAN J | MAINTENANCE WORKER | \$ 69,989.76 | \$ 18,214.90 | \$ - | \$ - | \$ - | 80 | 120 | \$ 88,204.66 |
| DALTON, BRAD L | TEAMSTER FOREMAN | \$ 73,852.56 | \$ 12,553.00 | \$ - | \$ - | \$ - | 120 | 120 | \$ 86,405.56 |
| DAMRON, KAREN D | CUSTODIAN - 1ST SHIFT | \$ 54,517.47 | \$ 22,236.76 | \$ - | \$ - | \$ - | 160 | 120 | \$ 76,754.23 |
| DETMERS, ADAM K | MAINTENANCE WORKER | \$ 70,470.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 92,706.76 |
| DURAND, DAVID | MAINTENANCE WORKER | \$ 71,764.56 | \$ 8,022.60 | \$ - | \$ - | \$ - | 160 | 120 | \$ 79,787.16 |
| ENGELGAU, SUSAN L | MPSED OCCUPATIONAL THERAPIST | \$ 86,664.00 | \$ - | \$ - | \$ - | \$ - | 0 | 13 | \$ 86,664.00 |
| FRAZELLE-GIRARD, JODI A | HUMAN RESOURCES - LABOR RELATIONS ANALYST | \$ 63,715.00 | \$ 12,772.16 | \$ - | \$ - | \$ - | 15 | 15 | \$ 76,487.16 |
| GRAYNED, ASHLEY M | EXECUTIVE DIRECTOR - INNOVATIVE PROGRAMS | \$ 128,917.00 | \$ - | \$ - | \$ - | \$ - | 0 | 0 | \$ 128,917.00 |
| HAMPTON, JUSTIN | COORDINATOR - AFRICAN AMERICAN SCHOLARS | \$ 73,653.00 | \$ 25,879.74 | \$ - | \$ - | \$ - | 5 | 13 | \$ 99,532.74 |
| HAWKINS SR, HARRY L | MAINTENANCE WORKER | \$ 70,637.04 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 92,873.80 |
| HENRY, SHANNON | MAINTENANCE WORKER | \$ 72,098.64 | \$ 13,874.40 | \$ - | \$ - | \$ - | 160 | 120 | \$ 85,973.04 |
| HERRON, SCOTT | CUSTODIAN - 1ST SHIFT | \$ 54,642.96 | \$ 22,236.76 | \$ - | \$ - | \$ - | 160 | 120 | \$ 76,879.72 |
| HORVATH, GARY N | MAINTENANCE WORKER | \$ 75,648.24 | \$ 8,022.60 | \$ - | \$ - | \$ - | 160 | 120 | \$ 83,670.84 |
| HULVA, KIMBERLY S | BENEFITS COORDINATOR | \$ 68,658.00 | \$ 8,022.60 | \$ - | \$ - | \$ - | 20 | 15 | \$ 76,680.60 |
| JARRETT, SEVIE L | COORDINATOR - HUMAN RESOURCES | \$ 82,730.00 | \$ 12,553.00 | \$ - | \$ - | \$ - | 20 | 15 | \$ 95,283.00 |
| JOHNSON, JAMES SCOTT | SUPERVISOR - CUSTODIAL OPERATIONS | \$ 82,207.00 | \$ 8,022.60 | \$ - | \$ - | \$ - | 20 | 15 | \$ 90,229.60 |
| JOHNSON, MITCHELL L | FOREMAN - CUSTODIAN | \$ 60,922.00 | \$ 22,236.76 | \$ - | \$ 1,252.16 | \$ - | 20 | 15 | \$ 84,410.92 |
| JONES, CORY W | MAINTENANCE WORKER | \$ 69,989.76 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 92,226.52 |
| KNIERIM, ROBERT E | MAINTENANCE WORKER | \$ 73,873.44 | \$ 13,874.40 | \$ - | \$ - | \$ - | 160 | 120 | \$ 87,747.84 |
| KOMNICK, ELIZABETH | MPSED PHYSICAL THERAPIST | \$ 79,232.00 | \$ 12,553.00 | \$ - | \$ - | \$ - | 0 | 13 | \$ 91,785.00 |
| LINDSEY, RACHEL J | RESEARCH DEVELOPMENT EVAL ANALYST | \$ 56,140.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 20 | 15 | \$ 78,376.76 |
| LYNCH, DEAN C | MAINTENANCE WORKER- MASONRY CERT | \$ 69,822.72 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 92,059.48 |
| MARR, KALEB S | MAINTENANCE WORKER- JOURNEYMAN ROOFER | \$ 69,822.72 | \$ 8,022.60 | \$ - | \$ - | \$ - | 80 | 120 | \$ 77,845.32 |
| MATICH, JAMES M | MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN | \$ 69,822.72 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 107,290.26 |
| MATTHEWS, CAMISHA | SENIOR RESEARCH ANALYST | \$ 79,874.00 | \$ - | \$ - | \$ - | \$ - | 20 | 15 | \$ 79,874.00 |
| METZGER, KENT A | DIRECTOR - BUILDINGS AND GROUNDS | \$ 142,608.00 | \$ 8,022.60 | \$ - | \$ - | \$ - | 0 | 0 | \$ 150,630.60 |
| MORRIS, JUANITA M | COORDINATOR - DAWSON INSTITUTE | \$ 95,481.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 0 | 0 | \$ 117,717.76 |
| PAYNE, MAURICE A | DIRECTOR - IT | \$ 115,195.00 | \$ 15,725.92 | \$ - | \$ - | \$ - | 0 | 0 | \$ 130,920.92 |
| PECK, DWIGHT D | MAINTENANCE WORKER | \$ 75,468.80 | \$ - | \$ - | \$ - | \$ - | 160 | 120 | \$ 75,468.80 |
| PETERS, AARON M | MAINTENANCE WORKER | \$ 70,156.80 | \$ 22,236.76 | \$ - | \$ - | \$ - | 80 | 120 | \$ 92,393.56 |
| RAY, BRIAN C | MAINTENANCE WORKER | \$ 69,655.68 | \$ 12,553.00 | \$ - | \$ - | \$ - | 0 | 120 | \$ 82,208.68 |
| RAY, JOSHUA | MAINTENANCE WORKER | \$ 74,040.48 | \$ 8,022.60 | \$ - | \$ - | \$ - | 160 | 120 | \$ 82,063.08 |
| REYNOLDS, DEREK J | MAINTENANCE WORKER | \$ 69,822.72 | \$ 8,022.60 | \$ - | \$ - | \$ - | 80 | 120 | \$ 77,845.32 |
| RIGG, DEBRA D | SECRETARY PAYROLL ANALYST | \$ 67,640.76 | \$ 13,874.40 | \$ - | \$ - | \$ - | 160 | 128 | \$ 81,515.16 |
| ROBERTSON, MARIA F | DIRECTOR - COMMUNITY ENGAGEMENT | \$ 110,057.00 | \$ 22,236.76 | \$ - | \$ - | \$ - | 0 | 0 | \$ 132,293.76 |
| SCHIENSCHANG, ANTHONY | MAINTENANCE WORKER | \$ 69,655.68 | \$ 22,236.76 | \$ - | \$ - | \$ - | 40 | 120 | \$ 91,892.44 |
| SCRIBNER, THOMAS | CUSTODIAN - HEAD 2ND SHIFT | \$ 57,816.72 | \$ 20,724.30 | \$ - | \$ - | \$ - | 160 | 120 | \$ 78,541.02 |
| SHEPHERD, DUANE D | MAINTENANCE WORKER | \$ 75,815.28 | \$ 13,874.40 | \$ - | \$ - | \$ - | 160 | 120 | \$ 89,689.68 |
| SHIELDS, ZACHARY P | FOUNDATION - DECATUR PUBLIC SCHOOLS | \$ 86,367.69 | \$ 22,236.76 | \$ - | \$ - | \$ - | 0 | 0 | \$ 108,604.45 |
| SIGFRIED, AARON A | MAINTENANCE WORKER- JOURNEYMAN CARPENTRY | \$ 69,822.72 | \$ 8,022.60 | \$ - | \$ - | \$ - | 80 | 120 | \$ 77,845.32 |
| SLEMP, TIMOTHY G | MAINTENANCE WORKER | \$ 70,302.96 | \$ 8,022.60 | \$ - | \$ - | \$ - | 80 | 120 | \$ 78,325.56 |

| | | | | | | | | | |
|-----------------------|--|---------------|--------------|------|------|------|-----|-----|---------------|
| SPEARS, ROBERT S | MAINTENANCE WORKER- JOURNEYMAN ELECTRICIAN | \$ 69,822.72 | \$ 8,006.88 | \$ - | \$ - | \$ - | 80 | 120 | \$ 77,829.60 |
| STINE, JENNIFER E | MPSED OCCUPATIONAL THERAPIST | \$ 95,505.00 | \$ - | \$ - | \$ - | \$ - | 0 | 13 | \$ 95,505.00 |
| STINER, PAUL D | MAINTENANCE WORKER | \$ 70,302.96 | \$ 13,874.40 | \$ - | \$ - | \$ - | 80 | 120 | \$ 84,177.36 |
| STORTZUM, DENNON W | MAINTENANCE WORKER | \$ 69,655.68 | \$ 18,347.94 | \$ - | \$ - | \$ - | 40 | 120 | \$ 88,003.62 |
| SWARTHOUT, DENISE L | CHEIF COMMUNICATIONS OFFICER | \$ 133,888.00 | \$ 19,063.84 | \$ - | \$ - | \$ - | 0 | 0 | \$ 152,951.84 |
| TAPSCOTT, PHILIP A | FOREMAN - MAINTENANCE | \$ 89,134.00 | \$ - | \$ - | \$ - | \$ - | 20 | 15 | \$ 89,134.00 |
| TAPSCOTT, SCOTT E | MAINTENANCE WORKER | \$ 74,040.48 | \$ 12,553.00 | \$ - | \$ - | \$ - | 160 | 120 | \$ 86,593.48 |
| TAYLOR, KIMBERLY D | COORDINATOR OF TRANSPORTATION | \$ 78,514.00 | \$ 6,708.28 | \$ - | \$ - | \$ - | 11 | 15 | \$ 85,222.28 |
| TENNYSON, CHRISTOPHER | MAINTENANCE WORKER | \$ 73,852.56 | \$ 8,022.60 | \$ - | \$ - | \$ - | 160 | 120 | \$ 81,875.16 |
| TIPTON, NOAH F | MAINTENANCE WORKER | \$ 70,804.08 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 93,040.84 |
| TORBERT, JEFFERY G | MAINTENANCE WORKER | \$ 70,804.08 | \$ 8,022.60 | \$ - | \$ - | \$ - | 120 | 120 | \$ 78,826.68 |
| TRIMBY, NICHOLAS C | MAINTENANCE WORKER | \$ 70,950.24 | \$ 22,236.76 | \$ - | \$ - | \$ - | 120 | 120 | \$ 93,187.00 |
| TULL, JODI | TRANSITION & FAMILY ENGAGEMENT SUPERVISOR | \$ 69,183.00 | \$ 8,022.60 | \$ - | \$ - | \$ - | 10 | 15 | \$ 77,205.60 |
| WATSON, JOANIE L | COORDINATOR OF PURCHASING | \$ 80,215.00 | \$ 13,874.40 | \$ - | \$ - | \$ - | 20 | 15 | \$ 94,089.40 |
| YORK, JENNIFER | MPSED MEDICAID/HOME STUDY COORDINATOR | \$ 76,649.24 | \$ 3,384.32 | \$ - | \$ - | \$ - | 10 | 15 | \$ 80,033.56 |



Board of Education Decatur Public School District #61

| | |
|--|--|
| Date: September 26, 2023 | Subject: Administrator and Teacher Salary and Benefits Report for FY 2023 |
| Initiated By: Deanne Hillman, Interim Director of Human Resources | Attachments: Administrator and Teacher Salary and Benefits Report for FY 2023 |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

In accordance with Illinois Statute 105 ILCS 5/10-20.47, the District is required to report to the State Board of Education the base salary and benefits of the District Superintendent, all Administrators, and Teachers employed by the District.

CURRENT CONSIDERATIONS:

The attached Salary Compensation Report represents the dates for FY 2022-23. The Salary Compensation Report will be posted on the District's website beginning September 27, 2023, and a copy will be forwarded to the Regional Superintendent for Macon-Piatt.

FINANCIAL CONSIDERATIONS:

There are no financial considerations.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Administrator and Teacher Salary and Benefits Report for FY 2023 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

EIS Administrator and Teacher Salary and Benefits Report - School Year 2023

9/21/2023 11:12 am

Decatur SD 61
101 W Cerro Gordo St, Decatur, IL 62523
390550610250000

Selection Criteria: (Employer) Employees = All

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|-------------------------------|-------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| ADAMS, KRISTI B | 200-Teacher | \$51,250.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,068.70 | \$25.20 |
| AGGE, BETH | 200-Teacher | \$58,275.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,763.42 | \$25.20 |
| ALBERT, JACOB M | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| ALLEN, ANGEL D | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$24.13 |
| ALLISON, Elizabeth E | 200-Teacher | \$59,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,835.18 | \$25.20 |
| ALVES, ALICIA A | 250-Special Education Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| ANDERSON, MARY J | 103-Principal | \$61,793.73 | 0.46 | 5 | 15 | \$0.00 | \$0.00 | \$6,111.48 | \$107.94 |
| ANDERSON-BIRD, KARRIE L | 250-Special Education Teacher | \$75,322.19 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,449.50 | \$25.20 |
| ANDREWS, JULIE A | 200-Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |
| ANDROFF, DANIEL S | 200-Teacher | \$75,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,417.54 | \$25.20 |
| Ariazi, Angelina | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| ATHEY, TRICIA | 200-Teacher | \$9,661.67 | 0.17 | 0 | 10 | \$0.00 | \$0.00 | \$955.56 | \$2.10 |
| Atkins, Alicia | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| AUSTIN, SHERYL | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,678.80 | \$25.20 |
| BAER, JUSTIN | 200-Teacher | \$53,925.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,333.13 | \$25.20 |
| BAILEY, KELLY K | 200-Teacher | \$66,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,581.90 | \$25.20 |
| BALES, TONYA R | 250-Special Education Teacher | \$67,981.88 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,723.36 | \$25.20 |
| BARISTA, DAVID J | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| BARNES, SUSAN | 200-Teacher | \$69,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,834.10 | \$25.20 |
| BARNETT, SARA E | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| BARRETT, BRIANNE | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.31 | \$25.20 |
| BART, KIMBERLY K | 200-Teacher | \$75,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,417.54 | \$25.20 |
| BEALS, JANARRA D | 250-Special Education Teacher | \$35,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$3,545.62 | \$12.60 |
| BECK, HEIDI A | 104-Assistant Principal | \$94,591.00 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$9,355.07 | \$229.00 |
| BELL, SARAH M | 250-Special Education Teacher | \$61,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,033.04 | \$25.20 |
| BELLER, THOMAS W | 200-Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$25.20 |
| BELLINGER, STEPHANI L | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |
| BINION, KASSONDRA C | 250-Special Education Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| BIRD, ATALECE M | 200-Teacher | \$56,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,538.52 | \$25.00 |
| BIRD, HANNAH | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$24.89 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|------------------------|--|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| BIRD, SHARON | 200-Teacher | \$69,240.25 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,847.88 | \$24.94 |
| BLACK, MARIANNE | 153-Special Education Supervisor | \$82,893.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,198.31 | \$192.77 |
| BLACKETER, HANNAH | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| BLADES, PAMELA S | 200-Teacher | \$67,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,626.36 | \$25.20 |
| BOERGER, DEBBIE L | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| BOETTCHER, RAQUEL J | 200-Teacher | \$3,517.50 | 0.08 | 0 | 10 | \$0.00 | \$0.00 | \$347.88 | \$2.10 |
| BOHNSACK, MARIA | 200-Teacher | \$79,657.43 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,878.28 | \$25.20 |
| Boliard, Joshua | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| BOLINE, SARAH E | 200-Teacher | \$52,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,236.87 | \$25.20 |
| BONE, MARGARET RENEE | 200-Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.94 | \$25.20 |
| BONEBRAKE, MICHELLE R | 104-Assistant Principal | \$86,716.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,576.35 | \$202.01 |
| BOOMER, KRISTINE D | 203-English as a Second Language Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| BOWMAN, STEPHANIE | 250-Special Education Teacher | \$49,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,900.52 | \$25.20 |
| BOYD, SUMMER B | 200-Teacher | \$67,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,626.36 | \$25.20 |
| BRACKETT, PATRICIA J | 200-Teacher | \$81,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,010.92 | \$25.20 |
| BRADEN, MARCY N | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| BRADSHAW, MICAH | 200-Teacher | \$61,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,077.50 | \$25.20 |
| BRADY, MARY CATHLEEN | 103-Principal | \$105,318.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,416.12 | \$249.85 |
| BRAHLER, ANNIE | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| BRANDT, DIANNE M | 103-Principal | \$107,308.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,612.94 | \$250.90 |
| BREHM, PAIGE M | 200-Teacher | \$49,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,900.49 | \$21.00 |
| BREWER, CHELSEA | 250-Special Education Teacher | \$57,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,657.08 | \$23.19 |
| BRIAR, EVAN J | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| BRICE, SARAH E | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| BRIDGETTE, BARRY S | 200-Teacher | \$6,606.67 | 0.13 | 0 | 10 | \$0.00 | \$0.00 | \$653.40 | \$2.10 |
| BRINKOETTER, ALLISON M | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| Brock, Caitlin | 200-Teacher | \$44,252.80 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,376.58 | \$18.90 |
| BROWN, CHELSEA C | 200-Teacher | \$22,300.28 | 0.48 | 0 | 10 | \$0.00 | \$0.00 | \$2,205.56 | \$8.40 |
| BROWN, MICHELLE K | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| BROWN, PETER Z | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.20 |
| BROWN, WHITNEY | 200-Teacher | \$48,646.46 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,811.19 | \$25.20 |
| BROWNING, TAMI L | 200-Teacher | \$75,691.04 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,486.00 | \$25.20 |
| BRUMMETT, KIMBERLY | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.13 |
| BRYAN, ELDON D | 200-Teacher | \$74,610.72 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,379.08 | \$25.20 |
| BRYLES, ANGELA | 200-Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |
| Bundy, Ronda L | 200-Teacher | \$62,625.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Burton, Haley R | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.79 | \$25.05 |
| BUSCH, KATHERINE | 200-Teacher | \$56,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,573.10 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|------------------------|-------------------------------|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| BYCZYNSKI, ARTHUR A | 250-Special Education Teacher | \$72,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,170.28 | \$25.20 |
| BYLER, HYE-SEUNG | 250-Special Education Teacher | \$65,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,428.50 | \$25.20 |
| CALDWELL, KRISTI | 200-Teacher | \$56,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,573.15 | \$25.20 |
| CALHOUN, TINA L | 250-Special Education Teacher | \$53,925.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,333.29 | \$25.20 |
| CAMERON, JESSICA M | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| CARLISLE, ADAM W | 200-Teacher | \$52,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,236.87 | \$25.20 |
| CARSON, FERLAXNES B | 200-Teacher | \$40,297.22 | 0.91 | 0 | 10 | \$0.00 | \$0.00 | \$3,985.44 | \$22.38 |
| CARTER, SHANNON E | 200-Teacher | \$82,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,109.92 | \$25.20 |
| CARVER, KIMBERLY | 200-Teacher | \$61,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,032.96 | \$25.20 |
| CARVER, TAMMY L | 200-Teacher | \$77,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,615.39 | \$25.20 |
| CASE, ELIZABETH | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| CASSIDY, STEPHANIE | 250-Special Education Teacher | \$70,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,002.26 | \$25.20 |
| CASTRO, CHRISTIAN M | 200-Teacher | \$37,797.24 | 0.91 | 0 | 10 | \$0.00 | \$0.00 | \$3,738.13 | \$18.90 |
| CEARLOCK, DENA | 200-Teacher | \$17,700.00 | 1.00 | 0 | 3 | \$0.00 | \$0.00 | \$1,735.73 | \$0.00 |
| Cheavens, Anna | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| CHRISTNER, JACOB E | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| CHUMBLEY, ALISON LYNNE | 250-Special Education Teacher | \$60,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,978.44 | \$25.20 |
| CHUMBLEY, KIP M | 200-Teacher | \$30,180.00 | 1.00 | 0 | 6 | \$0.00 | \$0.00 | \$2,984.80 | \$0.00 |
| CLARK, BOBBI C | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| CLARK, ROCHELLE | 100-District Superintendent | \$206,600.83 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$20,433.03 | \$475.86 |
| CLICK, NATALIE | 200-Teacher | \$59,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,909.28 | \$25.20 |
| COIT, ALLISON | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.80 | \$25.20 |
| COLE, LINDA J | 250-Special Education Teacher | \$75,488.34 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,465.82 | \$25.20 |
| COLLINS, DALTON L | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,231.75 | \$25.20 |
| COMERFORD, JULIE | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.00 |
| COMSTOCK, RENEE A | 200-Teacher | \$63,150.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,245.67 | \$25.20 |
| CONN, ELDON K | 103-Principal | \$114,910.00 | 1.00 | 26 | 15 | \$0.00 | \$0.00 | \$11,364.82 | \$269.54 |
| Conover, Britney | 200-Teacher | \$13,535.47 | 0.10 | 0 | 10 | \$0.00 | \$0.00 | \$1,338.69 | \$6.30 |
| CONWAY, SUSAN J | 200-Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.22 | \$0.00 |
| COOK, SHANNON | 200-Teacher | \$36,588.89 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$3,618.61 | \$25.20 |
| COOK, TRACY | 250-Special Education Teacher | \$73,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,219.68 | \$25.20 |
| COOPER, ANNE E | 200-Teacher | \$71,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,086.30 | \$25.20 |
| CORDOVA, REBECCA L | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| COVERSTONE, AIMEE | 250-Special Education Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| COZIAHR, MICHAEL | 119-Head Teacher | \$89,120.00 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$8,814.15 | \$207.60 |
| Craig, Annette S | 200-Teacher | \$54,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CREASON, JACKALYN N | 200-Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$25.20 |
| CREIGHTON, KEITH A | 104-Assistant Principal | \$81,726.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,082.86 | \$190.46 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| CRIFE, MELISSA A | 200-Teacher | \$73,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,219.68 | \$25.20 |
| CROSS, KYLE A | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.36 | \$25.20 |
| CRUTCHER, JASON D | 200-Teacher | \$68,061.67 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,731.29 | \$25.20 |
| Cullison, Christine R | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| CURRIE, KAREN | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| CURRY, MICHAEL | 114-Chief School Business Official | \$173,797.00 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$17,188.68 | \$393.08 |
| DABROWSKA, PAULINA | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| DAMERY, ALLYSON P | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| DANBURY, JESSE | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| DASE, JEFFERY | 101-Assistant/Associate District Superintendent | \$173,599.70 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$17,169.14 | \$394.80 |
| DAVIDSON, SCOTT K | 200-Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| DAVIS, MICHELLE A | 203-English as a Second Language Teacher | \$53,925.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,333.13 | \$25.20 |
| DAVIS-KITSON, HOLLY L | 103-Principal | \$101,456.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,034.18 | \$235.78 |
| DAWSON, JAMES M | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| DAYKIN, SARA | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| DECESARO, KIMBERLEE R | 250-Special Education Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.20 | \$25.20 |
| DELONG, ABBY | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| DETMERS, JENNIFER | 200-Teacher | \$56,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,548.25 | \$25.20 |
| DEVORE, SARA | 250-Special Education Teacher | \$53,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,320.90 | \$25.20 |
| DIAZ, TARYN | 200-Teacher | \$59,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,835.18 | \$25.20 |
| DICKSON, ROSEMARY A | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.79 | \$18.90 |
| DOBRINICK, ARYN B | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| DONAHUE, THOMAS E | 250-Special Education Teacher | \$70,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,923.01 | \$25.20 |
| DOWNEY, ANN M | 200-Teacher | \$58,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,825.30 | \$25.20 |
| DUCKWORTH, AMANDA L | 200-Teacher | \$59,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,835.18 | \$25.20 |
| DURBIN-STAPLES, MELISSA | 250-Special Education Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| DURST, CHARLES S | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.80 | \$18.90 |
| DYSON, TERI M | 107-General Administrator or General Supervisor | \$88,252.00 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$8,728.23 | \$205.55 |
| EAGLER, APRIL M | 200-Teacher | \$54,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ELAM, PATRICIA L | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| ELLIS, QUERIDA M | 103-Principal | \$99,286.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$9,819.44 | \$230.74 |
| ELLIS, TERRI L | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| ELLISON, JESSICA M | 155-Supervisor of One School Support Personnel Area | \$97,797.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$9,672.26 | \$227.64 |
| ENGLAND, HEATHER M | 104-Assistant Principal | \$78,561.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$7,769.82 | \$187.84 |
| ERTL, BRIDGETT J | 200-Teacher | \$61,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,077.50 | \$25.20 |
| EVANS, MARY L | 200-Teacher | \$58,275.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,763.42 | \$25.20 |
| FEHRENBACH, KATHERINE A | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| Felstead, Bette A | 200-Teacher | \$48,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,816.50 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| FENDERSON, NIKI R | 103-Principal | \$96,860.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| FERRIS, KATHLEEN E | 200-Teacher | \$63,150.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,245.67 | \$25.20 |
| FINK-PEARSON, BRIANNA E | 200-Teacher | \$44,801.25 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,430.92 | \$25.20 |
| FLAHERTY, SEAN | 200-Teacher | \$63,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,265.48 | \$25.20 |
| FLANIGAN, DENA R | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| FLANIGAN, JOSEPH | 200-Teacher | \$71,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,022.07 | \$25.20 |
| FLANIGAN, MEGAN E | 200-Teacher | \$59,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,909.28 | \$25.20 |
| FLEMING, KAYLA M | 200-Teacher | \$50,887.50 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,032.80 | \$25.20 |
| FLENNER, ANDREW | 200-Teacher | \$70,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,923.02 | \$25.20 |
| FLESCH, SKYLER A | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| FLINT, APRIL L | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| FLOURNOY, JASON M | 104-Assistant Principal | \$80,819.13 | 0.85 | 20 | 13 | \$0.00 | \$0.00 | \$7,993.04 | \$199.50 |
| Follestad, Stian | 200-Teacher | \$7,416.67 | 0.03 | 0 | 2 | \$0.00 | \$0.00 | \$733.53 | \$0.00 |
| FOLMNSBEE, JODI L | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| FORNEAR, KATHLEEN | 250-Special Education Teacher | \$60,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,978.47 | \$25.20 |
| FOSTER, LISA M | 250-Special Education Teacher | \$85,516.83 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,457.63 | \$25.20 |
| FOUST, MOLLY REEDER | 200-Teacher | \$62,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,161.48 | \$25.20 |
| FOWLER, GAROLD | 200-Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| FOX, JASON E | 107-General Administrator or General Supervisor | \$125,173.41 | 0.81 | 17 | 13 | \$0.00 | \$0.00 | \$12,379.71 | \$292.02 |
| FRANKLIN, ASHLEY B | 200-Teacher | \$51,337.50 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,077.32 | \$25.20 |
| FREESE, HANNAH M | 250-Special Education Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| FRIEDRICH, TRAVIS A | 151-Assistant Special Education Director | \$110,970.00 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$10,975.10 | \$257.67 |
| FULLER, LINDSEY | 200-Teacher | \$58,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,825.30 | \$25.20 |
| GANLEY, KATHERINE | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.80 | \$18.90 |
| GARNER, TODD | 200-Teacher | \$64,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,413.68 | \$25.20 |
| GEE, KYLA | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.28 | \$25.20 |
| GENET, NICOLE A | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| Gentry, Cameron | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$24.28 |
| GIBERSON, CARLA J | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| GIBSON, ANNELL | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| Gilbert, Timothy E | 200-Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| GOEDE, MELISSA J | 200-Teacher | \$50,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,984.71 | \$23.55 |
| GOODMAN, JAIME N | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| GOODMAN, STACY E | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.07 | \$25.20 |
| GRAY, LARRY D | 107-General Administrator or General Supervisor | \$105,510.59 | 0.79 | 16 | 12 | \$0.00 | \$0.00 | \$10,435.19 | \$282.50 |
| GREEN, GREGORY J | 200-Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.91 | \$23.91 |
| GREENE, KEVIN M | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.20 |
| GREENWOOD, JUDY L | 250-Special Education Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-----------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| GREER, LESLIE A | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| GROSSMAN, MATTHEW R | 200-Teacher | \$58,050.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,741.31 | \$24.13 |
| Groves, Grace | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| GROVES, HEATHER | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |
| GRUBBS, JONI M | 200-Teacher | \$63,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,230.84 | \$25.20 |
| GRUEN, HANNAH K | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| GRUEN, PAULA K | 200-Teacher | \$65,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,497.92 | \$25.20 |
| GUERNSEY, ANGELA K | 200-Teacher | \$60,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,978.46 | \$25.20 |
| GUNTLE, ASHLEY N | 250-Special Education Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| HACKMAN, JILL | 607-Resource Teacher Science (all sciences) | \$73,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,219.71 | \$25.20 |
| HALE, KEVIN R | 200-Teacher | \$72,437.09 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,164.07 | \$25.20 |
| HALE, KYLIE M | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| HALEY, CARRIE L | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| HALL, BILLIE J | 200-Teacher | \$59,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,909.28 | \$25.20 |
| HARDING, DAVID | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| HARDING, ELIZABETH | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| HARFORD, SKYLER N | 200-Teacher | \$46,017.46 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,551.08 | \$18.90 |
| HARMAN, REBECCA | 200-Teacher | \$64,277.78 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,357.08 | \$25.20 |
| HARPER, DEBRA A | 200-Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.20 | \$25.20 |
| Hart, Taylor | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| HARTZMARK, JONATHAN L | 200-Teacher | \$53,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,320.90 | \$25.20 |
| Hasnain, Wissam | 200-Teacher | \$47,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,648.28 | \$25.20 |
| HAUSLER, BARBARA K | 250-Special Education Teacher | \$53,925.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,333.29 | \$25.20 |
| HAWK, MATTHEW | 250-Special Education Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.42 | \$25.20 |
| HAWKINS, DAWN RENE | 200-Teacher | \$79,111.12 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,824.16 | \$18.90 |
| HAWKSHAW, SHELBY E | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| HAY, MARIANNE | 250-Special Education Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.13 | \$25.20 |
| HAYES, JUSTIN E | 250-Special Education Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,688.00 | \$25.20 |
| HAYS, TALITHA N | 104-Assistant Principal | \$80,240.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$7,935.74 | \$187.07 |
| HEARN, JESSICA J | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.90 | \$25.13 |
| HELM, PAMELA | 104-Assistant Principal | \$81,075.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,018.40 | \$203.34 |
| HENDRICKS, CRYSTAL | 200-Teacher | \$40,297.22 | 0.91 | 0 | 10 | \$0.00 | \$0.00 | \$3,985.44 | \$23.01 |
| HENTZ, DENITA L | 200-Teacher | \$70,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,002.26 | \$25.20 |
| HILL, KATIE L | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| HOFFMAN, RAYMOND L | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| Holmberg, Michael | 200-Teacher | \$12,237.51 | 0.30 | 0 | 3 | \$0.00 | \$0.00 | \$1,210.31 | \$10.50 |
| HOLT, MEGAN E | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| HORATH, KATHLEEN R | 152-Special Education Director | \$154,282.91 | 1.00 | 28 | 15 | \$0.00 | \$0.00 | \$15,258.62 | \$360.53 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|-------------------------------|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| HORCHEM, SARA | 200-Teacher | \$57,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,657.08 | \$25.20 |
| HORN, JAMES M | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| HOUCHINS, MICHELLE L | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| HUBBARD, JILL | 200-Teacher | \$69,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,918.10 | \$25.20 |
| HUDSON, KRISTA D | 200-Teacher | \$60,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,978.44 | \$25.20 |
| HUEY, MICHAEL G | 200-Teacher | \$58,050.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,741.32 | \$25.20 |
| HUFF, BRITTANY R | 200-Teacher | \$48,176.39 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,764.78 | \$25.20 |
| INGRAM, CORDELL M | 103-Principal | \$156,483.00 | 1.00 | 22 | 15 | \$0.00 | \$0.00 | \$15,476.25 | \$363.47 |
| JACKSON, CHRISTIAN J | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$18.90 |
| JACKSON, DELIA S | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| Jackson, Walter | 200-Teacher | \$42,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,505.98 | \$25.20 |
| JAMES, TRESSA | 200-Teacher | \$71,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,022.05 | \$25.20 |
| JELKS, BRANDON D | 200-Teacher | \$60,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,934.01 | \$25.20 |
| JOHNSON, COLLEEN | 250-Special Education Teacher | \$67,025.54 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,628.85 | \$25.20 |
| JOHNSON, LESLIE A | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| JOHNSON, MAGGIE M | 200-Teacher | \$45,630.90 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,512.98 | \$25.20 |
| JOHNSTON, MOLLIE B | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| JONES, ANDREW C | 200-Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$23.38 |
| JONES, ANDREW T | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| JONES, SARAH H | 200-Teacher | \$52,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,152.68 | \$25.20 |
| JONES, STEPHEN E | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| JORDAN, DEREK W | 104-Assistant Principal | \$85,959.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$2,635.45 | \$57.44 |
| JOSTES, KATHRYN | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| JOYNER, TEMETHIA T | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |
| JUMP, AMBER V | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| JUMP, AUBREY T | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| KACZYNSKI, ASHLEY E | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.31 | \$18.90 |
| KARAKACHOS, ELIZABETH G | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| KEATHLEY, JOSLYN R | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| KEEL, SARAH L | 250-Special Education Teacher | \$30,715.44 | 0.48 | 0 | 10 | \$0.00 | \$0.00 | \$3,037.80 | \$12.60 |
| KEIZER, CAROLYNN J | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| KELLEY, EMILY J | 200-Teacher | \$43,634.72 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,315.45 | \$25.20 |
| KELLY, SARA J | 200-Teacher | \$53,925.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,293.98 | \$25.02 |
| KELSON, VANESSA R | 200-Teacher | \$52,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,236.89 | \$18.90 |
| KENNEDY, C ROXANN | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| KENNEDY, SARA K | 200-Teacher | \$52,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,152.68 | \$25.20 |
| KENT, TRACY | 250-Special Education Teacher | \$47,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,732.52 | \$25.20 |
| KING, JEREMY D | 200-Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|----------------------------------|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| KIRBY, AUTUMN L | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| KIRK, COURTNEY D | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.82 | \$25.20 |
| KIRKLAND, LIBBY M | 200-Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| KISNER, DAWN M | 250-Special Education Teacher | \$30,983.89 | 0.48 | 0 | 10 | \$0.00 | \$0.00 | \$3,064.29 | \$8.40 |
| KNUPPEL, SARAH E | 103-Principal | \$109,328.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,812.63 | \$254.26 |
| KOCHER, LINDSEY S | 153-Special Education Supervisor | \$82,276.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,137.22 | \$200.09 |
| KOERWITZ, CHRISTOPHER R | 153-Special Education Supervisor | \$85,408.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,446.90 | \$198.62 |
| KOETJE, RICK A | 200-Teacher | \$60,600.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,993.51 | \$25.20 |
| KOSIEC, JENNY L | 104-Assistant Principal | \$93,491.97 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$9,246.44 | \$233.62 |
| KRAMER, DESTINEY A | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$24.98 |
| KROUSE, JOSEPH | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| KRUEGER, HANNAH R | 250-Special Education Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.87 | \$25.20 |
| KRUSE, LORI | 200-Teacher | \$78,281.39 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,742.06 | \$25.20 |
| KUNZEMAN, AMANDA S | 200-Teacher | \$52,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,236.87 | \$25.20 |
| Kuxmann, Benjamin | 200-Teacher | \$44,376.39 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,388.80 | \$25.20 |
| KWASNY, DEBORAH J | 200-Teacher | \$78,000.00 | 1.00 | 0 | 169 | \$0.00 | \$0.00 | \$7,714.20 | \$25.20 |
| Lake Becker, Lauren | 200-Teacher | \$12,361.11 | 0.28 | 0 | 10 | \$0.00 | \$0.00 | \$1,222.51 | \$6.30 |
| LAMB, JARED M | 104-Assistant Principal | \$86,576.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,562.55 | \$209.05 |
| LANDACRE, LISA | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| LANKER, MERRY K | 200-Teacher | \$58,050.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,741.32 | \$25.20 |
| LAWARY, JAYA J | 105-Supervisory Dean | \$83,430.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| LAWSON, ARIANNA E | 200-Teacher | \$32,952.84 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$3,259.09 | \$16.80 |
| LEAHY, IRIS A | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| LEFFLER, PAULA | 200-Teacher | \$72,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,120.88 | \$25.20 |
| LEMANCZYK, LYND SAY N | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| LEO, STUART M | 200-Teacher | \$61,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,033.04 | \$24.57 |
| Lewis, Cindy | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| LIMA, MADISON E | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$44,500.00 | \$4,401.02 |
| LINDSEY, CURTISS | 104-Assistant Principal | \$97,461.00 | 1.00 | 24 | 15 | \$0.00 | \$0.00 | \$9,638.97 | \$226.34 |
| LINDSEY, TODD A | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$24.91 |
| LIPA, JOSHUA | 200-Teacher | \$45,184.17 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,468.79 | \$21.01 |
| LOFLAND, ASHLEY | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| LONG, NICOLE R | 200-Teacher | \$60,600.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,993.51 | \$25.20 |
| LONG, STACEY M | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| LOPEZ, MARIA | 153-Special Education Supervisor | \$86,694.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,574.03 | \$202.01 |
| LOPEZ, SHARON | 200-Teacher | \$73,961.27 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,314.85 | \$25.20 |
| LOTHERT, ANGELICA C | 250-Special Education Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| LOWE, CHRISTINE | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|----------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| LOZANO, BOBBIE JO | 250-Special Education Teacher | \$61,175.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,050.20 | \$25.20 |
| LUERAS, TARA R | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.04 |
| LYBARGER, HANNAH R | 200-Teacher | \$58,050.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,741.32 | \$25.20 |
| LYBARGER, RONALD | 200-Teacher | \$62,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,161.48 | \$25.20 |
| MACKEY, SUELLEN H | 200-Teacher | \$79,657.43 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,878.28 | \$25.20 |
| MAGGIO, AILEEN M | 153-Special Education Supervisor | \$81,664.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,076.65 | \$190.46 |
| MAISEL, DANA | 200-Teacher | \$63,993.38 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.01 | \$18.90 |
| MAJOR, ASHLEY | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| MAJOR, LORRAINE C | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| MANDRELL, AMANDA A | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| MANN, ANGELA F | 250-Special Education Teacher | \$58,275.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,763.42 | \$25.07 |
| MANN, CASSANDRA N | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.20 |
| MANNLEIN, OLIVIA M | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| MAPLE, ANDREA M | 153-Special Education Supervisor | \$79,260.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$7,838.99 | \$184.76 |
| MAPLE, JACOB | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| MARINO, JOHN J | 101-Assistant/Associate District Superintendent | \$175,100.00 | 1.00 | 20 | 15 | \$0.00 | \$0.00 | \$17,317.55 | \$407.78 |
| MARINO, LAURA L | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$24.85 |
| MARSCHNER, DONOVAN D | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| MARTIN, RAYANNA | 200-Teacher | \$47,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,732.52 | \$25.20 |
| MASSEY, BECCA | 250-Special Education Teacher | \$76,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,516.36 | \$25.20 |
| Massey, Stephen | 200-Teacher | \$23,177.08 | 0.52 | 0 | 6 | \$0.00 | \$0.00 | \$2,292.28 | \$14.70 |
| MATHIESON, TUCKER S | 200-Teacher | \$48,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,816.49 | \$21.00 |
| MAYES, APRYL K | 200-Teacher | \$61,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,121.96 | \$25.20 |
| McBride, Jessica | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.05 | \$18.90 |
| McCann, Ryan | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| MCCOY, DEVIN A | 250-Special Education Teacher | \$42,210.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,174.63 | \$25.20 |
| MCCOY, LORI B | 153-Special Education Supervisor | \$81,056.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,016.56 | \$189.38 |
| MCFADIN, KAREN A | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| MCKENZIE, GLENNA | 200-Teacher | \$63,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,230.84 | \$25.20 |
| MEADOR, KAMRA J | 103-Principal | \$107,792.00 | 1.00 | 10 | 15 | \$0.00 | \$0.00 | \$10,660.76 | \$250.52 |
| MEHR, ANGELINE E | 200-Teacher | \$58,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,825.30 | \$25.20 |
| MEIER, JESSICA H | 200-Teacher | \$52,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,236.87 | \$25.20 |
| MEIS, STEPHANIE | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| MENNA, CHRISTINA | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| MERRILL, REBECCA M | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| MEYER, JENNIFER | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.79 | \$24.27 |
| MICHENER, KANDICE J | 250-Special Education Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| MILLER, KIMBERLY A | 200-Teacher | \$73,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,219.71 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-----------------------|--|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| MILLER, THOMAS P | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| MILLS, SAMUEL J | 200-Teacher | \$60,600.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,993.51 | \$25.20 |
| MINOR, YOLANDA R | 200-Teacher | \$58,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,736.37 | \$25.20 |
| MOODY, ALEX M | 250-Special Education Teacher | \$50,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,984.71 | \$25.20 |
| MOORE, JEREMY | 200-Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.91 | \$25.20 |
| MOORE, KAREN R | 200-Teacher | \$58,275.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,763.42 | \$25.20 |
| MOORE, KATHERINE S | 200-Teacher | \$67,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,626.37 | \$25.20 |
| MORAN, BRITTNEY | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| MORAN, MEGAN | 200-Teacher | \$27,475.00 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$3,467.35 | \$25.20 |
| MORGAN, BRITTANY D | 250-Special Education Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| MORRIS, ALICIA R | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.82 | \$18.90 |
| MORRISON, EMMA C | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| MORRISON, KELLEY R | 103-Principal | \$102,015.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,089.32 | \$238.09 |
| MORROW, JENNIFER E | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| MORTHLAND, MADELINE L | 250-Special Education Teacher | \$50,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,984.70 | \$25.20 |
| MOWER, JULIE E | 200-Teacher | \$58,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,825.30 | \$25.20 |
| MULLINIX, KRISTI | 103-Principal | \$100,553.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$9,944.75 | \$233.09 |
| MURRAY, KELLI | 200-Teacher | \$65,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,497.90 | \$25.20 |
| MUSICK, DESTINY L | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| NADLER, BARBARA | 200-Teacher | \$66,488.89 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,575.77 | \$23.46 |
| NAVE, SARA | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| NEAL, AMY L | 200-Teacher | \$63,150.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,245.67 | \$25.20 |
| NEELEY, TISHA A | 200-Teacher | \$65,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,497.90 | \$25.20 |
| NEWBON, ERIC L | 126-Dean of Students Teacher no admin endorsement) | \$74,570.00 | 1.00 | 2 | 0 | \$0.00 | \$0.00 | \$7,375.14 | \$174.29 |
| NISBET, DOROTHY ANN | 250-Special Education Teacher | \$74,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,318.67 | \$25.20 |
| NIXON, MICHELLE D | 250-Special Education Teacher | \$62,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,131.84 | \$25.20 |
| NOEL, MEGAN L | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| Nordstrom, Linnea | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.03 | \$18.90 |
| NOVAK-EWELL, REBEKAH | 200-Teacher | \$55,288.89 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,468.17 | \$25.20 |
| OBRIEN, ROBERT D | 200-Teacher | \$54,650.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,404.89 | \$25.20 |
| ODLE, COURTNEY L | 200-Teacher | \$50,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,984.71 | \$25.20 |
| OLSON, THAD E | 200-Teacher | \$59,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,835.18 | \$25.20 |
| ORR, DIANE T | 200-Teacher | \$63,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,230.84 | \$25.20 |
| Oxley, Grace | 200-Teacher | \$48,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,816.50 | \$25.20 |
| PACQUER, EDWARD | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| PALMER, BRETT W | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| PALS, JASON R | 200-Teacher | \$81,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,010.91 | \$25.20 |
| PARK, SHEREE | 200-Teacher | \$69,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,824.22 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|----------------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| PARKS, APRIL M | 250-Special Education Teacher | \$72,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,120.88 | \$25.20 |
| Parrish, Jackson | 200-Teacher | \$49,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,900.48 | \$25.20 |
| PATRICK, DENISHA | 200-Teacher | \$55,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,439.52 | \$25.20 |
| PATTERSON, STACIE J | 200-Teacher | \$50,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,974.78 | \$25.20 |
| PAULSON, BLAIR E | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| PECKERT, HOLLIE R | 200-Teacher | \$56,825.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,620.15 | \$25.20 |
| Pender, Leteah M | 104-Assistant Principal | \$77,250.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| PERALES, HEIDY | 203-English as a Second Language Teacher | \$44,973.75 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,447.94 | \$25.20 |
| PETERS, DANIEL J | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| PETERSON, LAUREN | 200-Teacher | \$48,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,816.50 | \$25.20 |
| PETITT, KRYSTINA ANN MEYER | 127-Head of Gen Ed (Department chair no admin endorsement held) | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| PETRIE, ASHLEY S | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| PETRO, APRIL | 200-Teacher | \$54,298.26 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,370.16 | \$25.20 |
| PHILLIPS, BENNY M | 200-Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |
| PHILLIPS, BRANDON W | 200-Teacher | \$48,714.31 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,817.89 | \$18.90 |
| PISTORIUS, HEATHER | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |
| PITT, TARA B | 250-Special Education Teacher | \$53,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,320.90 | \$25.20 |
| POMORIN, ALEXANDRIA M | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| PORTIS, KRISTIN E | 200-Teacher | \$58,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,825.30 | \$25.20 |
| Power, Jennifer | 200-Teacher | \$47,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,732.44 | \$25.20 |
| POWER, JOHN | 200-Teacher | \$55,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,439.52 | \$22.14 |
| PRANGE, ROBERT N | 103-Principal | \$111,896.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$11,066.63 | \$236.46 |
| PRASUN, MELISSA R | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |
| PRITTS, SARAH E | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| QUEARY, KAELEE M | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| RAGSDALE, WENDY M | 250-Special Education Teacher | \$57,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,657.08 | \$25.20 |
| RAMOS, NORMA | 203-English as a Second Language Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.20 |
| RANSTEAD, PAUL | 103-Principal | \$109,328.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,812.63 | \$254.26 |
| Ray, Brandy S | 200-Teacher | \$20,735.00 | 0.43 | 0 | 5 | \$0.00 | \$0.00 | \$2,050.69 | \$13.92 |
| RAY, SHANNEN L | 250-Special Education Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.28 | \$25.20 |
| REED, JAMIE | 200-Teacher | \$62,126.93 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,144.36 | \$25.20 |
| REEVE, AMANDA L | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| RENFRO, SHARON M | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| REYNA, SERGIO A | 104-Assistant Principal | \$96,735.00 | 1.00 | 26 | 15 | \$0.00 | \$0.00 | \$9,567.22 | \$226.80 |
| Rezinas, Amber | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$441.03 | \$18.90 |
| RICE, DEBORAH | 200-Teacher | \$68,130.04 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,738.19 | \$19.36 |
| RICE, HILDA A | 104-Assistant Principal | \$77,520.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$7,666.86 | \$181.22 |
| RIDLEY, ASHLEY B | 200-Teacher | \$55,375.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,476.64 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|---------------------------|---|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| RINKEL-JENKINS, CHRISTA E | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| ROBBINS, SAMANTHA | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,688.00 | \$25.20 |
| ROBERSON, JENNIFER N | 200-Teacher | \$51,250.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,068.70 | \$25.20 |
| ROBERTS, TAMI R | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| ROBINSON, ASHLEY R | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| Robinson, Dennis | 200-Teacher | \$24,544.44 | 0.52 | 0 | 10 | \$0.00 | \$0.00 | \$2,427.52 | \$14.70 |
| RODGERS, KATHRYN R | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| RORA, CRYSTAL A | 200-Teacher | \$51,250.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,068.70 | \$25.20 |
| ROSE, DAWN MARIE | 200-Teacher | \$48,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ROSETTO, ANTHONY S | 200-Teacher | \$32,599.65 | 0.73 | 0 | 10 | \$0.00 | \$0.00 | \$3,224.13 | \$25.20 |
| ROSIER, ALICIA R | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$18.90 |
| ROSS, HEATHER M | 200-Teacher | \$50,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| ROSSI, MARY K | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.82 | \$18.90 |
| RYAN, MELISSA K | 605-Resource Teacher Reading | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |
| SAGER, CARRIE | 200-Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |
| SALYARDS, BAILEY A | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| Sanders, Owedia J | 200-Teacher | \$47,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,732.52 | \$16.44 |
| SANGSTER, KAYLEE N | 200-Teacher | \$56,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,573.10 | \$25.20 |
| SAWYER, HANNAH J | 200-Teacher | \$47,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,732.41 | \$25.20 |
| SCARLETT, BARBARA E | 200-Teacher | \$69,189.69 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,842.88 | \$25.20 |
| SCHEIBLY, LORI M | 250-Special Education Teacher | \$64,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,408.77 | \$25.20 |
| SCHLOZ, MARY A | 107-General Administrator or General Supervisor | \$110,144.00 | 1.00 | 22 | 15 | \$0.00 | \$0.00 | \$10,893.45 | \$256.79 |
| SCHMITT, TAMARA K | 250-Special Education Teacher | \$70,771.92 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,999.47 | \$18.90 |
| SCHORFHEIDE, NATHAN R | 200-Teacher | \$75,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,417.58 | \$25.20 |
| SCHRADER, SARAH E | 153-Special Education Supervisor | \$91,657.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$9,064.91 | \$213.78 |
| SCHULTZ, ERIC S | 200-Teacher | \$61,175.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,050.23 | \$25.20 |
| SCHULZ, MELISSA L | 200-Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.94 | \$25.20 |
| Schutter, Shara J | 250-Special Education Teacher | \$51,250.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,068.70 | \$18.90 |
| SCHWARTZLE, DANYEL | 250-Special Education Teacher | \$62,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,131.78 | \$25.20 |
| SCOTT, HEATHER M | 250-Special Education Teacher | \$63,150.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,245.67 | \$25.20 |
| SEIDER, AMANDA L | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| SENGER, ZACHARY | 200-Teacher | \$18,235.00 | 0.35 | 0 | 14 | \$0.00 | \$0.00 | \$1,803.45 | \$12.60 |
| SETTLES, COURTNEY A | 104-Assistant Principal | \$82,913.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,200.15 | \$209.16 |
| Shafer, Alexander | 200-Teacher | \$29,308.33 | 0.88 | 0 | 10 | \$0.00 | \$0.00 | \$3,887.70 | \$23.10 |
| SHAFFER, GLENN | 200-Teacher | \$63,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,230.86 | \$25.20 |
| Shah, Yamini | 200-Teacher | \$23,238.89 | 0.52 | 0 | 10 | \$0.00 | \$0.00 | \$2,298.33 | \$10.50 |
| Sheridan, Kara | 200-Teacher | \$17,552.78 | 0.15 | 0 | 4 | \$0.00 | \$0.00 | \$1,736.00 | \$12.60 |
| SHIMIZU, LORI E | 200-Teacher | \$54,498.20 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,389.88 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-----------------------|----------------------------------|--------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| SHUGART, CHRISTOPHER | 200-Teacher | \$53,200.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,261.62 | \$25.20 |
| Shugart, Zachary | 200-Teacher | \$44,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,401.02 | \$25.20 |
| SMITH, ASHLEE | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| SMITH, GREGORY T | 200-Teacher | \$80,976.57 | 1.00 | 0 | 6 | \$0.00 | \$0.00 | \$8,008.67 | \$25.20 |
| SMITH, KIMBERLY A | 200-Teacher | \$51,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,118.10 | \$25.20 |
| SMOTHERS, MICHAEL L | 250-Special Education Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.93 | \$25.20 |
| SNYDER, RILEY R | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| SONDER, DEBORAH A R | 200-Teacher | \$59,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,835.18 | \$25.20 |
| SONDER, MATTHEW D | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.58 | \$25.20 |
| SPENCER, TASIA L | 103-Principal | \$103,066.00 | 1.00 | 5 | 15 | \$0.00 | \$0.00 | \$10,193.30 | \$240.40 |
| St Pierre, Josie L | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.53 | \$25.05 |
| STAPLES, JARED | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| STARK, MADISON L | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.28 | \$25.20 |
| STARK, SAMANTHA | 200-Teacher | \$48,850.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,831.32 | \$25.20 |
| STEGER, ANIKA J | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.79 | \$18.90 |
| STOCK, JANICE E | 153-Special Education Supervisor | \$84,141.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,321.58 | \$196.31 |
| STONEBURG, TAMARA ANN | 250-Special Education Teacher | \$62,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,161.48 | \$25.20 |
| STORER, BEVERLY | 200-Teacher | \$59,068.64 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,841.95 | \$0.00 |
| STRANG, STEPHANIE | 104-Assistant Principal | \$87,766.00 | 1.00 | 5 | 13 | \$0.00 | \$0.00 | \$8,680.09 | \$204.32 |
| STUBBLEFIELD, LINDA K | 200-Teacher | \$64,075.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,336.99 | \$25.20 |
| STUTZ, JENNIFER G | 200-Teacher | \$23,238.89 | 0.52 | 0 | 10 | \$0.00 | \$0.00 | \$2,298.40 | \$14.70 |
| SWEENEY, JOBETH | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| TALLENT, NATHANIEL J | 104-Assistant Principal | \$78,687.00 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$7,782.29 | \$187.95 |
| Taylor, Audrey D | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| TAYLOR, KIMBERLY K | 200-Teacher | \$67,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,665.88 | \$25.20 |
| THAXTON, AMY | 250-Special Education Teacher | \$66,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,581.88 | \$25.20 |
| THEIS, JENNIFER L | 200-Teacher | \$52,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,152.68 | \$25.20 |
| THOMAS, ANGELA J | 200-Teacher | \$65,700.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,497.92 | \$25.20 |
| Thomas, Clayton | 200-Teacher | \$17,923.62 | 0.16 | 0 | 4 | \$0.00 | \$0.00 | \$1,772.67 | \$12.60 |
| THOMAS, JENNIFER O | 200-Teacher | \$72,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,120.88 | \$25.20 |
| Thomas, Katie | 200-Teacher | \$42,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,153.78 | \$25.20 |
| THOMAS-COX, RHONDA | 200-Teacher | \$82,411.57 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,150.69 | \$25.20 |
| THOMPSON, JOANN R | 250-Special Education Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$25.20 |
| THOMPSON, MARISSA | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| THOMPSON, STEVEN | 200-Teacher | \$67,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,645.11 | \$24.12 |
| THORNTON, APRIL R | 200-Teacher | \$2,985.28 | 0.06 | 0 | 10 | \$0.00 | \$0.00 | \$295.25 | \$2.10 |
| THORNTON, JOSHUA K | 200-Teacher | \$61,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,121.96 | \$25.20 |
| TODD, SHAWN W | 200-Teacher | \$63,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,265.48 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|-------------------------|-------------------------------|-------------|------|---------------|-----------|---------|-----------|-------------------------|----------------|
| TOMASKOVIC, FRANCIS J | 200-Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| TOZER, THERESSA D | 200-Teacher | \$74,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,318.74 | \$25.20 |
| TRAGER, LINDSEY K | 200-Teacher | \$9,190.00 | 0.20 | 0 | 10 | \$0.00 | \$0.00 | \$908.91 | \$2.10 |
| Triplett, Olivia | 200-Teacher | \$15,575.00 | 0.12 | 0 | 4 | \$0.00 | \$0.00 | \$1,540.39 | \$0.00 |
| TRIPP, BRENNIA | 200-Teacher | \$56,350.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,573.09 | \$18.90 |
| TRUONG, BENJAMIN | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| TUCKER, CHASE R | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| TUCKER, KARISSA K | 200-Teacher | \$61,450.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,077.50 | \$24.77 |
| TUCKER, MICHELLE | 200-Teacher | \$86,191.88 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,524.39 | \$18.90 |
| TURNER, ELIZABETH | 200-Teacher | \$62,300.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,161.48 | \$25.20 |
| TYLER, ASHLEY E | 250-Special Education Teacher | \$45,225.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,472.78 | \$25.20 |
| VANDERBERG, BRANDY | 200-Teacher | \$65,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,428.50 | \$25.20 |
| VANDERBERG, MICHELLE P | 200-Teacher | \$66,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,527.56 | \$25.20 |
| VARVEL, JENNIFER | 200-Teacher | \$63,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,230.84 | \$25.20 |
| VEITENGRUBER, COLLEEN M | 200-Teacher | \$55,500.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,489.06 | \$25.20 |
| VICICH, JASON | 200-Teacher | \$68,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,725.22 | \$25.20 |
| Voce, Katelyn | 200-Teacher | \$42,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,153.76 | \$25.20 |
| WAGERS, ANDREW W | 200-Teacher | \$59,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,909.28 | \$25.20 |
| WAKELAND, ANDREA | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$4,755.20 |
| WALDEN, CASSIE R | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| WALKER, CIARA R | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| WALKER, KAREN | 200-Teacher | \$58,275.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,763.42 | \$25.20 |
| WALTON, G EDWARD | 200-Teacher | \$76,297.15 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,545.93 | \$25.20 |
| WAMPLER, CAROLINE G | 250-Special Education Teacher | \$46,387.16 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,587.73 | \$18.90 |
| Warner, Kellen | 200-Teacher | \$44,110.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,362.48 | \$25.20 |
| WATROUS, KRISTY M | 200-Teacher | \$47,400.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,687.80 | \$25.20 |
| Watts, Mary | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| WEAKLY, CARISSA | 200-Teacher | \$52,100.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,152.68 | \$25.20 |
| WELLS, VERNADENE | 200-Teacher | \$68,883.63 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,812.72 | \$25.20 |
| WEST, BENJAMIN | 104-Assistant Principal | \$75,079.68 | 0.72 | 5 | 23 | \$0.00 | \$0.00 | \$7,425.49 | \$181.39 |
| WHITACRE, STEPHANIE M | 200-Teacher | \$52,475.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,189.86 | \$25.20 |
| WHITE, KATHERINE J | 250-Special Education Teacher | \$52,802.91 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,222.32 | \$25.20 |
| WIGGINS, MARIA | 200-Teacher | \$51,337.50 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,077.33 | \$25.20 |
| WILCOXON, NICOLE | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| WILLETT, MARLO A | 200-Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.20 | \$25.20 |
| WILLIAMS, BRITTANY L | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.51 | \$25.20 |
| WILLIAMS, ELIZABETH A | 104-Assistant Principal | \$83,190.82 | 0.89 | 19 | 29 | \$0.00 | \$0.00 | \$8,227.57 | \$192.94 |
| WILLIAMS, JUANITA M | 200-Teacher | \$64,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,329.70 | \$25.20 |

| Name | Position | Base Salary | FTE | Vacation Days | Sick Days | Bonuses | Annuities | Retirement Enhancements | Other Benefits |
|------------------------------|-------------------------------|-------------------------------|------|----------------------------|-----------|---|-----------|-----------------------------|----------------|
| WILLIAMS, KAREAM A | 200-Teacher | \$46,675.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,616.30 | \$25.20 |
| WILLIAMS, KIM VY H | 200-Teacher | \$45,950.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,544.54 | \$25.20 |
| WILSON, STACEY A | 200-Teacher | \$57,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,691.66 | \$25.20 |
| WINECKE, PHILLIP | 200-Teacher | \$58,050.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,741.32 | \$25.20 |
| WINTERS, ROBERT C | 200-Teacher | \$76,536.80 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$7,569.61 | \$25.20 |
| WOLPERT, TERRY A | 200-Teacher | \$83,539.57 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$8,262.07 | \$25.20 |
| WOO, CHRISTINA | 200-Teacher | \$66,550.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,581.90 | \$25.20 |
| WOOD, LACY | 200-Teacher | \$49,575.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,903.08 | \$25.20 |
| WOOD, STEPHEN S | 200-Teacher | \$59,725.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,906.94 | \$25.20 |
| WOODLAND, PATSY | 200-Teacher | \$61,625.74 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,094.78 | \$25.20 |
| WOOLSEY, LESLIE | 200-Teacher | \$61,900.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$6,121.96 | \$25.10 |
| WRIGLEY, AMANDA N | 250-Special Education Teacher | \$59,750.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,909.28 | \$25.20 |
| York, Susan B | 200-Teacher | \$63,000.00 | 1.00 | 0 | 0 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| YOUNG, JENNIFER M | 200-Teacher | \$51,025.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$5,046.34 | \$25.20 |
| YOUNG, MARGARET | 200-Teacher | \$70,800.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,002.16 | \$25.20 |
| YOUNG, TONYAN L | 200-Teacher | \$48,125.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$4,759.56 | \$25.20 |
| ZAHM, AMY | 103-Principal | \$96,573.72 | 0.66 | 24 | 15 | \$0.00 | \$0.00 | \$9,551.23 | \$187.56 |
| ZAVADA, JESSICA A | 250-Special Education Teacher | \$23,673.89 | 0.48 | 0 | 10 | \$0.00 | \$0.00 | \$2,341.37 | \$9.63 |
| ZUEHLKE-DENOYER, ANN | 200-Teacher | \$78,000.00 | 1.00 | 0 | 10 | \$0.00 | \$0.00 | \$7,714.20 | \$25.20 |
| Totals | | | | | | | | | |
| Distinct Employee Count: 543 | | Distinct Positions Count: 543 | | Total Positions Count: 543 | | Vacation Days: 556 | | Sick Days: 5696 | |
| Base Salary: \$32,014,793.85 | | Bonuses: \$0.00 | | Annuities: \$0.00 | | Retirement Enhancements: \$3,133,808.11 | | Other Benefits: \$33,264.73 | |



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Personnel Action |
| Initiated By: Deanne Hillman, Interim Director of Human Resources, and the Human Resources Department | Attachments: 8 Pages of Personnel Action |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

Per Board Policy 5:30: Hiring Process and Criteria – The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School board policy on equal employment opportunities and minority recruitment.

CURRENT CONSIDERATIONS:

All offers of employment are contingent upon the approval of the Board of Education. Accordingly, anyone who is offered and begins employment prior to the approval of the Board of Education understands that they will do so as a substitute. If the approval of the Board of Education is obtained, these substitutes will then be made whole retroactive to their first day of employment.

FINANCIAL CONSIDERATIONS:

These positions are in the budget.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve all Personnel Action Items as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION:_____

To: Board of Education
From: Deanne Hillman, Interim Director of Human Resources
Date: September 20, 2023
Board Date: September 26, 2023
Re: Personnel Action

EMPLOYMENT RECOMMENDATIONS

TEACHERS:

| Name | Position | Effective Date |
|-----------------------------|----------------------------------|--------------------|
| Lauren O'Neill-Hollingshead | Grade 3, Franklin Grove | September 5, 2023 |
| Mark Sayers | High School Math, Alternative Ed | October 2, 2023 |
| Nicole Wilcoxon | Physical Education, South Shores | September 18, 2023 |

TEACHING ASSISTANTS:

| Name | Position | Effective Date |
|-----------------|--|--------------------|
| DaJuan Johnson | Transition Room Assistant, Eisenhower, 6.5 hours per day | September 25, 2023 |
| Tanzania Jones | Special Ed Assistant, Stephen Decatur, 6.25 hours per day | September 18, 2023 |
| Ashley Swarms | Special Ed Assistant, Baum, 6 hours per day | September 18, 2023 |
| Brittany Thomas | Alternative Ed Assistant, Alternative Ed, 6.25 hours per day | September 25, 2023 |

SECURITY PERSONNEL:

| Name | Position | Effective Date |
|----------------|---|--------------------|
| Tyshon Fleming | School Security Officer, American Dreamer | September 11, 2023 |
| Tony Knotts | School Security Officer, Stephen Decatur | September 5, 2023 |

OFFICE PERSONNEL:

| Name | Position | Effective Date |
|-------------------|---|--------------------|
| Kristin Bontrager | Small Learning Community Secretary, Stephen Decatur | September 18, 2023 |

OUTREACH PERSONNEL:

| Name | Position | Effective Date |
|-----------------|---|--------------------|
| Ebony Allston | Parent Liaison, Hope Academy, 4 hours per day | September 18, 2023 |
| Mary Jane Hayes | Special Ed Job Coach, Macon Piatt | September 19, 2023 |
| Pamela Montague | Special Ed Job Coach, Macon Piatt | September 18, 2023 |

EXTENDED DAY PERSONNEL:

| Name | Position | Effective Date |
|------------------------|---|--------------------|
| Ebony Allston | Non Certified Staff, Dennis | September 19, 2023 |
| Sonny Barbee | Non Certified Staff, Parsons | September 12, 2023 |
| Alexandria Cox | Non Certified Staff, Muffley | September 12, 2023 |
| Shantia Ellezy | Non Certified Staff, American Dreamer | September 19, 2023 |
| Tami Farmer | Non Certified Staff, Montessori Academy | September 13, 2023 |
| Gloria Goodman | Non Certified Staff, Johns Hill | September 20, 2023 |
| Felipe Phillips | Non Certified Staff, South Shores | September 19, 2023 |
| Brittany Thomas | Non Certified Staff, Parsons | September 18, 2023 |
| Amelia Wieland-Bilello | Non Certified Staff, American Dreamer | September 12, 2023 |

START DATE CHANGES

TEACHERS:

| Name | Position | Effective Date |
|-----------------|-------------------------------|-------------------|
| Jennifer Hutton | Grade 5, American Dreamer | September 5, 2023 |
| Addison Pals | Cross Categorical, Eisenhower | August 10, 2023 |

SCHEDULE B PERSONNEL:

| Name | Position | Effective Date |
|----------------|---|--------------------|
| Joshua Boliard | High School Scholastic Bowl Coach, Eisenhower | September 19, 2023 |

| | | |
|-----------------|--|--------------------|
| Tanzania Jones | MS Girls Basketball Coach, Dennis | September 11, 2023 |
| Joshua Lipa | Head Baseball Coach, MacArthur | February 26, 2024 |
| David Martin | 8th Grade Girls Basketball Coach, Johns Hill | September 15, 2023 |
| Stephen Massey | MS Science Department Head, Stephen Decatur | September 18, 2023 |
| Katherine Moore | MS Department Head, American Dreamer | August 14, 2023 |
| Curtis Sain | MS Girls Basketball Coach, Dennis | August 28, 2023 |
| Garland Walton | Assistant Football Coach, Eisenhower | September 11, 2023 |

TRANSFERS

TEACHERS:

| Name | Position | Effective Date |
|--------------------|--|-----------------|
| Anastacia Johansen | From Certified School Nurse, Stephen Decatur to Certified School Nurse, Stephen Decatur/Alternative Ed | August 14, 2023 |

TEACHING ASSISTANTS:

| Name | Position | Effective Date |
|----------------|---|--------------------|
| Aimee Dugger | From SELA Assistant, Muffley, 6 hours per day to Special Ed Assistant, Muffley, 6 hours per day | September 12, 2023 |
| Tina Griffey | From LPN 504 Assistant (All Schools), Health Services, 8 hours per day to Medically Fragile Assistant (All Schools), Health Services, 8 hours per day | August 14, 2023 |
| Amy Webb-Braun | From Vision/Hearing Assistant, Health Services, 6 hours per day to SELA Assistant, SELA, 6 hours per day | September 25, 2023 |

SECURITY PERSONNEL:

| Name | Position | Effective Date |
|----------------|--|--------------------|
| Tyris Matthews | From School Security Officer, Dennis to School Security Officer, MacArthur | September 11, 2023 |

CUSTODIANS:

| Name | Position | Effective Date |
|---------------------|--|--------------------|
| Christophor Bay | From 1st Shift Custodian, Hope Academy to 1st Shift Custodian, All Schools (Various) | September 25, 2023 |
| Karen Damron | From 2nd Shift Custodian , All Schools (Various) to 1st Shift Custodian (8:00am-4:30pm), Dennis | September 25, 2023 |
| Tamara Garner | From 2nd Shift Head Custodian, Johns Hill to 1st Shift Custodian, Eisenhower/All Schools (Various) | September 18, 2023 |
| Charles Von Nordeck | From 1st Shift Head Custodian, Hope Academy to 1st Shift Custodian, All Schools (Various) | September 25, 2023 |

RESIGNATIONS**TEACHERS:**

| Name | Position | Effective Date |
|-----------------|-------------------------------------|--------------------|
| Megan Holt | Middle School Media Specialist, PDI | September 28, 2023 |
| Mollie Johnston | Kindergarten, Hope Academy | May 30, 2023 |

TEACHING ASSISTANTS:

| Name | Position | Effective Date |
|--------------------|------------------------------------|--------------------|
| Leslie Dusenbury | Special Ed Assistant, MacArthur | September 22, 2023 |
| Sarah Martinez | Cross Categorical Assistant, Baum | September 5, 2023 |
| Kassandra Thompson | Special Ed Assistant, Hope Academy | September 10, 2023 |

SCHEDULE B:

| Name | Position | Effective Date |
|------------|---|--------------------|
| Sarah Bell | Assistant Girls Basketball Coach, MacArthur | September 18, 2023 |

| | | |
|----------------|--|--------------------|
| JaDawn Bryant | Elementary Girls Basketball Head Coach, Hope | September 18, 2023 |
| Shannon Carter | Special Education Department Chair, Dennis | September 1, 2023 |
| Brittney Jones | 8th Grade Volleyball Coach, Stephen Decatur | September 8, 2023 |

EXTENDED DAY:

| Name | Position | Effective Date |
|----------------|-----------------------------------|--------------------|
| Alexandria Cox | Non Certified Staff, South Shores | September 12, 2023 |
| Tina Griffey | Non Certified Staff, All Schools | September 15, 2023 |
| Jordan Softley | Non Certified Staff, Dennis | September 11, 2023 |

RETIREMENT

OUTREACH PERSONNEL:

| Name | Position | Effective Date |
|--------------|-------------------------------------|--------------------|
| Sonia Garcia | Bilingual Parent Educator, Pershing | September 29, 2023 |

COMPENSATION RECOMMENDATIONS:

- The following staff members should be compensated for participating in Welcome Back Family Event on August 8, 2023 at Parsons:

| | | | |
|-------------------|---------|----------------------|---------|
| Kandice Michener | \$66.00 | Melissa Goede | \$66.00 |
| Rhonda Ganley | \$50.00 | Olivia Mannlein | \$66.00 |
| Sheree Park | \$66.00 | Carrie Sager | \$66.00 |
| Kathryn Rodgers | \$66.00 | Holly Houser | \$44.38 |
| Emma Raleigh | \$66.00 | Clarice Lancaster | \$61.18 |
| Lyndsey Lemanczyk | \$66.00 | Julie Mower | \$66.00 |
| C Roxann Kennedy | \$66.00 | Angie Beckwith-Watts | \$56.10 |
| Lisa Landacre | \$66.00 | Heather Groves | \$66.00 |
| Mary Watts | \$66.00 | | |

- The following staff members should be compensated for participating in CLC Workshop on August 8, 2023 at Parsons:

| | | | |
|------------------|----------|----------------------|----------|
| C Roxann Kennedy | \$198.00 | Elizabeth Karakachos | \$198.00 |
| Kylie Hale | \$198.00 | Mary Watts | \$198.00 |
| Heather Groves | \$198.00 | Kandice Michener | \$198.00 |
| Elizabeth Case | \$198.00 | Carrie Sager | \$198.00 |

| | | | |
|-----------------|----------|-----------------|----------|
| Kathryn Rodgers | \$198.00 | Olivia Mannlein | \$198.00 |
| Melissa Goede | \$198.00 | Andrea Wakeland | \$198.00 |
| Jaci Cecil | \$198.00 | Kaley Nidiffer | \$115.92 |

- The following staff members should be compensated for participating in Registration, Building Tours, Family Support on July 31, 2023 at Parsons:

| | | | |
|------------------|----------|-----------------|----------|
| Sheree Park | \$264.00 | Rhonda Ganley | \$75.00 |
| Erin Hedges | \$74.00 | Emma Raleigh | \$33.00 |
| C Roxann Kennedy | \$99.00 | Olivia Mannlein | \$198.00 |
| Kathryn Rodgers | \$214.50 | | |

- The following staff members should be compensated for participating in Building Thinking Classroom Book Study on September 5, 2023 at PDI:

| | | | |
|----------------------|---------|-----------------|---------|
| Kelli Murray | \$99.96 | Ann Downey | \$49.98 |
| Jill Hubbard | \$49.98 | Lindsey Fuller | \$49.98 |
| Amanda Reeve | \$49.98 | Jason Lauritzen | \$49.98 |
| Megan Noel | \$49.98 | Alicia Alves | \$33.32 |
| Tressa James | \$49.98 | Kyle Risby | \$49.98 |
| Diane Orr | \$49.98 | Michelle Brown | \$49.98 |
| Colleen Veitengruber | \$49.98 | Pamela Blades | \$33.32 |
| Temethia Joyner | \$49.98 | Ashley Kitson | \$49.98 |

- The following staff members should be compensated for participating in Leadership Team Meeting ILT on September 1, 2023 at Baum:

| | | | |
|---------------|---------|---------------------|---------|
| Tonya Bales | \$82.66 | Katie Hill | \$82.66 |
| Pamela Blades | \$82.66 | Michelle Vanderberg | \$49.66 |
| Joni Grubbs | \$82.66 | | |

- The following staff members should be compensated for participating in New Educator Week on August 9, 2023 at PDI:

| | | | |
|-------------------|----------|----------------|---------|
| Rhonda Thomas-Cox | \$100.00 | Cassie Mann | \$66.00 |
| Sharon Bird | \$100.00 | Tracey Daniels | \$66.00 |
| Stacey Knutson | \$100.00 | Jennifer Young | \$66.00 |
| Sarah Pritts | \$66.00 | | |

- The following staff members should be compensated for participating in Retreat: SEL on August 2, 2023 at American Dreamer:

| | | | |
|--------------------|---------|-------------------|---------|
| Erica Byrne | \$99.00 | Nathan Gipson | \$33.00 |
| Tisha Neeley | \$99.00 | David Harding | \$33.00 |
| Sara Kelly | \$99.00 | Kristy Jackson | \$33.00 |
| Nicole Genet | \$99.00 | Jennifer Hutton | \$33.00 |
| Linda Stubblefield | \$99.00 | Ashley Knox | \$33.00 |
| Lisa Wherry | \$99.00 | Owedie Sanders | \$33.00 |
| Tara Pitt | \$99.00 | Jennifer Voorhees | \$77.67 |

| | | | |
|---------------|---------|------------------|---------|
| Jeremy King | \$99.00 | Amanda Kralik | \$77.67 |
| Kaelee Queary | \$99.00 | Ferlaxnes Carson | \$99.00 |
| Sarah Jones | \$99.00 | Megan Meyrick | \$74.88 |
| Nicole Long | \$99.00 | Aaron Weeams | \$55.50 |
| Kathy Moore | \$33.00 | Jodee Crocker | \$68.55 |
| Maya Fombelle | \$33.00 | Michaela Wolfman | \$99.00 |
| Emily Bone | \$33.00 | Jill Bone | \$57.96 |
| Kei'Von Evans | \$33.00 | Jersei Ricks | \$60.00 |
| Dena Flanigan | \$33.00 | Scott Mullinix | \$55.50 |

- The following staff members should be compensated for participating in Retreat: Communication & Classroom Management on August 3, 2023 at American Dreamer:

| | | | |
|--------------------|---------|-------------------|---------|
| Erica Byrne | \$99.00 | Nathan Gipson | \$99.00 |
| Tisha Neeley | \$99.00 | David Harding | \$99.00 |
| Sara Kelly | \$99.00 | Krissty Jackson | \$99.00 |
| Nicole Genet | \$99.00 | Jennifer Hutton | \$99.00 |
| Linda Stubblefield | \$99.00 | Ashley Knox | \$99.00 |
| Lisa Wherry | \$99.00 | Owedie Sanders | \$99.00 |
| Tara Pitt | \$99.00 | Jennifer Voorhees | \$77.67 |
| Jeremy King | \$99.00 | Amanda Kralik | \$77.67 |
| Kaelee Queary | \$99.00 | Ferlaxnes Carson | \$99.00 |
| Sarah Jones | \$99.00 | Megan Meyrick | \$74.88 |
| Nicole Long | \$99.00 | Aaron Weeams | \$55.50 |
| Kathy Moore | \$99.00 | Michaela Wolfman | \$99.00 |
| Maya Fombelle | \$99.00 | Jill Bone | \$57.96 |
| Emily Bone | \$99.00 | Jersei Ricks | \$60.00 |
| Kei'Von Evans | \$99.00 | Scott Mullinix | \$55.50 |
| Dena Flanigan | \$99.00 | | |

- The following staff members should be compensated for participating in NIU STEAM:STEAM 101 on August 4, 2023 at American Dreamer:

| | | | |
|--------------------|---------|------------------|---------|
| Erica Byrne | \$99.00 | Emily Bone | \$99.00 |
| Tisha Neeley | \$99.00 | Whitney Brown | \$99.00 |
| Sara Kelly | \$99.00 | Kei'Von Evans | \$99.00 |
| Nicole Genet | \$99.00 | Dena Flanigan | \$99.00 |
| Linda Stubblefield | \$99.00 | Nathan Gipson | \$99.00 |
| Lisa Wherry | \$99.00 | David Harding | \$99.00 |
| Tara Pitt | \$99.00 | Krissty Jackson | \$99.00 |
| Jeremy King | \$99.00 | Jennifer Hutton | \$99.00 |
| Kaelee Queary | \$99.00 | Ashley Knox | \$99.00 |
| Sarah Jones | \$99.00 | Owedie Sanders | \$99.00 |
| Nicole Long | \$99.00 | Ferlaxnes Carson | \$99.00 |
| Kathy Moore | \$99.00 | Scott Mullinix | \$55.50 |
| Maya Fombelle | \$99.00 | | |

- The following staff members should have been compensated for participating in Teach In Service on August 8, 2023 at Macon Piatt:

| | | | |
|----------------|---------|---------------|---------|
| Mary Price | \$70.00 | Lori Sapp | \$99.75 |
| Scott Swafford | \$70.00 | Diane Johnson | \$72.81 |

- The following staff members should be compensated \$33.00 for participating in Leadership Team Meeting on August 29, 2023 at American Dreamer:

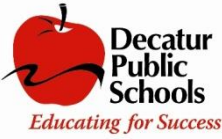
| | |
|--------------------|---------------|
| Linda Stubblefield | Maya Fombelle |
| Sara Kelly | Tara Pitt |
| Nicole Long | |

- The following staff members should be compensated \$16.66 for participating in FastBridge SLO on September 11, 2023 at PDI:

| | |
|----------------|-----------------|
| Carl Williams | Mary Gannon |
| Carla Giberson | Kaylee Sangster |
| Kelli Murray | Katie Hill |

- The following staff members should be compensated for participating in BIST Training on August 2 & 3, 2023 at PDI:

| | | | |
|----------------|----------|-------------------|----------|
| Stacy Benda | \$200.00 | Clarice Lancaster | \$367.08 |
| Sheree Park | \$100.00 | Lyndsay Lemanczyk | \$200.00 |
| Elizabeth Case | \$200.00 | Autumn Kirby | \$200.00 |
| Jaci Cecil | \$200.00 | Angela Mann | \$200.00 |
| Tara Lueras | \$200.00 | Donovan Marschner | \$200.00 |
| Mindy Cornwell | \$240.48 | Kimberly Miller | \$200.00 |
| Amber Jump | \$200.00 | Emma Raleigh | \$200.00 |
| Ashley Dugger | \$280.80 | Kathryn Rodgers | \$200.00 |
| Todd Garner | \$200.00 | Jennifer Theis | \$200.00 |
| Melissa Goede | \$200.00 | Mary Watts | \$200.00 |
| Jaime Goodman | \$200.00 | Greg Green | \$200.00 |
| Wissam Hasnain | \$200.00 | | |



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Consideration and action on a Resolution Authorizing the Abatement of the Working Cash Fund |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: Resolution Authorizing the Abatement of Working Cash Fund |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

Over the past five years, the district has spent down district reserves in the IMRF and Social Security fund. This draw down of reserves has allowed for a lower tax rate. To ensure a solid foundation going forward without a large increase to the tax rate, the district intends to permanently abate \$1,750,000.00 from the Working Cash Fund to the IMRF and Social Security Fund.

CURRENT CONSIDERATIONS:

The District has no authority to expend funds from the Working Cash Fund. In order to make the funds available, the funds must be abated (transferred) from the Working Cash Fund (70) to the IMRF/Social Security Fund (50). The attached resolution authorizes the Treasurer to abate \$1,750,000.00 from the Working Cash Fund to the fund in most need, the IMRF/Social Security Fund.

FINANCIAL CONSIDERATIONS:

\$1,750,000.00 in Working Cash Funds would be abated, (permanently transferred) from the Working Cash Fund to the IMRF and Social Security Fund.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education approve the resolution as submitted to abate \$1,750,000.00 from the Working Cash Fund to the IMRF/Social Security, the fund in most need as presented.

RECOMMENDED ACTION:

☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____

**RESOLUTION AUTHORIZING THE
ABATEMENT OF WORKING CASH FUND**

WHEREAS, the Board of Education (the “Board”) of Decatur Public School District No. 61 (the “District”) has heretofore created and established a working cash fund in and for the District, pursuant to Article 20 of the Illinois School Code, 105 ILCS 5/20-1, *et seq.* (the “Fund”); and

WHEREAS, the Board is authorized by law to abate the Fund and direct the partial permanent transfer of moneys in that Fund to any fund or funds of the District most in need of the money, provided that the District maintains an amount to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 of the School Code and not yet collected and amounts transferred pursuant to Section 20-4 of the School Code and to be reimbursed to the Working Cash Fund, at least equal to 0.05% of the then current value, as equalized or assessed by the Department of Revenue, of the taxable property in the District; and

WHEREAS, the Board of Education hereby determines and finds that the Municipal Retirement and Social Security (“MRSS”) Fund is the fund of the District most in need of the money; and

WHEREAS, the current balance of the Working Cash Fund, including any taxes levied but not yet collected, is Eight Million One Hundred Seventy-three Thousand One Hundred Thirty and 38/100 Dollars (\$8,173,130.38); and

WHEREAS, any moneys which have heretofore been transferred from the Working Cash Fund to another fund of the District pursuant to Section 20-4 of the School Code have been repaid to the Working Cash Fund in full; and

WHEREAS, an abatement of the Working Cash Fund and a transfer of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund

(\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes) will maintain an amount to the credit of the Working Cash Fund sufficient to meet the minimum requirement of the School Code; and

WHEREAS, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that the Working Cash Fund be abated so that the sum of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund (\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes);

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Decatur Public School District No. 61 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. That the Working Cash Fund be abated effective September 26, 2023, so that the sum of One Million, Seven Hundred Fifty Thousand Dollars (\$1,750,000.00) from that Fund to the MRSS Fund (\$1,250,000.00 for Municipal Retirement purposes and \$500,000.00 for Social Security purposes) and may be used for such purposes as are allowable for the Municipal Retirement and Social Security Fund.

Section 3. That, except as so abated, the Working Cash Fund shall continue to be used for the purposes for which it was created.

Section 4. That all resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this resolution shall be in effect forthwith upon its adoption.

ADOPTED this _____ day of _____, 2023, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education

CERTIFICATION

I, _____, Secretary of the Board of Education of Decatur Public School District No. 61, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on September 26, 2023 by the following roll-call vote:

AYES: _____

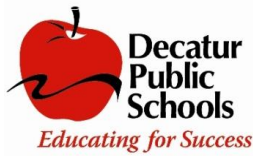
NAYS: _____

ABSENT: _____,

and that the motion was duly declared carried by the President of the Board.

Dated this _____ day of _____, 2023.

Secretary, Board of Education



Board of Education Decatur Public School District #61

| | |
|--|--|
| Date: September 26, 2023 | Subject: Adoption of Decatur Public School #61 Budget FY 2024 |
| Initiated By: Dr. Mike Curry, Chief Operational Officer | Attachments: <ul style="list-style-type: none">• ISBE Budget Forms• Resolution to Adopt FY24 DPS 61 Budget |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

Illinois statute requires the Board of Education to adopt a budget no later than the end of the first quarter, September 30, 2023. The tentative budget was presented at the August 22, 2023, Board of Education meeting and reviewed in open session at the September 12, 2023, Board of Education meeting.

CURRENT CONSIDERATIONS:

A notice of public hearing was published on August 23, 2023, in *The Herald & Review*. The budget has been available for the past 30 days at the District's Business Office and the Decatur Public Library. As of this writing, no public input or comments have been received.

FINANCIAL CONSIDERATIONS:

The revenues and expenses have been updated to reflect the best-known information now. The final budget includes adjustments from the tentative budget. These changes will be noted in the Budget Hearing Presentation.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the attached Decatur Public School District 61 FY 2024 Budget as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? No

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Decatur SD 61

District RCDT No: 39055061025

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Decatur SD 61, County of Macon,
State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Decatur SD 61,
County of Macon, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22 day of August, 2023,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 26 day of September, 2023
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

| ** MEMBERS VOTING YEA: | ** MEMBERS VOTING NAY: |
|------------------------|------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|---------------------|----------------------------------|----------------------|------------------------|---|--------------------------|----------------------|--------------|----------------------------------|---|
| 1 | Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. | | | | | | | | | | | |
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 3 | ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2023 | | 30,627,146 | 1,943,841 | 8,197,333 | 2,630,927 | 742,350 | 9,032,231 | 6,416,897 | 5,359,242 | 2,780,926 | |
| 4 | RECEIPTS/REVENUES (without Student Activity Funds) | | | | | | | | | | | |
| 5 | LOCAL SOURCES | 1000 | 26,578,570 | 4,858,000 | 8,814,140 | 2,520,891 | 5,312,200 | 2,500,000 | 480,780 | 2,909,000 | 390,581 | |
| 6 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | | 0 | 0 | | | | | |
| 7 | STATE SOURCES | 3000 | 59,622,778 | 2,500,000 | 200,000 | 4,100,000 | 0 | 0 | 0 | 0 | 0 | |
| 8 | FEDERAL SOURCES | 4000 | 66,904,342 | 0 | 0 | 0 | 0 | 630,000 | 0 | 0 | 0 | |
| 9 | Total Direct Receipts/Revenues ⁸ | | 153,105,690 | 7,358,000 | 9,014,140 | 6,620,891 | 5,312,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 | |
| 10 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | | | | | | | | | | |
| 11 | Total Receipts/Revenues | | 153,105,690 | 7,358,000 | 9,014,140 | 6,620,891 | 5,312,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 | |
| 12 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds) | | | | | | | | | | | |
| 13 | INSTRUCTION | 1000 | 56,150,786 | | | | 1,981,200 | | | 0 | | |
| 14 | SUPPORT SERVICES | 2000 | 84,247,193 | 7,940,191 | | 6,722,702 | 3,055,272 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 15 | COMMUNITY SERVICES | 3000 | 1,583,095 | 0 | | 0 | 83,336 | | | 0 | | |
| 16 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 11,780,458 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 17 | DEBT SERVICES | 5000 | 0 | 0 | 7,273,953 | 0 | 0 | | | 0 | 0 | |
| 18 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 19 | Total Direct Disbursements/Expenditures ⁹ | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 20 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 21 | Total Disbursements/Expenditures | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (655,842) | (582,191) | 1,740,187 | (101,811) | 192,392 | (4,845,099) | 480,780 | (914,797) | (1,154,090) | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS | | | | | | | | | | | |
| 26 | Abolishment the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 27 | Abatement of the Working Cash Fund ¹⁶ | 7110 | | | | | 1,750,000 | | | | | |
| 28 | Transfer of Working Cash Fund Interest | 7120 | | | | | | | | | | |
| 29 | Transfer Among Funds | 7130 | | | | | | | | | | |
| 30 | Transfer of Interest | 7140 | | | | | | | | | | |
| 31 | Transfer from Capital Projects Fund to O&M Fund | 7150 | | 0 | | | | | | | | |
| 32 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 7160 | | 0 | | | | | | | | |
| 33 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund | 7170 | | | 0 | | | | | | | |
| 34 | SALE OF BONDS (7200) | | | | | | | | | | | |
| 35 | Principal on Bonds Sold ⁴ | 7210 | | | 0 | | | 0 | 0 | | 0 | |
| 36 | Premium on Bonds Sold | 7220 | | | 0 | | | 0 | 0 | | 0 | |
| 37 | Accrued Interest on Bonds Sold | 7230 | | | 0 | | | | 0 | | 0 | |
| 38 | Sale or Compensation for Fixed Assets ⁵ | 7300 | 50,000 | 0 | | 0 | | | | 0 | | |
| 39 | Transfer to Debt Service to Pay Principal on GASB 87 Leases | 7400 | | | 0 | | | | | | | |
| 40 | Transfer to Debt Service to Pay Interest on GASB 87 Leases | 7500 | | | 0 | | | | | | | |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 | | | 0 | | | | | | | |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 | | | 0 | | | | | | | |
| 43 | Transfer to Capital Projects Fund | 7800 | | | | | | 0 | | | | |
| 44 | ISBE Loan Proceeds | 7900 | | | | | | | | | | |
| 45 | Other Sources Not Classified Elsewhere | 7990 | | 0 | | | | | | | | |
| 46 | Total Other Sources of Funds ⁸ | | 50,000 | 0 | 0 | 0 | 1,750,000 | 0 | 0 | 0 | 0 | |

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|---------------------|----------------------------------|----------------------|------------------------|---|--------------------------|----------------------|--------------|----------------------------------|---|
| 1 | Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. | | | | | | | | | | | |
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 47 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 49 | TRANSFER TO VARIOUS OTHER FUNDS (8100) | | | | | | | | | | | |
| 50 | Abolishment or Abatement of the Working Cash Fund ¹⁶ | 8110 | | | | | | | 1,750,000 | | | |
| 51 | Transfer of Working Cash Fund Interest | 8120 | | | | | | | 0 | | | |
| 52 | Transfer Among Funds | 8130 | | | | | | | | | | |
| 53 | Transfer of Interest ⁶ | 8140 | | | | | | | | | | |
| 54 | Transfer from Capital Projects Fund to O&M Fund | 8150 | | | | | | | | | | |
| 55 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 8160 | | | | | | | | | | |
| 56 | Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund | 8170 | | | | | | | | | | |
| 57 | Taxes Pledged to Pay Principal on GASB 87 Leases | 8410 | | | | | | | | | | |
| 58 | Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases | 8420 | | | | | | | | | | |
| 59 | Other Revenues Pledged to Pay Principal on GASB 87 Leases | 8430 | | | | | | | | | | |
| 60 | Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases | 8440 | | | | | | | | | | |
| 61 | Taxes Pledged to Pay Interest on GASB 87 Leases | 8510 | | | | | | | | | | |
| 62 | Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases | 8520 | | | | | | | | | | |
| 63 | Other Revenues Pledged to Pay Interest on GASB 87 Leases | 8530 | | | | | | | | | | |
| 64 | Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases | 8540 | | | | | | | | | | |
| 65 | Taxes Pledged to Pay Principal on Revenue Bonds | 8610 | | | | | | | | | | |
| 66 | Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds | 8620 | | | | | | | | | | |
| 67 | Other Revenues Pledged to Pay Principal on Revenue Bonds | 8630 | | | | | | | | | | |
| 68 | Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds | 8640 | | | | | | | | | | |
| 69 | Taxes Pledged to Pay Interest on Revenue Bonds | 8710 | | | | | | | | | | |
| 70 | Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds | 8720 | | | | | | | | | | |
| 71 | Other Revenues Pledged to Pay Interest on Revenue Bonds | 8730 | | | | | | | | | | |
| 72 | Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds | 8740 | | | | | | | | | | |
| 73 | Taxes Transferred to Pay for Capital Projects | 8810 | | | | | | | | | | |
| 74 | Grants/Reimbursements Pledged to Pay for Capital Projects | 8820 | | | | | | | | | | |
| 75 | Other Revenues Pledged to Pay for Capital Projects | 8830 | | | | | | | | | | |
| 76 | Fund Balance Transfers Pledged to Pay for Capital Projects | 8840 | | | | | | | | | | |
| 77 | Transfer to Debt Service Fund to Pay Principal on ISBE Loans | 8910 | | | | | | | | | | |
| 78 | Other Uses Not Classified Elsewhere | 8990 | | | | | | | | 0 | | |
| 79 | Total Other Uses of Funds ⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 1,750,000 | 0 | 0 | |
| 80 | Total Other Sources/Uses of Fund | | 50,000 | 0 | 0 | 0 | 1,750,000 | 0 | (1,750,000) | 0 | 0 | |
| 81 | ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024 | | 30,021,304 | 1,361,650 | 9,937,520 | 2,529,116 | 2,684,742 | 4,187,132 | 5,147,677 | 4,444,445 | 1,626,836 | |
| 82 | | | | | | | | | | | | |
| 83 | Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023 | | 509,225 | | | | | | | | | |
| 84 | RECEIPTS/REVENUES (For Student Activity Funds) | | | | | | | | | | | |
| 85 | Total Student Activity Direct Receipts/Revenues (Local Sources) | 1799 | 11,700 | | | | | | | | | |
| 86 | DISBURSEMENTS/EXPENDITURES (For Student Activity Funds) | | | | | | | | | | | |
| 87 | Total Student Activity Direct Disbursements/Expenditures | 1999 | 0 | | | | | | | | | |
| 88 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 11,700 | | | | | | | | | |
| 89 | Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024 | | 520,925 | | | | | | | | | |
| 90 | | | | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K | L |
|-----|--|--------|---------------------|----------------------------------|----------------------|------------------------|---|--------------------------|----------------------|--------------|----------------------------------|-----------------|
| 1 | Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. | | | | | | | | | | | |
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 91 | Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023 | | 31,136,371 | 1,943,841 | 8,197,333 | 2,630,927 | 742,350 | 9,032,231 | 6,416,897 | 5,359,242 | 2,780,926 | |
| 92 | RECEIPTS/REVENUES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 93 | LOCAL SOURCES | 1000 | 26,590,270 | 4,858,000 | 8,814,140 | 2,520,891 | 5,312,200 | 2,500,000 | 480,780 | 2,909,000 | 390,581 | |
| 94 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 95 | STATE SOURCES | 3000 | 59,622,778 | 2,500,000 | 200,000 | 4,100,000 | 0 | 0 | 0 | 0 | 0 | |
| 96 | FEDERAL SOURCES | 4000 | 66,904,342 | 0 | 0 | 0 | 0 | 630,000 | 0 | 0 | 0 | |
| 97 | Total Direct Receipts/Revenues ⁸ | | 153,117,390 | 7,358,000 | 9,014,140 | 6,620,891 | 5,312,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 | |
| 98 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 99 | Total Receipts/Revenues | | 153,117,390 | 7,358,000 | 9,014,140 | 6,620,891 | 5,312,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 | |
| 100 | DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 101 | INSTRUCTION | 1000 | 56,150,786 | | | | 1,981,200 | | | 0 | | |
| 102 | SUPPORT SERVICES | 2000 | 84,247,193 | 7,940,191 | | 6,722,702 | 3,055,272 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 103 | COMMUNITY SERVICES | 3000 | 1,583,095 | 0 | | 0 | 83,336 | | | 0 | | |
| 104 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 11,780,458 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 105 | DEBT SERVICES | 5000 | 0 | 0 | 7,273,953 | 0 | 0 | | | 0 | 0 | |
| 106 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 107 | Total Direct Disbursements/Expenditures ⁹ | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 108 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 109 | Total Disbursements/Expenditures | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | | 3,823,797 | 1,544,671 | |
| 110 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (644,142) | (582,191) | 1,740,187 | (101,811) | 192,392 | (4,845,099) | 480,780 | (914,797) | (1,154,090) | |
| 111 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 112 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 113 | Total Other Sources of Funds ⁸ | | 50,000 | 0 | 0 | 0 | 1,750,000 | 0 | 0 | 0 | 0 | |
| 114 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 116 | Total Other Uses of Funds ⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 1,750,000 | 0 | 0 | |
| 117 | Total Other Sources/Uses of Fund | | 50,000 | 0 | 0 | 0 | 1,750,000 | 0 | (1,750,000) | 0 | 0 | |
| 118 | ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024 | | 30,542,229 | 1,361,650 | 9,937,520 | 2,529,116 | 2,684,742 | 4,187,132 | 5,147,677 | 4,444,445 | 1,626,836 | |
| 119 | | | | | | | | | | | | |
| 120 | SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object) | | | | | | | | | | | |
| 121 | | | | | | | | | | | | |
| 122 | Description | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | Total By Object |
| 123 | Object Name | | | | | | | | | | | |
| 124 | Salaries | 100 | 62,910,330 | 2,884,159 | | 99,536 | | 31,719 | | 1,174,913 | 1,529 | 67,102,186 |
| 125 | Employee Benefits | 200 | 16,212,199 | 561,857 | | 8,166 | 5,119,808 | 0 | | 331,134 | 1,142 | 22,234,306 |
| 126 | Purchased Services | 300 | 55,410,869 | 617,500 | 0 | 6,500,000 | | 7,647,380 | | 2,142,750 | 1,176,500 | 73,494,999 |
| 127 | Supplies & Materials | 400 | 3,418,998 | 3,295,675 | | 22,500 | | 252,000 | | 0 | 365,500 | 7,354,673 |
| 128 | Capital Outlay | 500 | 3,368,031 | 475,000 | | 90,000 | | 0 | | 175,000 | 0 | 4,108,031 |
| 129 | Other Objects | 600 | 11,968,378 | 1,000 | 7,273,953 | 0 | 0 | 0 | | 0 | 0 | 19,243,331 |
| 130 | Non-Capitalized Equipment | 700 | 472,727 | 105,000 | | 2,500 | | 44,000 | | 0 | 0 | 624,227 |
| 131 | Termination Benefits | 800 | 0 | 0 | | 0 | | | | 0 | | 0 |
| 132 | Total Expenditures | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | | 3,823,797 | 1,544,671 | 194,161,753 |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2023 | | 29,280,305 | 1,726,331 | 9,828,518 | 3,573,176 | 1,064,559 | 9,147,766 | 5,926,430 | 5,091,634 | 5,752,167 |
| 4 | Total Direct Receipts & Other Sources ⁸ | | 153,155,690 | 7,358,000 | 9,014,140 | 6,620,891 | 7,062,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 |
| 5 | OTHER RECEIPTS | | | | | | | | | | |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 | | | | | | | | | |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 | | | | | | | | | |
| 8 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 9 | Other Current Assets | 199 | | | | | | | | | |
| 10 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts | | 153,155,690 | 7,358,000 | 9,014,140 | 6,620,891 | 7,062,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 |
| 12 | Total Amount Available | | 182,435,995 | 9,084,331 | 18,842,658 | 10,194,067 | 8,126,759 | 12,277,766 | 6,407,210 | 8,000,634 | 6,142,748 |
| 13 | Total Direct Disbursements & Other Uses ⁹ | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | 1,750,000 | 3,823,797 | 1,544,671 |
| 14 | OTHER DISBURSEMENTS | | | | | | | | | | |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ¹⁰ | 141 | | | | | | | | | |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 | | | | | | | | | |
| 17 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 18 | Other Current Liabilities | 499 | | | | | | | | | |
| 19 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | 1,750,000 | 3,823,797 | 1,544,671 |
| 21 | ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024 | | 28,674,463 | 1,144,140 | 11,568,705 | 3,471,365 | 3,006,951 | 4,302,667 | 4,657,210 | 4,176,837 | 4,598,077 |
| 22 | | | | | | | | | | | |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2023 | | 509,225 | | | | | | | | |
| 24 | Total Direct Receipts & Other Sources ⁸ | | 11,700 | | | | | | | | |
| 25 | Total Amount Available | | 520,925 | | | | | | | | |
| 26 | Total Direct Disbursements & Other Uses ⁹ | | 0 | | | | | | | | |
| 27 | Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2024 | | 520,925 | | | | | | | | |
| 28 | | | | | | | | | | | |
| 29 | Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2023 | | 29,789,530 | 1,726,331 | 9,828,518 | 3,573,176 | 1,064,559 | 9,147,766 | 5,926,430 | 5,091,634 | 5,752,167 |
| 30 | Total Direct Receipts & Other Sources ⁸ | | 153,167,390 | 7,358,000 | 9,014,140 | 6,620,891 | 7,062,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 |
| 31 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts | | 153,167,390 | 7,358,000 | 9,014,140 | 6,620,891 | 7,062,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 |
| 33 | Total Amount Available | | 182,956,920 | 9,084,331 | 18,842,658 | 10,194,067 | 8,126,759 | 12,277,766 | 6,407,210 | 8,000,634 | 6,142,748 |
| 34 | Total Direct Disbursements & Other Uses ⁹ | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | 1,750,000 | 3,823,797 | 1,544,671 |
| 35 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 153,761,532 | 7,940,191 | 7,273,953 | 6,722,702 | 5,119,808 | 7,975,099 | 1,750,000 | 3,823,797 | 1,544,671 |
| 37 | Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2024 | | 29,195,388 | 1,144,140 | 11,568,705 | 3,471,365 | 3,006,951 | 4,302,667 | 4,657,210 | 4,176,837 | 4,598,077 |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) | | | | | | | | | | |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 | | | | | | | | | |
| 5 | Designated Purposes Levies ¹¹ (1110-1120) | - | 19,560,000 | 3,800,000 | 4,063,140 | 1,520,291 | 2,200,000 | | 380,380 | 2,900,000 | 380,381 |
| 6 | Leasing Purposes Levy ¹² | 1130 | 380,000 | | | | | | | | |
| 7 | Special Education Purposes Levy | 1140 | 300,000 | | | | | | | | |
| 8 | FICA and Medicare Only Levies | 1150 | | | | | 2,000,000 | | | | |
| 9 | Area Vocational Construction Purposes Levy | 1160 | | | | | | | | | |
| 10 | Summer School Purposes Levy | 1170 | | | | | | | | | |
| 11 | Other Tax Levies (Describe & Itemize) | 1190 | | | | | | | | | |
| 12 | Total Ad Valorem Taxes Levied by District | | 20,240,000 | 3,800,000 | 4,063,140 | 1,520,291 | 4,200,000 | 0 | 380,380 | 2,900,000 | 380,381 |
| 13 | PAYMENTS IN LIEU OF TAXES | 1200 | | | | | | | | | |
| 14 | Mobile Home Privilege Tax | 1210 | 8,350 | 2,000 | 1,000 | 600 | 2,200 | | 200 | 1,500 | 200 |
| 15 | Payments from Local Housing Authority | 1220 | 0 | 2,000 | 0 | 0 | 0 | | 200 | 0 | |
| 16 | Corporate Personal Property Replacement Taxes ¹³ | 1230 | 5,000,000 | 1,000,000 | | 1,000,000 | 1,100,000 | 500,000 | 0 | | |
| 17 | Other Payments in Lieu of Taxes (Describe & Itemize) | 1290 | | | | | | | | | |
| 18 | Total Payments in Lieu of Taxes | | 5,008,350 | 1,004,000 | 1,000 | 1,000,600 | 1,102,200 | 500,000 | 400 | 1,500 | 200 |
| 19 | TUITION | 1300 | | | | | | | | | |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1311 | 0 | | | | | | | | |
| 21 | Regular Tuition from Other Districts (In State) | 1312 | 0 | | | | | | | | |
| 22 | Regular Tuition from Other Sources (In State) | 1313 | | | | | | | | | |
| 23 | Regular Tuition from Other Sources (Out of State) | 1314 | | | | | | | | | |
| 24 | Summer School Tuition from Pupils or Parents (In State) | 1321 | | | | | | | | | |
| 25 | Summer School Tuition from Other Districts (In State) | 1322 | | | | | | | | | |
| 26 | Summer School Tuition from Other Sources (In State) | 1323 | | | | | | | | | |
| 27 | Summer School Tuition from Other Sources (Out of State) | 1324 | | | | | | | | | |
| 28 | CTE Tuition from Pupils or Parents (In State) | 1331 | | | | | | | | | |
| 29 | CTE Tuition from Other Districts (In State) | 1332 | | | | | | | | | |
| 30 | CTE Tuition from Other Sources (In State) | 1333 | | | | | | | | | |
| 31 | CTE Tuition from Other Sources (Out of State) | 1334 | | | | | | | | | |
| 32 | Special Education Tuition from Pupils or Parents (In State) | 1341 | | | | | | | | | |
| 33 | Special Education Tuition from Other Districts (In State) | 1342 | | | | | | | | | |
| 34 | Special Education Tuition from Other Sources (In State) | 1343 | | | | | | | | | |
| 35 | Special Education Tuition from Other Sources (Out of State) | 1344 | | | | | | | | | |
| 36 | Adult Tuition from Pupils or Parents (In State) | 1351 | | | | | | | | | |
| 37 | Adult Tuition from Other Districts (In State) | 1352 | | | | | | | | | |
| 38 | Adult Tuition from Other Sources (In State) | 1353 | | | | | | | | | |
| 39 | Adult Tuition from Other Sources (Out of State) | 1354 | | | | | | | | | |
| 40 | Total Tuition | | 0 | | | | | | | | |
| 41 | TRANSPORTATION FEES | 1400 | | | | | | | | | |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1411 | | | | 0 | | | | | |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1412 | | | | | | | | | |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1413 | | | | | | | | | |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 | | | | | | | | | |
| 46 | Regular Transportation Fees from Other Sources (Out of State) | 1416 | | | | | | | | | |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 | | | | | | | | | |
| 48 | Summer School Transportation Fees from Other Districts (In State) | 1422 | | | | | | | | | |
| 49 | Summer School Transportation Fees from Other Sources (In State) | 1423 | | | | | | | | | |
| 50 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 | | | | | | | | | |
| 51 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 | | | | | | | | | |
| 52 | CTE Transportation Fees from Other Districts (In State) | 1432 | | | | | | | | | |
| 53 | CTE Transportation Fees from Other Sources (In State) | 1433 | | | | | | | | | |
| 54 | CTE Transportation Fees from Other Sources (Out of State) | 1434 | | | | | | | | | |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 | | | | | | | | | |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 | | | | | | | | | |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 | | | | | | | | | |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 | | | | | | | | | |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 | | | | | | | | | |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 | | | | | | | | | |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 | | | | | | | | | |
| 63 | Total Transportation Fees | | | | | 0 | | | | | |
| 64 | EARNINGS ON INVESTMENTS | 1500 | | | | | | | | | |
| 65 | Interest on Investments | 1510 | 750,200 | 40,000 | 250,000 | 0 | 10,000 | 0 | 100,000 | 7,500 | 10,000 |
| 66 | Gain or Loss on Sale of Investments | 1520 | | | | | | | | | |
| 67 | Total Earnings on Investments | | 750,200 | 40,000 | 250,000 | 0 | 10,000 | 0 | 100,000 | 7,500 | 10,000 |
| 68 | FOOD SERVICE | 1600 | | | | | | | | | |
| 69 | Sales to Pupils - Lunch | 1611 | 0 | | | | | | | | |
| 70 | Sales to Pupils - Breakfast | 1612 | 0 | | | | | | | | |
| 71 | Sales to Pupils - A la Carte | 1613 | 40,000 | | | | | | | | |
| 72 | Sales to Pupils - Other (Describe & Itemize) | 1614 | 0 | | | | | | | | |
| 73 | Sales to Adults | 1620 | 3,000 | | | | | | | | |
| 74 | Other Food Service (Describe & Itemize) | 1690 | 4,000 | | | | | | | | |
| 75 | Total Food Service | | 47,000 | | | | | | | | |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 | | | | | | | | | |
| 77 | Admissions - Athletic | 1711 | 28,900 | | | | | | | | |
| 78 | Admissions - Other | 1719 | | | | | | | | | |
| 79 | Fees | 1720 | | | | | | | | | |
| 80 | Book Store Sales | 1730 | | | | | | | | | |
| 81 | Other District/School Activity Revenue (Describe & Itemize) | 1790 | 1,350 | | | | | | | | |
| 82 | Student Activity Fund Revenues | 1799 | 11,700 | | | | | | | | |
| 83 | Total District/School Activity Income (without Student Activity Funds 1799) | | 30,250 | 0 | | | | | | | |
| 84 | Total District/School Activity Income (with Student Activity Funds 1799) | | 41,950 | | | | | | | | |
| 85 | TEXTBOOK INCOME | 1800 | | | | | | | | | |
| 86 | Textbook Rentals - Regular Textbooks | 1811 | 57,620 | | | | | | | | |
| 87 | Textbook Rentals - Summer School Textbooks | 1812 | | | | | | | | | |
| 88 | Textbook Rentals - Adult/Continuing Education Textbooks | 1813 | | | | | | | | | |
| 89 | Textbook Rentals - Other (Describe & Itemize) | 1819 | | | | | | | | | |
| 90 | Textbook Sales - Regular Textbooks | 1821 | 1,050 | | | | | | | | |
| 91 | Textbook Sales - Summer School | 1822 | | | | | | | | | |
| 92 | Textbook Sales - Adult/Continuing Education | 1823 | | | | | | | | | |
| 93 | Textbook Sales - Other (Describe & Itemize) | 1829 | | | | | | | | | |
| 94 | Other Textbook Income (Describe & Itemize) | 1890 | 0 | | | | | | | | |
| 95 | Total Textbooks | | 58,670 | | | | | | | | |
| 96 | OTHER REVENUE FROM LOCAL SOURCES | 1900 | | | | | | | | | |
| 97 | Rentals | 1910 | 151,000 | 14,000 | | | | | | | |
| 98 | Contributions and Donations from Private Sources | 1920 | 132,000 | 0 | | | 0 | 0 | | | |
| 99 | Impact Fees from Municipal or County Governments | 1930 | 0 | | | | | | | | |
| 100 | Services Provided Other Districts | 1940 | 105,000 | 0 | | | | | | | |
| 101 | Refund of Prior Years' Expenditures | 1950 | 30,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 102 | Payments of Surplus Moneys from TIF Districts | 1960 | | | | | | | | | |
| 103 | Drivers' Education Fees | 1970 | | | | | | | | | |
| 104 | Proceeds from Vendors' Contracts | 1980 | | 0 | | | | 0 | | | |
| 105 | School Facility Occupation Tax Proceeds | 1983 | | | 4,500,000 | | | 2,000,000 | | | |
| 106 | Payment from Other Districts | 1991 | 0 | | | | | | | | |
| 107 | Sale of Vocational Projects | 1992 | | | | | | | | | |
| 108 | Other Local Fees (Describe & Itemize) | 1993 | 20,000 | | | | | | | | |
| 109 | Other Local Revenues (Describe & Itemize) | 1999 | 6,100 | 0 | | 0 | 0 | | | 0 | 0 |
| 110 | Total Other Revenue from Local Sources | | 444,100 | 14,000 | 4,500,000 | 0 | 0 | 2,000,000 | 0 | 0 | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 111 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000 | 26,578,570 | 4,858,000 | 8,814,140 | 2,520,891 | 5,312,200 | 2,500,000 | 480,780 | 2,909,000 | 390,581 |
| 112 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) | | 26,590,270 | | | | | | | | |
| 113 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) | | | | | | | | | | |
| 114 | Flow-Through Revenue from State Sources | 2100 | | | | | | | | | |
| 115 | Flow-Through Revenue from Federal Sources | 2200 | 0 | | | | | | | | |
| 116 | Other Flow-Through Revenue (Describe & Itemize) | 2300 | | | | | | | | | |
| 117 | Total Flow-Through Receipts/Revenues From One District to Another District | 2000 | 0 | 0 | | 0 | 0 | | | | |
| 118 | RECEIPTS/REVENUES FROM STATE SOURCES (3000) | | | | | | | | | | |
| 119 | UNRESTRICTED GRANTS-IN-AID (3001-3099) | | | | | | | | | | |
| 120 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 56,000,000 | 2,500,000 | 200,000 | 1,400,000 | | | | | |
| 121 | Reorganization Incentives (Accounts 3005-3021) | 3005 | | | | | | | | | |
| 122 | Fast Growth District Grants | 3030 | | | | | | | | | |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize) | 3099 | | | | | | | | | |
| 124 | Total Unrestricted Grants-In-Aid | | 56,000,000 | 2,500,000 | 200,000 | 1,400,000 | 0 | 0 | | 0 | 0 |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900) | | | | | | | | | | |
| 126 | SPECIAL EDUCATION | | | | | | | | | | |
| 127 | Special Education - Private Facility Tuition | 3100 | 200,000 | | | | | | | | |
| 128 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | 0 | | | | | | | | |
| 129 | Special Education - Personnel | 3110 | 0 | | | | | | | | |
| 130 | Special Education - Orphanage - Individual | 3120 | 0 | | | | | | | | |
| 131 | Special Education - Orphanage - Summer Individual | 3130 | 0 | | | | | | | | |
| 132 | Special Education - Summer School | 3145 | | | | | | | | | |
| 133 | Special Education - Other (Describe & Itemize) | 3199 | | | | | | | | | |
| 134 | Total Special Education | | 200,000 | 0 | | 0 | | | | | |
| 135 | CAREER AND TECHNICAL EDUCATION (CTE) | | | | | | | | | | |
| 136 | CTE - Technical Education - Tech Prep | 3200 | | | | | | | | | |
| 137 | CTE - Secondary Program Improvement (CTEI) | 3220 | | | | | | | | | |
| 138 | CTE - WECEP | 3225 | | | | | | | | | |
| 139 | CTE - Agriculture Education | 3235 | 59,805 | | | | | | | | |
| 140 | CTE - Instructor Practicum | 3240 | | | | | | | | | |
| 141 | CTE - Student Organizations | 3270 | | | | | | | | | |
| 142 | CTE - Other (Describe & Itemize) | 3299 | | | | | | | | | |
| 143 | Total Career and Technical Education | | 59,805 | 0 | | | 0 | | | | |
| 144 | BILINGUAL EDUCATION | | | | | | | | | | |
| 145 | Bilingual Education - Downstate - TPI and TBE | 3305 | 71,805 | | | | | | | | |
| 146 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | | | | | | | | | |
| 147 | Total Bilingual Education | | 71,805 | | | | 0 | | | | |
| 148 | State Free Lunch & Breakfast | 3360 | 255,860 | | | | | | | | |
| 149 | School Breakfast Initiative | 3365 | 0 | | | | | | | | |
| 150 | Driver Education | 3370 | | | | | | | | | |
| 151 | Adult Education (from ICCB) | 3410 | | | | | | | | | |
| 152 | Adult Education - Other (Describe & Itemize) | 3499 | | | | | | | | | |
| 153 | TRANSPORTATION | | | | | | | | | | |
| 154 | Transportation - Regular and Vocational | 3500 | | | | 1,500,000 | | | | | |
| 155 | Transportation - Special Education | 3510 | | | | 1,200,000 | | | | | |
| 156 | Transportation - Other (Describe & Itemize) | 3599 | | | | | | | | | |
| 157 | Total Transportation | | 0 | 0 | | 2,700,000 | 0 | | | | |
| 158 | Learning Improvement - Change Grants | 3610 | | | | | | | | | |
| 159 | Scientific Literacy | 3660 | | | | | | | | | |
| 160 | Truant Alternative/Optional Education | 3695 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 161 | Early Childhood - Block Grant | 3705 | 3,028,326 | 0 | | 0 | | | | | |
| 162 | Chicago General Education Block Grant | 3766 | | | | | | | | | |
| 163 | Chicago Educational Services Block Grant | 3767 | | | | | | | | | |
| 164 | School Safety & Educational Improvement Block Grant | 3775 | | | | | | | | | |
| 165 | Technology - Technology for Success | 3780 | | | | | | | | | |
| 166 | State Charter Schools | 3815 | | | | | | | | | |
| 167 | Extended Learning Opportunities - Summer Bridges | 3825 | | | | | | | | | |
| 168 | Infrastructure Improvements - Planning/Construction | 3920 | | | | | | | | | |
| 169 | School Infrastructure - Maintenance Projects | 3925 | | | | | | | | | |
| 170 | Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i> | 3999 | 6,982 | 0 | | | | | | | |
| 171 | Total Restricted Grants-In-Aid | | 3,622,778 | 0 | 0 | 2,700,000 | 0 | 0 | 0 | 0 | 0 |
| 172 | Total Receipts/Revenues from State Sources | 3000 | 59,622,778 | 2,500,000 | 200,000 | 4,100,000 | 0 | 0 | 0 | 0 | 0 |
| 173 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) | | | | | | | | | | |
| 174 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) | | | | | | | | | | |
| 175 | Federal Impact Aid | 4001 | | | | | | | | | |
| 176 | Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i> | 4009 | | | | | | | | | |
| 177 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 178 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) | | | | | | | | | | |
| 179 | Head Start | 4045 | | | | | | | | | |
| 180 | Construction (Impact Aid) | 4050 | | | | | | | | | |
| 181 | MAGNET | 4060 | | | | | | | | | |
| 182 | Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i> | 4090 | | | | | | | | | |
| 183 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. | | 0 | 0 | | 0 | 0 | 0 | | | 0 |
| 184 | RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999) | | | | | | | | | | |
| 185 | TITLE V | | | | | | | | | | |
| 186 | Title V - Flexibility and Accountability | 4100 | | | | | | | | | |
| 187 | Title V - SEA Projects | 4105 | | | | | | | | | |
| 188 | Title V - Rural Education Initiative (REI) | 4107 | | | | | | | | | |
| 189 | Title V - Other <i>(Describe & Itemize)</i> | 4199 | | | | | | | | | |
| 190 | Total Title V | | 0 | 0 | | 0 | 0 | | | | |
| 191 | FOOD SERVICE | | | | | | | | | | |
| 192 | Breakfast Start-Up Expansion | 4200 | | | | | | | | | |
| 193 | National School Lunch Program | 4210 | 3,100,000 | | | | | | | | |
| 194 | Special Milk Program | 4215 | 0 | | | | | | | | |
| 195 | School Breakfast Program | 4220 | 1,536,600 | | | | | | | | |
| 196 | Summer Food Service Admin/Program | 4225 | 250,000 | | | | | | | | |
| 197 | Child and Adult Care Food Program | 4226 | 450,000 | | | | | | | | |
| 198 | Fresh Fruit and Vegetables | 4240 | 0 | | | | | | | | |
| 199 | Food Service - Other <i>(Describe & Itemize)</i> | 4299 | 28,500 | | | | | | | | |
| 200 | Total Food Service | | 5,365,100 | | | | 0 | | | | |
| 201 | TITLE I | | | | | | | | | | |
| 202 | Title I - Low Income | 4300 | 5,985,451 | 0 | | 0 | | | | | |
| 203 | Title I - Low Income - Neglected, Private | 4305 | | | | | | | | | |
| 204 | Title I - Migrant Education | 4340 | | | | | | | | | |
| 205 | Title I - Other <i>(Describe & Itemize)</i> | 4399 | 337,573 | | | 0 | | | | | |
| 206 | Total Title I | | 6,323,024 | 0 | | 0 | 0 | | | | |
| 207 | TITLE IV | | | | | | | | | | |
| 208 | Title IV - Student Support & Academic Enrichment Grant | 4400 | | | | | | | | | |
| 209 | Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools | 4415 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 210 | Title IV - 21st Century | 4421 | | | | | | | | | |
| 211 | Title IV - Other (Describe & Itemize) | 4499 | | | | | | | | | |
| 212 | Total Title IV | | 0 | 0 | | 0 | 0 | | | | |
| 213 | FEDERAL - SPECIAL EDUCATION | | | | | | | | | | |
| 214 | Federal Special Education - Preschool Flow-Through | 4600 | 98,000 | | | | | | | | |
| 215 | Federal Special Education - Preschool Discretionary | 4605 | | | | | | | | | |
| 216 | Federal Special Education - IDEA Flow Through | 4620 | 2,300,000 | | | | | | | | |
| 217 | Federal Special Education - IDEA Room & Board | 4625 | | | | | | | | | |
| 218 | Federal Special Education - IDEA Discretionary | 4630 | | | | | | | | | |
| 219 | Federal Special Education - IDEA - Other (Describe & Itemize) | 4699 | | | | | | | | | |
| 220 | Total Federal Special Education | | 2,398,000 | 0 | | 0 | 0 | | | | |
| 221 | CTE - PERKINS | | | | | | | | | | |
| 222 | CTE - Perkins-Title IIIIE Tech Prep | 4770 | | | | | | | | | |
| 223 | CTE - Other (Describe & Itemize) | 4799 | | | | | | | | | |
| 224 | Total CTE - Perkins | | 0 | 0 | | | 0 | | | | |
| 225 | Federal - Adult Education | 4810 | | | | | | | | | |
| 226 | ARRA - General State Aid - Education Stabilization | 4850 | | | | | | | | | |
| 227 | ARRA - Title I - Low Income | 4851 | | | | | | | | | |
| 228 | ARRA - Title I - Neglected, Private | 4852 | | | | | | | | | |
| 229 | ARRA - Title I - Delinquent, Private | 4853 | | | | | | | | | |
| 230 | ARRA - Title I - School Improvement (Part A) | 4854 | | | | | | | | | |
| 231 | ARRA - Title I - School Improvement (Section 1003g) | 4855 | | | | | | | | | |
| 232 | ARRA - IDEA - Part B - Preschool | 4856 | | | | | | | | | |
| 233 | ARRA - IDEA - Part B - Flow-Through | 4857 | | | | | | | | | |
| 234 | ARRA - Title IID - Technology - Formula | 4860 | | | | | | | | | |
| 235 | ARRA - Title IID - Technology - Competitive | 4861 | | | | | | | | | |
| 236 | ARRA - McKinney - Vento Homeless Education | 4862 | | | | | | | | | |
| 237 | ARRA - Child Nutrition Equipment Assistance | 4863 | | | | | | | | | |
| 238 | Impact Aid Formula Grants | 4864 | | | | | | | | | |
| 239 | Impact Aid Competitive Grants | 4865 | | | | | | | | | |
| 240 | Qualified Zone Academy Bond Tax Credits | 4866 | | | | | | | | | |
| 241 | Qualified School Construction Bond Credits | 4867 | | | | | | | | | |
| 242 | Build America Bond Tax Credits | 4868 | | | | | | | | | |
| 243 | Build America Bond Interest Reimbursement | 4869 | | | | | | | | | |
| 244 | ARRA - General State Aid - Other Government Services Stabilization | 4870 | | | | | | | | | |
| 245 | Other ARRA Funds - II | 4871 | | | | | | | | | |
| 246 | Other ARRA Funds - III | 4872 | | | | | | | | | |
| 247 | Other ARRA Funds - IV | 4873 | | | | | | | | | |
| 248 | Other ARRA Funds - V | 4874 | | | | | | | | | |
| 249 | ARRA - Early Childhood | 4875 | | | | | | | | | |
| 250 | Other ARRA Funds - VII | 4876 | | | | | | | | | |
| 251 | Other ARRA Funds - VIII | 4877 | | | | | | | | | |
| 252 | Other ARRA Funds - IX | 4878 | | | | | | | | | |
| 253 | Other ARRA Funds - X | 4879 | | | | | | | | | |
| 254 | Other ARRA Funds - Ed Job Fund Program | 4880 | | | | | | | | | |
| 255 | Total Stimulus Programs | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 256 | Race to the Top Program | 4901 | | | | | | | | | |
| 257 | Race to the Top - Preschool Expansion Grant | 4902 | | | | | | | | | |
| 258 | Title III - Instruction for English Learners & Immigrant Students | 4905 | | | | | | | | | |
| 259 | Title III - English Language Acquisition | 4909 | 33,235 | | | | | | | | |
| 260 | McKinney Education for Homeless Children | 4920 | | | | | | | | | |
| 261 | Title II - Eisenhower - Professional Development Formula | 4930 | | | | | | | | | |
| 262 | Title II - Teacher Quality | 4932 | 577,895 | | | | | | | | |
| 263 | Title II - Part A - Supporting Effective Instruction - State Grants | 4935 | | | | | | | | | |
| 264 | Federal Charter Schools | 4960 | | | | | | | | | |
| 265 | State Assessment Grants | 4981 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|-----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 266 | Grant for State Assessments and Related Activities | 4982 | | | | | | | | | |
| 267 | Medicaid Matching Funds - Administrative Outreach | 4991 | 150,000 | | | | | | | | |
| 268 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | | | | | | | | | |
| 269 | Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i> | 4998 | 52,057,088 | | | 0 | | 630,000 | | | |
| 270 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State | | 66,904,342 | 0 | 0 | 0 | 0 | 630,000 | | 0 | 0 |
| 271 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 66,904,342 | 0 | 0 | 0 | 0 | 630,000 | 0 | 0 | 0 |
| 272 | TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799) | | 153,105,690 | 7,358,000 | 9,014,140 | 6,620,891 | 5,312,200 | 3,130,000 | 480,780 | 2,909,000 | 390,581 |
| 273 | TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799) | | 153,117,390 | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|---------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 3 | 10 - EDUCATIONAL FUND (ED) | | | | | | | | | | |
| 4 | INSTRUCTION (ED) | 1000 | | | | | | | | | |
| 5 | Regular Programs | 1100 | 23,500,000 | 7,345,613 | 105,807 | 599,855 | 70,828 | 350 | 28,790 | | 31,651,243 |
| 6 | Tuition Payment to Charter Schools | 1115 | | | 4,000,000 | | | | | | 4,000,000 |
| 7 | Pre-K Programs | 1125 | 1,454,557 | 460,943 | 26,035 | 278,791 | 0 | | 5,000 | | 2,225,326 |
| 8 | Special Education Programs (Functions 1200 - 1220) | 1200 | 5,107,457 | 1,344,997 | 2,500 | 59,180 | 6,300 | 55,000 | 1,418 | | 6,576,852 |
| 9 | Special Education Programs Pre-K | 1225 | | | 0 | 0 | 0 | | 0 | | 0 |
| 10 | Remedial and Supplemental Programs K-12 | 1250 | 5,577,465 | 1,381,349 | 817,768 | 141,169 | 0 | 0 | 500 | | 7,918,251 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 12 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 13 | CTE Programs | 1400 | 306,440 | 63,623 | 0 | 6,463 | 3,299 | | 2,719 | | 382,544 |
| 14 | Interscholastic Programs | 1500 | 1,024,469 | 36,689 | 249,635 | 300,217 | 48,750 | 41,355 | 7,400 | | 1,708,515 |
| 15 | Summer School Programs | 1600 | | | | | | | | | 0 |
| 16 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 17 | Driver's Education Programs | 1700 | | | | | | | | | 0 |
| 18 | Bilingual Programs | 1800 | 256,924 | 71,943 | 10,235 | 13,500 | 0 | | 0 | | 352,602 |
| 19 | Truant Alternative & Optional Programs | 1900 | 934,550 | 267,381 | 121,752 | 5,470 | 6,300 | | 0 | | 1,335,453 |
| 20 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 21 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 22 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | 0 |
| 23 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 27 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |
| 28 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 29 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 0 |
| 30 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 31 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |
| 32 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | 0 |
| 33 | Student Activity Fund Expenditures | 1999 | | | | | | | | | 0 |
| 34 | Total Instruction ¹⁴ (Without Student Activity Funds 1999) | 1000 | 38,161,862 | 10,972,538 | 5,333,732 | 1,404,645 | 135,477 | 96,705 | 45,827 | 0 | 56,150,786 |
| 35 | Total Instruction ¹⁴ (With Student Activity Funds 1999) | 1000 | 38,161,862 | 10,972,538 | 5,333,732 | 1,404,645 | 135,477 | 96,705 | 45,827 | 0 | 56,150,786 |
| 36 | SUPPORT SERVICES (ED) | 2000 | | | | | | | | | |
| 37 | Support Services - Pupil | 2100 | | | | | | | | | |
| 38 | Attendance & Social Work Services | 2110 | 2,089,870 | 503,260 | 10,500 | 8,000 | 50,000 | 1,000 | 0 | 0 | 2,662,630 |
| 39 | Guidance Services | 2120 | 1,445,674 | 309,777 | 21,100 | 13,500 | | 0 | 1,500 | | 1,791,551 |
| 40 | Health Services | 2130 | 954,911 | 326,128 | 37,450 | 77,450 | 55,000 | 250 | 17,500 | 0 | 1,468,689 |
| 41 | Psychological Services | 2140 | | | | | | | | | 0 |
| 42 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 43 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 581,054 | 151,197 | 193,772 | 40,000 | 180,000 | | | | 1,146,023 |
| 44 | Total Support Services - Pupil | 2100 | 5,071,509 | 1,290,362 | 262,822 | 138,950 | 285,000 | 1,250 | 19,000 | 0 | 7,068,893 |
| 45 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 46 | Improvement of Instruction Services | 2210 | 1,000,000 | 172,861 | 2,187,609 | 163,400 | 7,500 | 8,000 | 1,000 | 0 | 3,540,370 |
| 47 | Educational Media Services | 2220 | 1,167,644 | 314,942 | 90,570 | 84,465 | 0 | 0 | 600 | 0 | 1,658,221 |
| 48 | Assessment & Testing | 2230 | 7,000 | | 241,256 | 55,776 | | | | | 304,032 |
| 49 | Total Support Services - Instructional Staff | 2200 | 2,174,644 | 487,803 | 2,519,435 | 303,641 | 7,500 | 8,000 | 1,600 | 0 | 5,502,623 |
| 50 | Support Services - General Administration | 2300 | | | | | | | | | |
| 51 | Board of Education Services | 2310 | | | 546,316 | 14,000 | 0 | 28,000 | 2,000 | | 590,316 |
| 52 | Executive Administration Services | 2320 | 1,009,919 | 162,345 | 128,500 | 32,000 | 0 | 6,000 | 2,200 | 0 | 1,340,964 |
| 53 | Special Area Administration Services | 2330 | 496,964 | 129,866 | 1,000 | 0 | | | | 0 | 627,830 |
| 54 | Tort Immunity Services | 2361, 2365 | | | | | | | | | 0 |
| 55 | Total Support Services - General Administration | 2300 | 1,506,883 | 292,211 | 675,816 | 46,000 | 0 | 34,000 | 4,200 | 0 | 2,559,110 |
| 56 | Support Services - School Administration | 2400 | | | | | | | | | |
| 57 | Office of the Principal Services | 2410 | 5,136,375 | 1,194,664 | 63,604 | 72,554 | 0 | 17,550 | 10,600 | 0 | 6,495,347 |
| 58 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 92,022 | 38,012 | | | | | | | 130,034 |
| 59 | Total Support Services - School Administration | 2400 | 5,228,397 | 1,232,676 | 63,604 | 72,554 | 0 | 17,550 | 10,600 | 0 | 6,625,381 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|--------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 60 | Support Services - Business | 2500 | | | | | | | | | |
| 61 | Direction of Business Support Services | 2510 | 248,916 | 35,988 | 2,000 | 5,000 | 0 | 5,000 | 0 | 0 | 296,904 |
| 62 | Fiscal Services | 2520 | 570,802 | 60,657 | 38,192,398 | 426,729 | 10,000 | 0 | 2,000 | 0 | 39,262,586 |
| 63 | Operation & Maintenance of Plant Services | 2540 | 5,881,713 | 1,057,947 | 1,243,652 | 11,000 | 2,671,054 | 0 | 45,000 | 0 | 10,910,366 |
| 64 | Pupil Transportation Services | 2550 | 36,732 | 7,202 | 0 | | | | | 0 | 43,934 |
| 65 | Food Services | 2560 | 45,618 | 97 | 4,115,750 | 290,770 | 170,000 | | 63,000 | | 4,685,235 |
| 66 | Internal Services | 2570 | 464,788 | 91,260 | 6,300 | 46,500 | 0 | 315 | 2,500 | 0 | 611,663 |
| 67 | Total Support Services - Business | 2500 | 7,248,569 | 1,253,151 | 43,560,100 | 779,999 | 2,851,054 | 5,315 | 112,500 | 0 | 55,810,688 |
| 68 | Support Services - Central | 2600 | | | | | | | | | |
| 69 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |
| 70 | Planning, Research, Development & Evaluation Services | 2620 | 315,684 | 33,662 | 211,014 | 5,000 | 3,000 | 600 | 29,000 | | 597,960 |
| 71 | Information Services | 2630 | 237,904 | 34,903 | 597,500 | 45,000 | 0 | 2,000 | 0 | 0 | 917,307 |
| 72 | Staff Services | 2640 | 823,957 | 234,991 | 423,270 | 18,000 | 5,000 | 20,500 | 0 | 0 | 1,525,718 |
| 73 | Data Processing Services | 2660 | 840,945 | 127,280 | 1,646,600 | 569,000 | 80,000 | 2,000 | 250,000 | 0 | 3,515,825 |
| 74 | Total Support Services - Central | 2600 | 2,218,490 | 430,836 | 2,878,384 | 637,000 | 88,000 | 25,100 | 279,000 | 0 | 6,556,810 |
| 75 | Other Support Services - Misc. (Describe & Itemize) | 2900 | 70,047 | 33,641 | 20,000 | 0 | | | 0 | 0 | 123,688 |
| 76 | Total Support Services | 2000 | 23,518,539 | 5,020,680 | 49,980,161 | 1,978,144 | 3,231,554 | 91,215 | 426,900 | 0 | 84,247,193 |
| 77 | COMMUNITY SERVICES (ED) | 3000 | 1,229,929 | 218,981 | 96,976 | 36,209 | 1,000 | 0 | 0 | 0 | 1,583,095 |
| 78 | PAYMENTS TO OTHER DIST & GOVT UNITS (ED) | 4000 | | | | | | | | | |
| 79 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 80 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 81 | Payments for Special Education Programs | 4120 | | | 0 | | | | | | 0 |
| 82 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 83 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 84 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 85 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | 0 | | | 509,000 | | | 509,000 |
| 86 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 509,000 | | | 509,000 |
| 87 | Payments for Regular Programs - Tuition | 4210 | | | | | | 52,400 | | | 52,400 |
| 88 | Payments for Special Education Programs - Tuition | 4220 | | | | | | 11,219,058 | | | 11,219,058 |
| 89 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 90 | Payments for CTE Programs - Tuition | 4240 | | | | | | 0 | | | 0 |
| 91 | Payments for Community College Programs - Tuition | 4270 | | | | | | 0 | | | 0 |
| 92 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 93 | Other Payments to In-State Govt Units - Tuition (Describe & Itemize) | 4290 | | | | | | | | | 0 |
| 94 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 11,271,458 | | | 11,271,458 |
| 95 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 96 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 97 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 98 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 99 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 100 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 101 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | | | | | | | 0 |
| 102 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 103 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 104 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 11,780,458 | | | 11,780,458 |
| 105 | DEBT SERVICE (ED) | 5000 | | | | | | | | | |
| 106 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 107 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 108 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 109 | Corporate Personal Property Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 110 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 111 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 112 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 113 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 114 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 115 | PROVISION FOR CONTINGENCIES (ED) | 6000 | | | | | | | | | 0 |
| 116 | Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)) | | 62,910,330 | 16,212,199 | 55,410,869 | 3,418,998 | 3,368,031 | 11,968,378 | 472,727 | 0 | 153,761,532 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 117 | Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)) | | 62,910,330 | 16,212,199 | 55,410,869 | 3,418,998 | 3,368,031 | 11,968,378 | 472,727 | 0 | 153,761,532 |
| 118 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999) | | | | | | | | | | (655,842) |
| 119 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999) | | | | | | | | | | (644,142) |
| 120 | | | | | | | | | | | |
| 121 | 20 - OPERATIONS AND MAINTENANCE FUND (O&M) | | | | | | | | | | |
| 122 | SUPPORT SERVICES (O&M) | 2000 | | | | | | | | | |
| 123 | Support Services - Pupil | 2100 | | | | | | | | | |
| 124 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 125 | Support Services - Business | 2500 | | | | | | | | | |
| 126 | Direction of Business Support Services | 2510 | | | | | | | | | 0 |
| 127 | Facilities Acquisition & Construction Services | 2530 | | | 22,500 | 44,500 | 0 | 0 | 5,000 | | 72,000 |
| 128 | Operation & Maintenance of Plant Services | 2540 | 2,884,159 | 561,857 | 595,000 | 3,251,175 | 475,000 | 1,000 | 100,000 | | 7,868,191 |
| 129 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 130 | Food Services | 2560 | | | | | | | | | 0 |
| 131 | Total Support Services - Business | 2500 | 2,884,159 | 561,857 | 617,500 | 3,295,675 | 475,000 | 1,000 | 105,000 | 0 | 7,940,191 |
| 132 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 133 | Total Support Services | 2000 | 2,884,159 | 561,857 | 617,500 | 3,295,675 | 475,000 | 1,000 | 105,000 | 0 | 7,940,191 |
| 134 | COMMUNITY SERVICES (O&M) | 3000 | | | | | | | | | 0 |
| 135 | PAYMENTS TO OTHER DIST & GOVT UNITS (O&M) | 4000 | | | | | | | | | |
| 136 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 137 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 138 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 139 | Payments for CTE Program | 4140 | | | | | | | | | 0 |
| 140 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 141 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 142 | Payments to Other Dist & Govt Units (Out of State) ¹⁴ | 4400 | | | | | | | | | 0 |
| 143 | Total Payments to Other Dist & Govt Unit | 4000 | | | 0 | | | 0 | | | 0 |
| 144 | DEBT SERVICE (O&M) | 5000 | | | | | | | | | |
| 145 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 146 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 147 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 148 | Corporate Personal Prop Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 149 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 150 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 151 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 152 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 153 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 154 | PROVISION FOR CONTINGENCIES (O&M) | 6000 | | | | | | | | | 0 |
| 155 | Total Direct Disbursements/Expenditures | | 2,884,159 | 561,857 | 617,500 | 3,295,675 | 475,000 | 1,000 | 105,000 | 0 | 7,940,191 |
| 156 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (582,191) |
| 157 | | | | | | | | | | | |
| 158 | 30 - DEBT SERVICE FUND (DS) | | | | | | | | | | |
| 159 | PAYMENTS TO OTHER DIST & GOVT UNITS (DS) | 4000 | | | | | | | | | |
| 160 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 161 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 162 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 163 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 164 | Total Payments to Other Dist & Govt Units (In-State) | 4000 | | | | | | 0 | | | 0 |
| 165 | DEBT SERVICE (DS) | 5000 | | | | | | | | | |
| 166 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 167 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 168 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 169 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 170 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 171 | Other Interest on Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 172 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 173 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | 3,958,953 | | | 3,958,953 |
| 174 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i> | 5300 | | | | | | 3,315,000 | | | 3,315,000 |
| 175 | Debt Service - Other <i>(Describe & Itemize)</i> | 5400 | | | 0 | | | | | | 0 |
| 176 | Total Debt Service | 5000 | | | 0 | | | 7,273,953 | | | 7,273,953 |
| 177 | PROVISION FOR CONTINGENCIES (DS) | 6000 | | | | | | | | | 0 |
| 178 | Total Direct Disbursements/Expenditures | | | | 0 | | | 7,273,953 | | | 7,273,953 |
| 179 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 1,740,187 |
| 180 | | | | | | | | | | | |
| 181 | 40 - TRANSPORTATION FUND (TR) | | | | | | | | | | |
| 182 | SUPPORT SERVICES (TR) | 2000 | | | | | | | | | |
| 183 | Support Services - Pupils | 2100 | | | | | | | | | |
| 184 | Other Support Services - Pupils <i>(Describe & Itemize)</i> | 2190 | | | | | | | | | 0 |
| 185 | Support Services - Business | | | | | | | | | | |
| 186 | Pupil Transportation Services | 2550 | 99,536 | 8,166 | 6,500,000 | 22,500 | 90,000 | | 2,500 | | 6,722,702 |
| 187 | Other Support Services - Business <i>(Describe & Itemize)</i> | 2900 | | | | | | | | | 0 |
| 188 | Total Support Services | 2000 | 99,536 | 8,166 | 6,500,000 | 22,500 | 90,000 | 0 | 2,500 | 0 | 6,722,702 |
| 189 | COMMUNITY SERVICES (TR) | 3000 | | | | | | | | | 0 |
| 190 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | | | | | | | | | |
| 191 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 192 | Payments for Regular Program | 4110 | | | | | | | | | 0 |
| 193 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 194 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 195 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 196 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 197 | Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i> | 4190 | | | | | | | | | 0 |
| 198 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 199 | Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i> | 4400 | | | | | | | | | 0 |
| 200 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 201 | DEBT SERVICE (TR) | 5000 | | | | | | | | | |
| 202 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 203 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 204 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 206 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 207 | Other Interest on Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 208 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 209 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 210 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i> | 5300 | | | | | | | | | 0 |
| 211 | Debt Service - Other <i>(Describe & Itemize)</i> | 5400 | | | | | | | | | 0 |
| 212 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 213 | PROVISION FOR CONTINGENCIES (TR) | 6000 | | | | | | | | | 0 |
| 214 | Total Direct Disbursements/Expenditures | | 99,536 | 8,166 | 6,500,000 | 22,500 | 90,000 | 0 | 2,500 | 0 | 6,722,702 |
| 215 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (101,811) |
| 216 | | | | | | | | | | | |
| 217 | 50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) | | | | | | | | | | |
| 218 | INSTRUCTION (MR/SS) | 1000 | | | | | | | | | |
| 219 | Regular Program | 1100 | | 802,395 | | | | | | | 802,395 |
| 220 | Pre-K Programs | 1125 | | 3,919 | | | | | | | 3,919 |
| 221 | Special Education Programs (Functions 1200-1220) | 1200 | | 712,096 | | | | | | | 712,096 |
| 222 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 223 | Remedial and Supplemental Programs K-12 | 1250 | | 0 | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 224 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 225 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 226 | CTE Programs | 1400 | | 6,598 | | | | | | | 6,598 |
| 227 | Interscholastic Programs | 1500 | | 381,161 | | | | | | | 381,161 |
| 228 | Summer School Programs | 1600 | | | | | | | | | 0 |
| 229 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 230 | Driver's Education Programs | 1700 | | | | | | | | | 0 |
| 231 | Bilingual Programs | 1800 | | 5,535 | | | | | | | 5,535 |
| 232 | Truant Alternative & Optional Programs | 1900 | | 69,496 | | | | | | | 69,496 |
| 233 | Total Instruction | 1000 | | 1,981,200 | | | | | | | 1,981,200 |
| 234 | SUPPORT SERVICES (MR/SS) | 2000 | | | | | | | | | |
| 235 | Support Services - Pupil | 2100 | | | | | | | | | |
| 236 | Attendance & Social Work Services | 2110 | | 61,585 | | | | | | | 61,585 |
| 237 | Guidance Services | 2120 | | 79,037 | | | | | | | 79,037 |
| 238 | Health Services | 2130 | | 170,344 | | | | | | | 170,344 |
| 239 | Psychological Services | 2140 | | | | | | | | | 0 |
| 240 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 241 | Other Support Services - Pupils <i>(Describe & Itemize)</i> | 2190 | | 255,474 | | | | | | | 255,474 |
| 242 | Total Support Services - Pupil | 2100 | | 566,440 | | | | | | | 566,440 |
| 243 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 244 | Improvement of Instruction Services | 2210 | | 52,298 | | | | | | | 52,298 |
| 245 | Educational Media Services | 2220 | | 36,389 | | | | | | | 36,389 |
| 246 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 247 | Total Support Services - Instructional Staff | 2200 | | 88,687 | | | | | | | 88,687 |
| 248 | Support Services - General Administration | 2300 | | | | | | | | | |
| 249 | Board of Education Services | 2310 | | | | | | | | | 0 |
| 250 | Executive Administration Services | 2320 | | 54,166 | | | | | | | 54,166 |
| 251 | Special Area Administrative Services | 2330 | | 64,547 | | | | | | | 64,547 |
| 252 | Claims Paid from Self Insurance Fund | 2361 | | | | | | | | | 0 |
| 253 | Risk Management and Claims Services Payments | 2365 | | | | | | | | | 0 |
| 254 | Total Support Services - General Administration | 2300 | | 118,713 | | | | | | | 118,713 |
| 255 | Support Services - School Administration | 2400 | | | | | | | | | |
| 256 | Office of the Principal Services | 2410 | | 414,615 | | | | | | | 414,615 |
| 257 | Other Support Services - School Administration <i>(Describe & Itemize)</i> | 2490 | | 3,249 | | | | | | | 3,249 |
| 258 | Total Support Services - School Administration | 2400 | | 417,864 | | | | | | | 417,864 |
| 259 | Support Services - Business | 2500 | | | | | | | | | |
| 260 | Direction of Business Support Services | 2510 | | 17,130 | | | | | | | 17,130 |
| 261 | Fiscal Services | 2520 | | 100,692 | | | | | | | 100,692 |
| 262 | Facilities Acquisition & Construction Services | 2530 | | 3,405 | | | | | | | 3,405 |
| 263 | Operation & Maintenance of Plant Service | 2540 | | 1,381,136 | | | | | | | 1,381,136 |
| 264 | Pupil Transportation Services | 2550 | | 32,241 | | | | | | | 32,241 |
| 265 | Food Services | 2560 | | 10,739 | | | | | | | 10,739 |
| 266 | Internal Services | 2570 | | 89,592 | | | | | | | 89,592 |
| 267 | Total Support Services - Business | 2500 | | 1,634,935 | | | | | | | 1,634,935 |
| 268 | Support Services - Central | 2600 | | | | | | | | | |
| 269 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |
| 270 | Planning, Research, Development & Evaluation Services | 2620 | | 9,293 | | | | | | | 9,293 |
| 271 | Information Services | 2630 | | 45,166 | | | | | | | 45,166 |
| 272 | Staff Services | 2640 | | 89,513 | | | | | | | 89,513 |
| 273 | Data Processing Services | 2660 | | 58,195 | | | | | | | 58,195 |
| 274 | Total Support Services - Central | 2600 | | 202,167 | | | | | | | 202,167 |
| 275 | Other Support Services - Misc. <i>(Describe & Itemize)</i> | 2900 | | 26,466 | | | | | | | 26,466 |
| 276 | Total Support Services | 2000 | | 3,055,272 | | | | | | | 3,055,272 |
| 277 | COMMUNITY SERVICES (MR/SS) | 3000 | | 83,336 | | | | | | | 83,336 |
| 278 | PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS) | 4000 | | | | | | | | | |
| 279 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 280 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 281 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 282 | Total Payments to Other Dist & Govt Units | 4000 | | 0 | | | | | | | 0 |
| 283 | DEBT SERVICE (MR/SS) | 5000 | | | | | | | | | |
| 284 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 285 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 286 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 287 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 288 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 289 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 290 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 291 | PROVISION FOR CONTINGENCIES (MR/SS) | 6000 | | | | | | | | | 0 |
| 292 | Total Direct Disbursements/Expenditures | | | 5,119,808 | | | | 0 | | | 5,119,808 |
| 293 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 192,392 |
| 294 | | | | | | | | | | | |
| 295 | 60 - CAPITAL PROJECTS (CP) | | | | | | | | | | |
| 296 | SUPPORT SERVICES (CP) | 2000 | | | | | | | | | |
| 297 | Support Services - Business | | | | | | | | | | |
| 298 | Facilities Acquisition & Construction Services | 2530 | 31,719 | | 7,647,380 | 252,000 | 0 | | 44,000 | | 7,975,099 |
| 299 | Other Support Services - Business (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 300 | Total Support Services | 2000 | 31,719 | 0 | 7,647,380 | 252,000 | 0 | 0 | 44,000 | | 7,975,099 |
| 301 | PAYMENTS TO OTHER DIST & GOVT UNITS (CP) | 4000 | | | | | | | | | |
| 302 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 303 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 304 | Payment for Special Education Programs | 4120 | | | | | | | | | 0 |
| 305 | Payment for CTE Programs | 4140 | | | | | | | | | 0 |
| 306 | Payments to Other Govt Units - Programs (In-State) (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 307 | Total Payments to Other Districts & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 308 | PROVISION FOR CONTINGENCIES (CP) | 6000 | | | | | | | | | 0 |
| 309 | Total Direct Disbursements/Expenditures | | 31,719 | 0 | 7,647,380 | 252,000 | 0 | 0 | 44,000 | | 7,975,099 |
| 310 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (4,845,099) |
| 311 | | | | | | | | | | | |
| 312 | 70 WORKING CASH FUND (WC) | | | | | | | | | | |
| 313 | | | | | | | | | | | |
| 314 | 80 - TORT FUND (TF) | | | | | | | | | | |
| 315 | INSTRUCTION (TF) | 1000 | | | | | | | | | |
| 316 | Regular Programs | 1100 | | | | | | | | | 0 |
| 317 | Tuition Payment to Charter Schools | 1115 | | | | | | | | | 0 |
| 318 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 319 | Special Education Programs (Functions 1200 - 1220) | 1200 | | | | | | | | | 0 |
| 320 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 321 | Remedial and Supplemental Programs K-12 | 1250 | | | | | | | | | 0 |
| 322 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 323 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 324 | CTE Programs | 1400 | | | | | | | | | 0 |
| 325 | Interscholastic Programs | 1500 | | | | | | | | | 0 |
| 326 | Summer School Programs | 1600 | | | | | | | | | 0 |
| 327 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 328 | Driver's Education Programs | 1700 | | | | | | | | | 0 |
| 329 | Bilingual Programs | 1800 | | | | | | | | | 0 |
| 330 | Truant Alternative & Optional Programs | 1900 | | | | | | | | | 0 |
| 331 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 332 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 333 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | 0 |
| 334 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 335 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 336 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 337 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 338 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 339 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 340 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 0 |
| 341 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 342 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |
| 343 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | 0 |
| 344 | Total Instruction¹⁴ | 1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 345 | SUPPORT SERVICES (TF) | 2000 | | | | | | | | | |
| 346 | Support Services - Pupil | 2100 | | | | | | | | | |
| 347 | Attendance & Social Work Services | 2110 | | | | | | | | | 0 |
| 348 | Guidance Services | 2120 | | | | | | | | | 0 |
| 349 | Health Services | 2130 | 48,883 | 13,972 | | 0 | | | 0 | | 62,855 |
| 350 | Psychological Services | 2140 | | | | | | | | | 0 |
| 351 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 352 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 843,750 | 278,009 | 560,000 | | | | | | 1,681,759 |
| 353 | Total Support Services - Pupil | 2100 | 892,633 | 291,981 | 560,000 | 0 | 0 | 0 | 0 | 0 | 1,744,614 |
| 354 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 355 | Improvement of Instruction Services | 2210 | | | | | | | | | 0 |
| 356 | Educational Media Services | 2220 | | | | | | | | | 0 |
| 357 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 358 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 359 | Support Services - General Administration | 2300 | | | | | | | | | |
| 360 | Board of Education Services | 2310 | | | | | | | | | 0 |
| 361 | Executive Administration Services | 2320 | 4,357 | 754 | | | | | | 0 | 5,111 |
| 362 | Special Area Administration Services | 2330 | | | | | | | | | 0 |
| 363 | Claims Paid from Self Insurance Fund | 2361 | | | 1,523,000 | | | | | | 1,523,000 |
| 364 | Risk Management and Claims Services Payments | 2365 | | | | 0 | | | 0 | | 0 |
| 365 | Total Support Services - General Administration | 2300 | 4,357 | 754 | 1,523,000 | 0 | 0 | 0 | 0 | 0 | 1,528,111 |
| 366 | Support Services - School Administration | 2400 | | | | | | | | | |
| 367 | Office of the Principal Services | 2410 | 37,792 | 8,409 | | | | | | | 46,201 |
| 368 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | | | | | | | | 0 |
| 369 | Total Support Services - School Administration | 2400 | 37,792 | 8,409 | 0 | 0 | 0 | 0 | 0 | 0 | 46,201 |
| 370 | Support Services - Business | 2500 | | | | | | | | | |
| 371 | Direction of Business Support Services | 2510 | 9,257 | 1,435 | | | | 0 | | | 10,692 |
| 372 | Fiscal Services | 2520 | | | | | | | | | 0 |
| 373 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 374 | Operation & Maintenance of Plant Services | 2540 | 105,846 | 15,068 | 59,750 | 0 | 175,000 | 0 | | | 355,664 |
| 375 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 376 | Food Services | 2560 | | | | | | | | | 0 |
| 377 | Internal Services | 2570 | | | | | | | | | 0 |
| 378 | Total Support Services - Business | 2500 | 115,103 | 16,503 | 59,750 | 0 | 175,000 | 0 | 0 | 0 | 366,356 |
| 379 | Support Services - Central | 2600 | | | | | | | | | |
| 380 | Direction of Central Support Services | 2610 | | | 0 | | | | | | 0 |
| 381 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 382 | Information Services | 2630 | | | | | | | | | 0 |
| 383 | Staff Services | 2640 | | | | | | | | | 0 |
| 384 | Data Processing Services | 2660 | | | | | | | | | 0 |
| 385 | Total Support Services - Central | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 386 | Other Support Services - Misc. (Describe & Itemize) | 2900 | 125,028 | 13,487 | | | | | | | 138,515 |
| 387 | Total Support Services | 2000 | 1,174,913 | 331,134 | 2,142,750 | 0 | 175,000 | 0 | 0 | 0 | 3,823,797 |
| 388 | COMMUNITY SERVICES (TF) | 3000 | | | | | | | | | 0 |
| 389 | PAYMENTS TO OTHER DIST & GOVT UNITS (TF) | 4000 | | | | | | | | | |
| 390 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 391 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 392 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 393 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 394 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 395 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|-------------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 396 | Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i> | 4190 | | | | | | | | | 0 |
| 397 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 398 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 399 | Payments for Special Education Programs - Tuition | 4220 | | | | | | | | | 0 |
| 400 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 401 | Payments for CTE Programs - Tuition | 4240 | | | | | | | | | 0 |
| 402 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 403 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 404 | Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i> | 4290 | | | | | | | | | 0 |
| 405 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 0 | | | 0 |
| 406 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 407 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 408 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 409 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 410 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 411 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 412 | Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i> | 4390 | | | | | | | | | 0 |
| 413 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 414 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 415 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 416 | DEBT SERVICE (TF) | 5000 | | | | | | | | | |
| 417 | Debt Service - Interest on Short-Term Debt | | | | | | | | | | |
| 418 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 419 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 420 | Corporate Personal Property Replacement Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 421 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 422 | Other Interest or Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 423 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 424 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i> | 5300 | | | | | | | | | 0 |
| 425 | Debt Service - Other <i>(Describe & Itemize)</i> | 5400 | | | | | | | | | 0 |
| 426 | Total Debt Service | 5000 | | | 0 | | | 0 | | | 0 |
| 427 | PROVISION FOR CONTINGENCIES (TF) | 6000 | | | | | | | | | 0 |
| 428 | Total Direct Disbursements/Expenditures | | 1,174,913 | 331,134 | 2,142,750 | 0 | 175,000 | 0 | 0 | 0 | 3,823,797 |
| 429 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (914,797) |
| 430 | | | | | | | | | | | |
| 431 | 90 - FIRE PREVENTION & SAFETY FUND (FP&S) | | | | | | | | | | |
| 432 | SUPPORT SERVICES (FP&S) | 2000 | | | | | | | | | |
| 433 | Support Services - Business | 2500 | | | | | | | | | |
| 434 | Facilities Acquisition & Construction Services | 2530 | 1,529 | 1,142 | 1,176,500 | 365,500 | 0 | | | | 1,544,671 |
| 435 | Operation & Maintenance of Plant Service | 2540 | | | | | | | | | 0 |
| 436 | Total Support Services - Business | 2500 | 1,529 | 1,142 | 1,176,500 | 365,500 | 0 | 0 | 0 | | 1,544,671 |
| 437 | Other Support Services - Misc. <i>(Describe & Itemize)</i> | 2900 | | | | | | | | | 0 |
| 438 | Total Support Services | 2000 | 1,529 | 1,142 | 1,176,500 | 365,500 | 0 | 0 | 0 | | 1,544,671 |
| 439 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) | 4000 | | | | | | | | | |
| 440 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 441 | Payments to Special Education Programs | 4120 | | | | | | | | | 0 |
| 442 | Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i> | 4190 | | | | | | | | | 0 |
| 443 | Total Payments to Other Districts & Govt Units (FPS) | 4000 | | | | | | 0 | | | 0 |
| 444 | DEBT SERVICE (FP&S) | 5000 | | | | | | | | | |
| 445 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 446 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 447 | Other Interest on Short-Term Debt <i>(Describe & Itemize)</i> | 5150 | | | | | | | | | 0 |
| 448 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 449 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 450 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i> | 5300 | | | | | | | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|---------|-------------------|-------------------------------|--------------------------------|----------------------------------|-------------------------|------------------------|---------------------------------------|----------------------------------|----------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 2 | | | | | | | | | | | |
| 451 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 452 | PROVISIONS FOR CONTINGENCIES (FP&S) | 6000 | | | | | | | | | 0 |
| 453 | Total Direct Disbursements/Expenditures | | 1,529 | 1,142 | 1,176,500 | 365,500 | 0 | 0 | 0 | | 1,544,671 |
| 454 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (1,154,090) |

| | B | C | D | E | F | G | H |
|----|--|---|---|---|--------------|---|---|
| 1 | If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H. | | | | | | |
| 2 | Revenue Check: | OK | | | | | |
| 3 | Expenditure Check: | Error - Please describe all the expenditures. | | | | | |
| 4 | Revenues Acct. (EstRev tab) | Amount | Describe Revenue | Expenditures Fund-Function (EstExp tab) | Amount | Describe Expenditures | |
| 5 | 1190 | | | 10-2190 | \$ 1,146,023 | SUPPORT SERVICES SALARIES AND BENEFITS INCLUDING S | |
| 6 | 1290 | | | 10-2490 | \$ 130,034 | DEANS SALARIES AND BENEFITS | |
| 7 | 1614 | | | 10-2900 | \$ 123,688 | DEA PRESIDENT SALARIES AND BENEFITS | |
| 8 | 1690 | \$ 4,000 | UNDISTRIBUTED LUNCH PUPIL REVENUE | 10-4190 | \$ 509,000 | | |
| 9 | 1790 | \$ 1,350 | ATHLETICS - IHSA SHARE | 10-4290 | | | |
| 10 | 1819 | | | 10-4390 | | | |
| 11 | 1829 | | | 10-4400 | | | |
| 12 | 1890 | | | 10-5150 | | | |
| 13 | 1993 | \$ 20,000 | FEES DISTRICT PRE K REVENUE | 20-2190 | | | |
| 14 | 1999 | \$ 6,100 | OTHER MISCELLANEOUS REVENUE | 20-2900 | | | |
| 15 | 2300 | | | 20-4190 | | | |
| 16 | 3099 | | | 20-4400 | | | |
| 17 | 3199 | | | 20-5150 | | | |
| 18 | 3299 | | | 30-4190 | | | |
| 19 | 3499 | | | 30-5150 | | | |
| 20 | 3599 | | | 30-5300 | \$ 3,315,000 | REDEEM PRINCIPAL | |
| 21 | 3999 | \$ 6,982 | STATE LIBRARY GRANT REVENUE | 30-5400 | | | |
| 22 | 4009 | | | 40-2190 | | | |
| 23 | 4090 | | | 40-2900 | | | |
| 24 | 4199 | | | 40-4190 | | | |
| 25 | 4299 | \$ 28,500 | FEDERAL FRESH FRUITS & VEGETABLES REVENUE | 40-4400 | | | |
| 26 | 4399 | \$ 337,573 | FEDERAL TITLE I SCHOOL IMPROVEMENT REVENUE, TITLE | 40-5150 | | | |
| 27 | 4499 | | | 40-5300 | | | |
| 28 | 4699 | | | 40-5400 | | | |
| 29 | 4799 | | | 50-2190 | \$ 255,474 | SUPPORT SERVICES IMRF, MEDICARE, AND FICA FOR SECUR | |
| 30 | 4998 | \$ 52,687,088 | ESSER 2 REVENUE, ESSER 3 REVENUE, NSLP EQUIPMENT | 50-2490 | \$ 3,249 | DEANS MEDICARE | |
| 31 | | | | 50-2900 | \$ 26,466 | DEA PRESIDENT IMRF, MEDICARE AND FICA | |
| 32 | | | | 50-5150 | | | |
| 33 | | | | 60-2900 | | | |
| 34 | | | | 60-4190 | | | |
| 35 | | | | 80-2190 | \$ 1,681,759 | SECURITY SALARY AND BENEFITS | |
| 36 | | | | 80-2490 | | | |
| 37 | | | | 80-2900 | \$ 138,515 | SAFETY AND SECURITY ADMIN SALARY AND BENEFITS | |
| 38 | | | | 80-4190 | | | |
| 39 | | | | 80-4290 | | | |
| 40 | | | | 80-4390 | | | |
| 41 | | | | 80-4400 | | | |
| 42 | | | | 80-5150 | | | |
| 43 | | | | 80-5300 | | | |
| 44 | | | | 80-5400 | | | |
| 45 | | | | 90-2900 | | | |
| 46 | | | | 90-4190 | | | |
| 47 | | | | 90-5150 | | | |
| 48 | | | | 90-5300 | | | |

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

| Description | EDUCATIONAL FUND (10) | OPERATIONS & MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL |
|---|-----------------------|------------------------------------|--------------------------|------------------------|--------------------|
| Direct Revenues | 153,105,690 | 7,358,000 | 6,620,891 | 480,780 | 167,565,361 |
| Direct Expenditures | 153,761,532 | 7,940,191 | 6,722,702 | | 168,424,425 |
| Difference | (655,842) | (582,191) | (101,811) | 480,780 | (859,064) |
| Estimated Fund Balance - June 30, 2024 | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 |

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

| | A | B | C | D | E | F | G | |
|----|--|---------|---|-------------------------------|---------------------|-------------------|-------------|-----------------|
| 1 | <i>*School Districts Only</i> | | DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024 | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | 39055061025 |
| 4 | | | | | | | | District Number |
| 5 | Decatur SD 61 | | | | | | | |
| | District Name | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 6 | | | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 30,627,146 | 1,943,841 | 2,630,927 | 6,416,897 | 41,618,811 | |
| 8 | RECEIPTS/REVENUES | Acct # | | | | | | |
| 9 | LOCAL SOURCES | 1000 | 26,578,570 | 4,858,000 | 2,520,891 | 480,780 | 34,438,241 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | 0 | | 0 | |
| 11 | STATE SOURCES | 3000 | 59,622,778 | 2,500,000 | 4,100,000 | 0 | 66,222,778 | |
| 12 | FEDERAL SOURCES | 4000 | 66,904,342 | 0 | 0 | 0 | 66,904,342 | |
| 13 | Total Receipts/Revenues | | 153,105,690 | 7,358,000 | 6,620,891 | 480,780 | 167,565,361 | |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | | |
| 15 | INSTRUCTION | 1000 | 56,150,786 | | | | 56,150,786 | |
| 16 | SUPPORT SERVICES | 2000 | 84,247,193 | 7,940,191 | 6,722,702 | | 98,910,086 | |
| 17 | COMMUNITY SERVICES | 3000 | 1,583,095 | 0 | 0 | | 1,583,095 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 11,780,458 | 0 | 0 | | 11,780,458 | |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | | 0 | |
| 21 | Total Disbursements/Expenditures | | 153,761,532 | 7,940,191 | 6,722,702 | | 168,424,425 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | (655,842) | (582,191) | (101,811) | 480,780 | (859,064) | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 50,000 | 0 | 0 | 0 | 50,000 | |
| 25 | OTHER USES OF FUNDS (8000) | | 0 | 0 | 0 | 1,750,000 | 1,750,000 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 50,000 | 0 | 0 | (1,750,000) | (1,700,000) | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |

| | A | | B | H | I | J | K | L | |
|----|--|--|----------------|---|--|----------------------------|--------------------------|--------------|------------------------|
| 1 | *School Districts Only | | | ESTIMATED BUDGET FY2024-2025 | | | | | |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | 39055061025 |
| 4 | | | | | | | | | <i>District Number</i> |
| 5 | Decatur SD 61 | | | | | | | | |
| | <i>District Name</i> | | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 6 | | | | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |
| 8 | RECEIPTS/REVENUES | | Acct # | | | | | | |
| 9 | LOCAL SOURCES | | 1000 | | | | | 0 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | | 2000 | | | | | 0 | |
| 11 | STATE SOURCES | | 3000 | | | | | 0 | |
| 12 | FEDERAL SOURCES | | 4000 | | | | | 0 | |
| 13 | Total Receipts/Revenues | | | 0 | 0 | 0 | 0 | 0 | |
| 14 | DISBURSEMENTS/EXPENDITURES | | Funct # | | | | | | |
| 15 | INSTRUCTION | | 1000 | | | | | 0 | |
| 16 | SUPPORT SERVICES | | 2000 | | | | | 0 | |
| 17 | COMMUNITY SERVICES | | 3000 | | | | | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | | 4000 | | | | | 0 | |
| 19 | DEBT SERVICES | | 5000 | | | | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | | 6000 | | | | | 0 | |
| 21 | Total Disbursements/Expenditures | | | 0 | 0 | 0 | | 0 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | | 0 | 0 | 0 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | | 0 | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |

| | A | B | M | N | O | P | Q | |
|----|--|----------------|---|--|----------------------------|--------------------------|--------------|------------------------|
| 1 | *School Districts Only | | ESTIMATED BUDGET FY2025-2026 | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | 39055061025 |
| 4 | | | | | | | | <i>District Number</i> |
| 5 | Decatur SD 61 | | | | | | | |
| | <i>District Name</i> | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 6 | | | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |
| 8 | RECEIPTS/REVENUES | Acct # | | | | | | |
| 9 | LOCAL SOURCES | 1000 | | | | | 0 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 | |
| 11 | STATE SOURCES | 3000 | | | | | 0 | |
| 12 | FEDERAL SOURCES | 4000 | | | | | 0 | |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 | |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | | |
| 15 | INSTRUCTION | 1000 | | | | | 0 | |
| 16 | SUPPORT SERVICES | 2000 | | | | | 0 | |
| 17 | COMMUNITY SERVICES | 3000 | | | | | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 | |
| 19 | DEBT SERVICES | 5000 | | | | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 | |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | | 0 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |

| | A | B | R | S | T | U | V | |
|----|--|----------------|---|--|----------------------------|--------------------------|--------------|------------------------|
| 1 | *School Districts Only | | ESTIMATED BUDGET FY2026-2027 | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | 39055061025 |
| 4 | | | | | | | | <i>District Number</i> |
| 5 | Decatur SD 61 | | | | | | | |
| | <i>District Name</i> | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 6 | | | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |
| 8 | RECEIPTS/REVENUES | Acct # | | | | | | |
| 9 | LOCAL SOURCES | 1000 | | | | | 0 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 | |
| 11 | STATE SOURCES | 3000 | | | | | 0 | |
| 12 | FEDERAL SOURCES | 4000 | | | | | 0 | |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 | |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | | |
| 15 | INSTRUCTION | 1000 | | | | | 0 | |
| 16 | SUPPORT SERVICES | 2000 | | | | | 0 | |
| 17 | COMMUNITY SERVICES | 3000 | | | | | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 | |
| 19 | DEBT SERVICES | 5000 | | | | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 | |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | | 0 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 30,021,304 | 1,361,650 | 2,529,116 | 5,147,677 | 39,059,747 | |

| | A | B | W | X | Y | Z |
|----|---|---------|--|-------------|-------------|-------------|
| 1 | *School Districts Only 39055061025 <i>District Number</i> Decatur SD 61 <i>District Name</i> | | SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> <div></div> <i>(Enter as MM/DD/YY)</i> | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | FY2023-2024 | FY2024-2025 | FY2025-2026 | FY2026-2027 |
| 6 | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i> | | 41,618,811 | 39,059,747 | 39,059,747 | 39,059,747 |
| 8 | RECEIPTS/REVENUES | Acct # | | | | |
| 9 | LOCAL SOURCES | 1000 | 34,438,241 | 0 | 0 | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | 0 | 0 |
| 11 | STATE SOURCES | 3000 | 66,222,778 | 0 | 0 | 0 |
| 12 | FEDERAL SOURCES | 4000 | 66,904,342 | 0 | 0 | 0 |
| 13 | Total Receipts/Revenues | | 167,565,361 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | |
| 15 | INSTRUCTION | 1000 | 56,150,786 | 0 | 0 | 0 |
| 16 | SUPPORT SERVICES | 2000 | 98,910,086 | 0 | 0 | 0 |
| 17 | COMMUNITY SERVICES | 3000 | 1,583,095 | 0 | 0 | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 11,780,458 | 0 | 0 | 0 |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 |
| 21 | Total Disbursements/Expenditures | | 168,424,425 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | (859,064) | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 50,000 | 0 | 0 | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | 1,750,000 | 0 | 0 | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | (1,700,000) | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 39,059,747 | 39,059,747 | 39,059,747 | 39,059,747 |

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2023-2024
through Fiscal Year 2026-2027**

Decatur SD 61 39055061025

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

***Fiscal Year 2023-2024
through Fiscal Year 2026-2027***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

DECATUR SCHOOL DISTRICT 61

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

| | | | |
|-----------|--|---|---|
| 1) | What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.) | | |
| | <p>Based on FastBridge data math and reading continue to be primary areas of focus. Phonics and phonemic awareness across grade levels, specifically reading fluency and comprehension, are going to be targeted areas of improvement. We have noticed that students in intermediate grades are struggling tremendously, therefore we will be focusing on early intervention for primary students with continued support for upper elementary into middle school. Our Kindergarten, first, and second grade students are starting on level on numerous areas in math but are struggling to maintain grade-level growth.</p> <p>These skills can be addressed with strong tier 1 instruction, but some additional curricular materials, support staff, and training is needed. Some students need more intensive interventions in areas such as phonics, phonemic awareness, reading fluency, reading comprehension, fact fluency, number sense, and computation. These needs can be addressed with targeted interventions, but proper curricular materials and additional staff members are needed to effectively provide those interventions.</p> <p>This continues into the latter years, as our 3rd-8th grade students are below the national average in general math skills and showing below average growth. The district has implemented Go Math under HMH, in addition to this resource during FY23-24, the district will be piloting the following math curriculums: Cengage-Big Ideas, Envision, and McGraw Hill-Reveal Math. We will continue to strengthen quality and consistency of Tier 2 and Tier 3 interventions to provide more targeted academic support to struggling student groups.</p> | | |
| | | Top Strategy 1 | Top Strategy 2 |
| 2) | Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) | Maintain or expand pupil support services | Improve programs, curriculum, and/or learning tools |
| | | | Top Strategy 3 |
| | <p>If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)</p> | | |

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

| | | | | | |
|--|---|----------------------------|-----------------------|--|------------------|
| Evidence-Based Funding Organizational Unit Results (FY 2023) | Final Resources / Adequacy Target = Percent of Adequacy | Average Student Enrollment | 7,966.31 | Adequacy Target | \$117,526,850.85 |
| | | Final Resources | \$81,503,019.30 | Percent of Adequacy | 69% |
| | Base Funding Minimum + Tier Funding = Gross State Contribution | Tier Assignment | 1 | Gross State Contribution | \$59,100,508.99 |
| | | FY23 Base Funding Minimum | \$56,597,253.81 | FY 2023 Tier Funding | \$2,503,255.18 |
| | Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations | Low-Income Students | \$22,684,921.83 | | |
| | | English Learners (ELs) | \$83,713.31 | | |
| | | Special Education | \$2,936,399.63 | | |
| | | FY 2024 Tier Funding | Funding Type (Select) | <i>*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.</i> | |
| 1) | FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding. | \$1,000,226.00 | Actual | | |

| | | Data Source 1 | Data Source 2 | | Data Source 3 | |
|--------------------------|--|---|---|--|------------------------------|-------------------------------------|
| 2) | Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.) | Educator shortages, retention and recruitment data | Student growth and achievement data, disaggregated by student groups | | Other local data sources | |
| 3) | Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.) | Bilingual Program Director(s) | Yes | Principals | Yes | Bilingual Parent Advisory Committee |
| | | Special Ed. Program Director(s) | Yes | School Improvement Teams | Yes | Other Parent Group(s) |
| | | Other Program Leaders | Yes | Teacher or Support Staff Unions | Yes | Community Focus Group(s) |
| | | School Board Members | Yes | Other School Staff | | Other |
| | [Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.) | | | | | |
| | | Priority Investment 1 | Priority Investment 2 | | Priority Investment 3 | |
| 4) | Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) | Core Teachers | other | | Other | |
| | If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.) Required | Priority Investment 2: Increased wages for current teaching assistants and push to recruit and retain additional teaching assistants to staff every K-2 classroom with one dedicated teaching assistant. Priority Investment 3; targeted curriculum and professional development opportunities to support the district's goal of raising math and reading achievement levels. | | | | |
| Cost Factor Table | | | | | | |
| 5) | <p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.</p> <p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p> | | | | | |
| Cost Factors | | Amount in FY 2023 Adjusted Adequacy Target | Budgeted FY 2024 Investments with New Tier Funding [Required] | Budgeted FY 2024 Expenditures (All Resources) [Optional] | Optional District Narratives | |
| Core Investments | Core Teachers | \$26,850,679.97 | \$328,990.00 | | | |
| | Specialist Teachers | \$6,333,234.59 | \$4,059.00 | | | |
| | Instructional Facilitator | \$2,577,190.22 | | | | |
| | Core Intervention Teacher | \$1,060,612.03 | | | | |
| | Substitute Teachers | \$988,396.26 | \$63,895.00 | | | |
| | Guidance Counselor | \$1,756,157.05 | \$29,835.00 | | | |
| | Nurse | \$589,370.86 | \$34,198.00 | | | |
| | Supervisory Aide | \$948,440.74 | | | | |
| | Librarian | \$1,179,190.24 | \$11,699.00 | | | |
| | Librarian Aide | \$688,313.30 | | | | |
| | Principal | \$1,760,876.41 | \$115,203.00 | | | |
| | Assistant Principal | \$1,518,762.50 | | | | |
| | School Site Staff | \$1,138,068.72 | | | | |
| Subtotal | | \$47,389,292.89 | \$587,879.00 | | | |

| | | | | | | |
|--|--|--|-----------------------|-------------|--|--------------------------|
| Per Student Investments | Gifted | \$709,348.50 | | | All professional development is paid for by Title Grants and other State and Federal Grants. \$5945620 includes instructional health insurance costs. Instructional supplies are generally reserved for Title I expenses. | |
| | Professional Development | \$995,788.75 | | | | |
| | Instructional Materials | \$2,142,937.39 | \$15,525.00 | | | |
| | Assessments | \$231,022.99 | \$4,801.00 | | | |
| | Computer & Tech Equipment | \$4,548,763.01 | | | | |
| | Student Activities | \$2,510,428.03 | | | | |
| | Maintenance & Operations | \$9,774,662.37 | \$93,354.00 | | | |
| | Central Office | \$7,034,251.73 | \$27,970.00 | | | |
| | Employee Benefits | \$23,668,460.80 | \$99,015.00 | | | |
| | Subtotal* | \$50,997,654.87 | \$240,665.00 | | | |
| Additional Investments | Low-Income Intervention Teacher | \$3,172,565.41 | \$15,074.00 | | Enter optional context for additional investment decisions. | |
| | Low-Income Pupil Support Staff | \$3,172,565.41 | | | | |
| | Low-Income Extended Day Teacher | \$3,304,592.23 | | | | |
| | Low-Income Summer School Teacher | \$3,304,592.23 | | | | |
| | EL Intervention Teacher | \$84,967.75 | \$6,690.00 | | | |
| | EL Pupil Support Staff | \$84,967.75 | | | | |
| | EL Extended Day Teacher | \$88,235.74 | | | | |
| | EL Summer School Teacher | \$88,235.74 | | | | |
| | EL Core Teacher | \$105,882.89 | | | | |
| | Sp Ed Teacher | \$3,692,175.93 | \$66,587.00 | | | |
| | Sp Ed Instructional Assistant | \$1,465,064.74 | | | | |
| | Sp Ed Psychologist | \$576,057.13 | | | | |
| | Subtotal | \$19,139,902.95 | \$88,351.00 | | | |
| | Other Investments | | \$83,331.00 | | | |
| | Total** | \$117,526,850.85 | \$1,000,226.00 | | | |
| | | | | | Tier Funding Check (Cell G90) | Complete, G90=G31 |
| <p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p> | | | | | | |
| If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.) Required | | \$2,500,000 is allocated to the Operations and Maintenance Fund for operational costs associated with maintenance of the district's schools. \$1,400,000 is allocated to the transportation fund to support the safe transport of students to-and-from school each day. \$200,000 is historically allocated to debt service. \$946,586 is allocated for paraprofessionals that are not grant covered | | | | |
| Part III: Support for Special Student Groups | | | | | | |
| EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district. | | | | | | |
| Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders. | | | | | | |
| 1) | FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual. | Low-Income Students | Enter Amounts | Select type | *Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE. | |
| | | English Learners | \$22,893,669.00 | Actual | | |
| | | Special Education | \$89,514.00 | Actual | | |
| | | | \$3,001,814.00 | Actual | | |

| | | | | | | | | | | | |
|---|--|---|-----|---------------------------------------|--|------------------------------|--|---------------------------|------------|---------------|-------------|
| 2) | Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required | Low-Income Intervention Teacher | Yes | Low-Income Extended Day Teacher | | Other Investments | | | | | |
| | | | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | |
| | | Low-Income Pupil Support Staff | | Low-Income Summer School Teacher | | | | | | | |
| | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | | | |
| | Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) | | | | | | | | | | |
| 3) | Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required | English Learner Intervention Teacher | Yes | English Learner Extended Day Teacher | | English Learner Core Teacher | | | | | |
| | | [Optional - Enter \$] | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | |
| | | English Learner Pupil Support Staff | | English Learner Summer School Teacher | | Other Investments | | | | | |
| | | [Optional - Enter \$] | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | |
| | Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) | | | | | | | | | | |
| 4) | Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required | Special Education Teacher | Yes | Special Education Psychologist | | | | | | | |
| | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | | | |
| | | Special Education Instructional Assistant | Yes | Other Investments | | | | | | | |
| | | [Optional - Enter \$] | | [Optional - Enter \$] | | | | | | | |
| | Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) | | | | | | | | | | |
| Plan Assurances | | | | | | | | | | | |
| Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners. | | | | | | | | | | | |
| Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders. | | | | | | | | | | | |
| 1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required <input type="text" value="Yes"/> | | | | | | | | | | | |
| 2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K." Required <input type="text" value="Yes"/> | | | | | | | | | | | |
| 3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023." Required <input type="text" value="Yes"/> | | | | | | | | | | | |
| 4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24. Required <table border="1" style="width: 100%;"> <tr> <td>BPAC Meeting (MM/DD/YYYY)</td> <td>10/30/2023</td> </tr> <tr> <td>Name of Chair</td> <td>Sharon Bird</td> </tr> </table> | | | | | | | | BPAC Meeting (MM/DD/YYYY) | 10/30/2023 | Name of Chair | Sharon Bird |
| BPAC Meeting (MM/DD/YYYY) | 10/30/2023 | | | | | | | | | | |
| Name of Chair | Sharon Bird | | | | | | | | | | |

| Spending Plan Completion Tracker | | |
|---|----------|---|
| Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan. | | |
| Question | Status | Acceptance Criteria |
| Part 1, Q1 | Complete | Character length of response must be >10 and <=2000, including spaces. |
| Part 1, Q2 | Complete | A different response must be selected in G11, I11, and L11; cells cannot be blank. |
| Part 1, Q2 (Narrative) | Complete | Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces. |
| Part 2, Q1 | Complete | A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31. |
| Part 2, Q2 | Complete | A different response must be selected in G35, I35, and L35; cells cannot be blank. |
| Part 2, Q3 | Complete | At least one response must be selected. |
| Part 2, Q4 | Complete | Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated. |
| Part 2, Q4 (Narrative) | Complete | Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces. |
| Part 2, Q5 (Cell G90) | Complete | Cell G90 must be equal to the value in cell G31. |
| Part 2, Q5 (Narrative) | Complete | Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces. |
| Part 3, Q1 Low-Income Funds | Complete | A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100. |
| Part 3, Q1 English Learner Funds | Complete | A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101. |
| Part 3, Q1 Spec. Ed. Funds | Complete | A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102. |
| Part 3, Q2 | Complete | At least one response must be selected. |
| Part 3, Q2 (Narrative) | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces. |
| Part 3, Q3 | Complete | At least one response must be selected. |
| Part 3, Q3 (Narrative) | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces. |
| Part 3, Q4 | Complete | At least one response must be selected. |
| Part 3, Q4 (Narrative) | Complete | Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces. |
| Assurances 1 | Complete | Response required if the value entered in cell G101>0. |
| Assurances 2 | Complete | Response required if the value entered in cell G101>0. |
| Assurances 3 | Complete | Response required if "Yes" selected in cell E133. |
| Assurances 4 (Meeting Date) | Complete | Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format. |
| Assurances 4 (Name of Chair) | Complete | Response required if "Yes" selected in cell E133. |

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)*(For Local Use Only)****This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Decatur SD 61**RCDT Number: **39055061025**

| | | Estimated Actual Expenditures, Fiscal Year 2023 | | | | Budgeted Expenditures, Fiscal Year 2024 | | | |
|---|------------|---|-------------------------------|-----------|-----------|---|-------------------------------|-----------|-----------|
| | | (10) | (20) | (80) | | (10) | (20) | (80) | |
| Description | Funct. No. | Educational Fund | Operations & Maintenance Fund | Tort Fund | Total | Educational Fund | Operations & Maintenance Fund | Tort Fund | Total |
| 1. Executive Administration Services | 2320 | 1,189,744 | | 4,767 | 1,194,511 | 1,340,964 | | 5,111 | 1,346,075 |
| 2. Special Area Administration Services | 2330 | 389,089 | | 0 | 389,089 | 627,830 | | 0 | 627,830 |
| 3. Other Support Services - School Administration | 2490 | 116,157 | | 0 | 116,157 | 130,034 | | 0 | 130,034 |
| 4. Direction of Business Support Services | 2510 | 283,016 | | 10,095 | 293,111 | 296,904 | 0 | 10,692 | 307,596 |
| 5. Internal Services | 2570 | 530,867 | | 0 | 530,867 | 611,663 | | 0 | 611,663 |
| 6. Direction of Central Support Services | 2610 | 0 | | 0 | 0 | 0 | | 0 | 0 |
| 7. Deduct - Early Retirement or other pension obligations required by state law and included above. | | 0 | | 0 | 0 | | | | 0 |
| 8. Totals | | 2,508,874 | 0 | 14,862 | 2,523,736 | 3,007,395 | 0 | 15,803 | 3,023,198 |
| 9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023 | | | | | | | | | 20% |

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

[See: School Code, Section 10-20.21 - Contracts](#)

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
 Only abatement of working cash fund can transfer its funds to any fund in most need of money
 (see 105 ILCS 5/20-10 for further explanation)

| CHECK FOR ERRORS | |
|---|--|
| This worksheet checks various cells to assure that selected items are in balance. | |
| Please fix errors below before submitting to ISBE. | |
| Budget Item References | Message |
| 1. Deficit Reduction Plan (DefReductPlan 23-27 tab) | |
| Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.) | Deficit Reduction Plan is not required |
| If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab) | |
| 2. Cover Page (Cover tab) | |
| District Name must be selected from drop-down. (Cell H13) | OK |
| Accounting Basis must be selected on Cover sheet. | OK |
| Dates (Day, Month, Year) must be input on Cover sheet. | OK |
| Board Names must be typed on Cover sheet. | ERROR - TYPE BOARD NAMES |
| 3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000). | |
| Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.) | OK |
| Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.) | OK |
| Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52). | OK |
| Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53). | OK |
| Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60). | OK |
| Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64). | OK |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68). | OK |
| Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72). | OK |
| Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76). | OK |
| 4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative. | |
| Educational (Fund 10 - Cell C3) | OK |
| Operations & Maintenance (Fund 20 - Cell D3) | OK |
| Debt Service (Fund 30 - Cell E3) | OK |
| Transportation (Fund 40 - Cell F3) | OK |
| Municipal Retirement/Social Security (Fund 50 - Cell G3) | OK |
| Capital Projects (Fund 60 - Cell H3) | OK |
| Working Cash (Fund 70 - Cell I3) | OK |
| Tort (Fund 80 - Cell J3) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K3) | OK |
| Activity Funds (Cell C23) | OK |
| 5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative. | |
| Educational (Fund 10 - Cell C21) | OK |
| Operations & Maintenance (Fund 20 - Cell D21) | OK |
| Debt Service (Fund 30 - Cell E21) | OK |
| Transportation (Fund 40 - Cell F21) | OK |
| Municipal Retirement/Social Security (Fund 50 - Cell G21) | OK |
| Capital Projects (Fund 60 - Cell H21) | OK |
| Working Cash (Fund 70 - Cell I21) | OK |
| Tort (Fund 80 - Cell J21) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K21) | OK |
| 6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab). | |
| Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15). | OK |
| Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16). | OK |
| 7. Estimated Revenue (EstRev 6-11 tab) | |
| Amounts must be input for revenue. | OK |
| 8. Estimated Expenditures (EstExp 12-20 tab) | |
| Amounts must be input for expenditures. | OK |
| 9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab. | |
| Include brief note(s) describing revenue source. | OK |
| Include brief note(s) describing expenditure use. | ERROR -Please describe expenditures. |
| 10. EBF Spending Plan | |
| All required questions have been answered. | OK |

End of Balancing

**DECATUR PUBLIC SCHOOL DISTRICT BUDGET FORM
STATE OF ILLINOIS**

For Fiscal Year Beginning July 1, 2023

Budget of Decatur Public School District No. 61, County of Macon, State of Illinois, for the fiscal year beginning July 1, 2023, and ending June 30, 2024.

WHEREAS, the Board of Education of Decatur Public School District No. 61, County of Macon, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for the last thirty days prior to final action thereon;

AND, WHEREAS, a public hearing was held as to such budget on the 26th day of September, 2023; notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of said District as follows;

SECTION 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023, and ending June 30, 2024.

SECTION 2: That the following budget containing an estimate of amounts available in each fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for the said fiscal year.

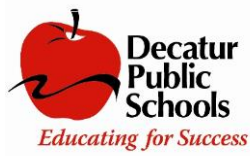
| <u>FUND</u> | <u>REVENUE</u> | <u>EXPENDITURES</u> |
|--------------------------|----------------------|----------------------|
| Education | \$153,145,690 | \$153,761,532 |
| Operations & Maintenance | 7,358,000 | 7,940,191 |
| Debt Service | 9,104,140 | 7,273,953 |
| Transportation | 6,620,891 | 6,722,702 |
| IMRF/Social Security | 5,312,208 | 5,119,808 |
| Capital Projects | 3,130,000 | 7,975,099 |
| Working Cash | 480,780 | 0 |
| Tort Immunity/Judgment | 2,909,000 | 3,823,797 |
| Fire Prevention/Safety | 390,581 | 1,544,671 |
| TOTALS | \$188,451,290 | \$194,161,753 |

ADOPTION OF BUDGET

Adopted this 26th day of September, 2023, by a roll call vote of _____ Yeas, _____ Nays, _____ Absent.

President of the Board of Education

Secretary of the Board of Education



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Building Name for New Magnet School Facility Under Construction |
| Initiated By: Rida Ellis, Principal of American Dreamer STEM Academy & the Building Committee | Attachments: None |
| Reviewed By: Dr. Rochelle Clark, Superintendent, and the Executive Cabinet | |

BACKGROUND INFORMATION:

Principal Ellis and the Building Committee presented their recommendation tonight for the new magnet school facility that is under construction adjacent to Oak Grove Park, to be named **Ellsworth Dansby Jr. Magnet School**.

Mr. Dansby was a native of Decatur who became the first African-American master sergeant in the U.S. Army Air Corps program, only the second black person in the nation to be allowed entry into the Air Corps. He later became one of the Tuskegee Airmen, the nation's first black military fighter pilots. After serving his military career, Mr. Dansby was named to the then-titled Decatur Board of Education and to the Board of Directors of the Decatur-Macon County Opportunities Corporation (DMCOC). Mr. Dansby died in 1989.

CURRENT CONSIDERATIONS:

Per DPS Policy 4:150 – Facility Management and Building Programs, “Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with the supporting rationale, to the Board. The Board will make the final selection.”

FINANCIAL CONSIDERATIONS:

Building signage is included in the overall cost of the new building. Costs are to be determined (TBD) for branding of printed materials, uniforms, etc. for the new facility.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the Recommendation to Name the New Magnet Facility **Ellsworth Dansby Jr. Magnet School** as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: NXTGEN RISE Youth Development Programming |
| Initiated By: Dr. Larry Gray, Assistant Superintendent of Teaching & Learning | Attachments: NXTGEN Speaker & Consulting, LLC Proposal |
| Reviewed By: Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

NXTGEN will work with schools in the Decatur Public School District's Stephen Decatur Middle School to implement programming to the students in their program. Programming will occur during their Social Emotional Learning (SEL) block beginning September 27th and ending May 12th for the 23/24 school year. Students will be provided programming three days per week according to the agreement with the building administration. Students will begin with a pre-assessment of their current cognitive and behavioral state, and end with a growth measure of their progress.

CURRENT CONSIDERATIONS:

The attached proposal is for NXTGEN Speakers and Consulting, LLC. This proposal focuses on student competencies being taught through Social and Emotional Learning and Dialectical Behavioral Therapy are:

- Identifying Self
- Identifying thought patterns and consequential actions
- Stress tolerance and Stress Management
- Identifying environmental triggers and their impact
- Cognitive Remapping Strategies
- Mindset, Motivation, Relational
- The Impact of Reinforcement
- Forgiveness, Acceptance, Reengagement
- Building a Community of Support
- Integrating the Growth Mindset
- Personal Goal Setting
- Vision, Value and Victory

FINANCIAL CONSIDERATIONS:

The total of \$12,760 Building Level Title 1 Funds

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education approve the NXTGEN Speakers and Consulting, LLC Contract for the 2023-2024 school year in the amount of \$12,760 as presented.

RECOMMENDED ACTION:

- ☒ Approval
☐ Information
☐ Discussion

BOARD ACTION: _____



NXTGEN Speakers & Consulting LLC
510 W. William St.
Decatur, IL. 62522
nxtgenillinois@gmail.com
www.nxtgenspeakersllc.com
217-519-6045

Proposal for Contracted Services

Between

Decatur Public Schools District #61
Stephen Decatur Middle School

And

NXTGEN Speakers & Consulting, LLC

Purpose

To implement NXTGEN RISE Youth Development Programming. RISE- Rediscovering & Integrating Self-Efficacy is a social emotional learning tool which utilizes the principles of dialectical behavioral therapy and social emotional learning competencies.

Scope of work

NXTGEN will work with schools in the Decatur Public School District's Stephen Decatur Middle School to implement programming to the students in their program. Programming will occur during their SEL block beginning September 27th and ending May 12th for the 23/24 school year. Students will be provided programming three days per week according to the agreement with the building administration. Students will begin with a pre-assessment of their current cognitive and behavioral state, and end with a growth measure of their progress.

Student competencies being taught through Social and Emotional Learning and Dialectical Behavioral Therapy are:

- Identifying Self
- Identifying thought patterns and consequential actions
- Stress tolerance and Stress Management
- Identifying environmental triggers and their impact
- Cognitive Remapping strategies
- Mindset, Motivation, Relational
- The Impact of Reinforcement
- Forgiveness, Acceptance, Reengagement
- Building a Community of Support
- Integrating the Growth Mindset
- Personal Goal Setting
- Vision, Value, and Victory

Strategic Alignment

Goal 1 STUDENT EXPERIENCE: Ensure unique, innovative learning experiences for all students.

Strategy # 3: Implement strategies that provide student-centered approaches to enhance student ownership, responsibility, and accountability for their own learning

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510 W. William St.
Decatur, IL. 62522
nxtgenillinois@gmail.com
www.nxtgenspeakersllc.com
217-519-6045

GOAL #3 WHOLE STUDENT: Establish a support network that will identify, and address students' physical, social/emotional, and mental health needs to allow each student to reach their full potential.

Strategy #3: Increase resources through innovative collaborations with community partner

Strategy #4: Strengthen positive relationships among staff, students and families

CONTRACTUAL SERVICES AGREEMENT

- The Contracting Agency is of the opinion that the Contractor has the necessary qualifications, experience, and abilities to provide serves to the Contracting Agency.
- The Contractor is agreeable to providing such services to the Contracting Agency on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Contracting Agency **Decatur Public Schools District 61, Stephen Decatur Middle School**, and the Contractor **NXTGEN Speakers & Consulting, LLC** agree as follows:

Services Provided:

1. The Contracting Agency hereby agrees to engage the Contractor to provide the previously listed services in the area of Youth Development and Social and Emotional Learning.
2. The Contracting Agency hereby agrees that she/he is requesting services described hereof, during the dates specified and at the location(s) indicated. In the provision of said services, the Contracting Agency shall comply with, and be subject to, all lawful rules, regulations, orders, and directives heretofore or hereafter adopted by NXTGEN Speakers & Consulting, LLC.
3. The Contractor shall perform the services described above and shall perform those services in a professional manner in compliance with the Constitution and laws of the United States and the State of Illinois and the Rules of the Illinois supreme Court. Any violation of such shall be a material breach of this Agreement.

Terms of Agreement

1. The term of this agreement will begin on the date of this agreement and will remain in full force and effect until the completions of the services, subject to early termination as provided by this agreement. The term of this agreement may be altered by mutual written agreement between the parties.
2. In the event that either party wishes to terminate this agreement prior to completion of the services, that party will be required to provide at least **ten days' notice** to the other party.
3. If the Contracting Agency is terminating this agreement, they will forfeit any payment submitted to the Contractor.

NXTGEN Speakers & Consulting LLC
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Decatur, IL. 62522
nxtgenillinois@gmail.com
www.nxtgenspeakersllc.com
217-519-6045

Performance

1. The Parties agree to do everything necessary to ensure that the Terms of this Agreement take effect.

Currency

1. Except as otherwise provided in this Agreement, all monetary amounts referred to in this agreement are in US dollars. All payments should be made out to ***NXTGEN Speakers and Consulting, LLC.***

Compensation

1. The consultant shall receive compensation for the services to be rendered. Additional compensation or alteration of services shall be added as an amendment in writing and signed by both parties, or a new contract will be created, and this contract will become null and void.
2. For the services rendered by the Contractor as required by this agreement, the Contracting Agency will provide compensation to the Contractor for the fees listed in this agreement.
3. The compensation will be payable upon receipt of the invoice and no later than the date of the completion of services.
4. The compensation as stated in this agreement does not include sales tax, or other applicable duties as may be required by law.
5. Parties agree to the fee for services as follows:
 - a. **Fee for services at Stephen Decatur Middle School commencing: October 2nd to May 16th**
 - b. **Contractor agrees to 2 sessions per week within the 23-24 school year.**
 - i. **Session is defined as 35 min time block dedicated for SEL**
 - ii. **Dates for delivery of service**
 1. **Tuesday, and Thursday**
 - iii. **Times for delivery of service**
 1. **9am- 9:40am**
 - c. **Cost breakdown**
 - i. **58 sessions @ \$220.00/session- Tuesday, and Thursdays or other days agreed upon by the contractor and administrator. Dates exclude breaks and holidays**
 - d. **Total Cost= \$12,760**

Reimbursement of Expenses

1. Expenses incurred by the Contractor will be outlined in this agreement as pre-authorized upon signing of the contract by both parties.
2. Expenses for workshop materials will be the responsibility of the Contractor and will be listed in this contract.

Confidentiality

1. Confidential information refers to any data or information related to the business of the Contracting Agency which would reasonably be considered to be proprietary to the Contracting Agency including, but not limited to, accounting records, business processes, and agency records and that is not generally known in the industry of the agency and where the release of that confidential information could reasonably be expected to cause harm to the contracting agency.
2. The Contractor agrees that it will not disclose, divulge, reveal, report, or use, for any purpose, any confidential information which the Contractor has obtained, except as authorized by the Contracting Agency. This obligation will survive the expiration or termination of the agreement and will continue indefinitely.
3. All written and oral information and materials disclosed or provided by the Contracting Agency to the Contractor under this agreement is confidential information regardless of whether it was provided before or after the date of this agreement or how it was provided to the Contractor.
4. The Contracting Agency shall not publish, disseminate, or otherwise release any written or verbal information acquired or produced pursuant to this agreement which, by its nature and under the circumstances, is confidential, including, but not limited to, confidential information regarding NXTGEN Speakers & Consulting, LLC, and any other agencies involved with NXTGEN Speakers & Consulting, LLC without prior approval by the Contractor.

Indemnification

To the extent authorized by the Constitution and laws of the State of Illinois, Decatur Public Schools District 61 shall indemnify and hold NXTGEN Speakers & Consulting, LLC harmless against any and all claims, demands, damages, liabilities and costs incurred by NXTGEN Speakers & Consulting, LLC which directly or indirectly result from, or arise in connection with, any negligent act or omission of Decatur Public Schools District 61 its agents, or employees, pertaining to its activities and obligations under this Agreement.

NXTGEN Speakers & Consulting, LLC shall indemnify and hold Decatur Public Schools District 61 Board of Directors, officers, agents, and employees harmless against any and all claims, demands, damages, liabilities and costs which directly or indirectly result from, or arise in connection with, any negligent act or omission of NXTGEN Speakers & Consulting, LLC, its agents, or employees, pertaining to its activities and obligations under this Agreement or from NXTGEN Speakers & Consulting, LLC.

Capacity/Independent Contractor

1. In providing the services under this agreement, it is expressly agreed that the Contractor is acting as an independent contractor and not as an employee.



NXTGEN Speakers & Consulting LLC
510 W. William St.
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nxtgenillinois@gmail.com
www.nxtgenspeakersllc.com
217-519-6045

The Contractor and the Contracting Agency acknowledge that this agreement does not create a partnership or joint venture between them and is exclusively a contract for service.

Contact Information:

Stephen Decatur Middle School
Mr. Jared Lamb
Principal
1 Educational Park
Decatur, IL. 62526
217-362-3250

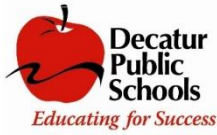
NXTGEN Speakers & Consulting, LLC
Lawrence Trimble
CEO/Owner
510 W. William Street
Decatur, IL. 62522
217-519-6045

Authorized Signatures:

Each agency agrees to the terms and conditions set forth in this agreement.

Decatur Public Schools District 61
representative

NXTGEN Speakers & Consulting, LLC



Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Purchase of 5 Playground Structures – Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools |
| Initiated By: Kent Metzger, Director of Buildings and Grounds | Attachments: Quotes to Purchase from Cunningham Recreation via the OMNIA Purchasing Cooperative – Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools |
| Reviewed By: Dr. Michael Curry, Chief Operational Officer, and Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

In 2021, DPS initiated a program to install new playground structures at the K-8 schools throughout the District. The purchase of the playground structures has been funded by grant funding associated with the COVID-19 pandemic as an opportunity to allow students greater play and recreation activities outdoors. This purchase will be made via a 2017 enrollment in the OMNIA Purchasing Cooperative (formally known as the US Commodities purchasing cooperative). The Intergovernmental Cooperative Act (5 ILCS 220/1 et seq), and the Governmental Joint Purchasing Act, (30 ILCS 525/0.01 et seq) provides that units of local government and school district may contract or otherwise associate among themselves to obtain or share services or to exercise, combine, or transfer any power or function in any manner not prohibited by law or ordinance.

CURRENT CONSIDERATIONS:

Decatur Public Schools endeavors to comply with all procurement statutes and regulations, and to obtain goods and services by utilizing competitive pricing from responsible vendors. Decatur Public Schools intends maximize its purchasing power by utilizing economy of scale to purchase needed goods and services through the OMNIA purchasing cooperative membership. Purchasing through the OMNIA purchasing cooperative, allows Cunningham Recreation the opportunity to apply a Game Time Grant which is a 100% matching grant applicable to Game Time playground structures for Baum, South Shores, Johns Hill, Parsons and the New K-8 Magnet School, respectively. The quoted price for each of the five (5) buildings is \$187, 466.00 less the grant amount of \$82,502.86 plus \$2,400.00 in freight charges for a resulting cost of \$107,363.14 per playground for a total expenditure of \$536,815.70.

FINANCIAL CONSIDERATIONS:

The purchase of five (5) playground structures will be paid for from ESSERS 3 grant funding.

STAFF RECOMMENDATION:

The Administration respectfully requests the Board of Education purchases five (5) playground structures (Baum, Parsons and South Shores Elementary Schools, Johns Hill and the New K-8 Magnet Schools) from Cunningham Recreation via the OMNIA purchasing cooperative (Account #2017001134) for the cost of \$107,363.14 per playground structure for the total expenditure of \$536,815.70 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



GameTime c/o Cunningham Recreation
 PO Box 240981
 Charlotte, NC 28224
 800.438.2780
 704.525.7356 FAX

08/09/2023
 Quote #
 166779-01-01

Baum Elementary Playground (2023 CWO Grant)

Decatur Public School District #61
 Attn: Danny Hainline
 101 W. Cerro Gordo Street
 Decatur, IL 62523
 Phone: 217-362-3530
 dhainline@dps61.org

Ship to Zip 62521

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|--|--------------|--------------|
| 1 | RDU | GameTime - Powerscape/Xscape Modular 5-12 Structure Shine - [Basic:(SB)SkyBlue] [RotoPlastic:(PO)Orange] [Web:(1)Black] [HDPE:(OR)Orange] Shine - [Accent:(SG)SpringGreen] Shine - [MetalRoof:(SG)SpringGreen] Shine - [Tube:(PO)Orange] Shine - [RotoPlastic:(PO)Orange] Shine - [Deck:Pvc:(GA)Gray] Shine - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Shine - [2ColorHDPE:(SH)SpringGreen/White] | \$159,158.00 | \$159,158.00 |
| | | (1) 26049 -- Triton | | |
| | | (2) 26058 -- 3 Way X-Pod Step | | |
| | | (1) 26063 -- Bubble Climbing Wall Attachment | | |
| | | (1) 26064 -- Dna Climbing Wall Attachment | | |
| | | (1) 26078 -- Arched Loop Ladder Overhead | | |
| | | (1) 26080 -- Stretched Loop Ladder | | |
| | | (3) 26083 -- Triton Support Rung (With Tab) | | |
| | | (1) 26088 -- Tri Ladder | | |
| | | (13) 26094 -- Triangular Shroud | | |
| | | (1) 26098 -- Wind Web | | |
| | | (1) 26149 -- Worm Hole (Attachment) | | |
| | | (1) 26165 -- 4'-0" Connectscape Climber | | |
| | | (1) 27068 -- Tron Climber Left | | |
| | | (6) 80167 -- Roof Ext 24" W/Rivet | | |
| | | (3) 80206 -- Tin Roof Hex | | |
| | | (1) 81665 -- Seat And Table For Two | | |
| | | (1) 81666 -- Fun Seat | | |
| | | (1) 81699 -- Bongos | | |
| | | (3) 90004 -- Two Piece Hex Deck | | |
| | | (1) 90024 -- 4'-0" Transfer System W/ Barrier | | |
| | | (1) 90030 -- 4' Transfer Platform W/Barrier | | |
| | | (1) 90244 -- 4' & 4'-6" Chain Link Climber | | |
| | | (1) 90260 -- 8' Leaning Wall Climber | | |



GameTime c/o Cunningham Recreation
 PO Box 240981
 Charlotte, NC 28224
 800.438.2780
 704.525.7356 FAX

08/09/2023
 Quote #
 166779-01-01

Baum Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|--|------------|-------------|
| | | (10) 90271 -- 13' Upright, Alum | | |
| | | (6) 90273 -- 15' Upright, Alum | | |
| | | (2) 90305 -- Climber Archway W/Socket & Guardrail | | |
| | | (1) 90369 -- River Rock Climber | | |
| | | (1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier | | |
| | | (1) 90455 -- 8' Ss Straight Chuter | | |
| | | (1) 90457 -- 4' Ss Double Chuter | | |
| | | (1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0") | | |
| | | (1) 90573 -- Scramble Up (3'-6" To 5'-0") | | |
| | | (1) 90668 -- Spiral Step Climber (4'-0" & 4'-6") | | |
| | | (1) 90870 -- Splitter 8' | | |
| | | (1) 91208 -- Climber Entryway - Guardrail | | |
| | | (6) 91209 -- Climber Entryway - Barrier | | |
| | | (1) 91290 -- 3'-6" - 4'-0" Whirlwind | | |
| | | (1) 91323 -- Erratic Climber 7'-0"-8'-0" | | |
| | | (1) 91334 -- Climber Offset Entryway (Barrier) | | |
| | | (1) 91570 -- Answer Ball Panel | | |
| | | (2) G90271 -- 13' Upright, Galv | | |
| 1 | 178749 | GameTime - Owner's Kit | \$84.00 | \$84.00 |
| 2 | 3274 | GameTime - Sensory Wave Seat Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [Roto Plastic: (PO) Orange] | \$2,539.00 | \$5,078.00 |
| 1 | 4680 | GameTime - Jazz Combo Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [HDPE 2: (OR) Orange] | \$8,221.00 | \$8,221.00 |
| 4 | 5167 | GameTime - Expression Swing Tandem Shine - [Basic: (SB) Sky Blue] | \$2,542.00 | \$10,168.00 |
| 2 | 8910 | GameTime - Belt Seat 3 1/2"Od(8910) | \$366.00 | \$732.00 |
| 1 | 12583 | GameTime - Ada Primetime Swing Frame, 3 1/2" Od Shine - [Basic: (SB) Sky Blue] | \$1,799.00 | \$1,799.00 |
| 2 | 12584 | GameTime - Ada Primetime Swing Aab, 3 1/2" Od Shine - [Basic: (SB) Sky Blue] | \$1,113.00 | \$2,226.00 |



GameTime c/o Cunningham Recreation
 PO Box 240981
 Charlotte, NC 28224
 800.438.2780
 704.525.7356 FAX

08/09/2023
 Quote #
 166779-01-01

Baum Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|-----------------------------|----------------------|--|------------------|---------------------|
| 1 | 2023 GT- Grant | <p>MISC - 2023 Matching Funds Grant-</p> <p><u>Grant Rules and Limitations:</u></p> <p>To qualify for up to 100% matching grant, list price of the qualifying playground system must exceed \$75,000, and payment in full must accompany your order. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability. GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p> | | |
| Contract: OMNIA #2017001134 | | | Sub Total | \$187,466.00 |
| | | | Grant | (\$82,502.86) |
| | | | Freight | \$2,400.00 |
| | | | Total | \$107,363.14 |

Comments

* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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08/09/2023
Quote #
166779-01-01

Baum Elementary Playground (2023 CWO Grant)

GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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08/09/2023
Quote #
166779-01-01

Baum Elementary Playground (2023 CWO Grant)

ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.

Accepted By (printed): _____ Title: _____

Telephone: _____ Fax: _____

P.O. Number: _____ Date: _____

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: _____

(PLEASE PROVIDE A COPY OF CERTIFICATE)

Salesperson's Signature

Customer Signature

BILLING INFORMATION:

Bill to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____

SHIPPING INFORMATION:

Ship to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____



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800.438.2780
704.525.7356 FAX

08/09/2023
Quote #
166780-01-01

Parsons Elementary Playground (2023 CWO Grant)

Decatur Public School District #61
Attn: Danny Hainline
101 W. Cerro Gordo Street
Decatur, IL 62523
Phone: 217-362-3530
dhainline@dps61.org

Ship to Zip 62526

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|--|--------------|--------------|
| 1 | RDU | GameTime - Powerscape/Xscape Modular 5-12 Structure Shine - [Basic:(SB)SkyBlue] [RotoPlastic:(PO)Orange] [Web:(1)Black] [HDPE:(OR)Orange] Shine - [Accent:(SG)SpringGreen] Shine - [MetalRoof:(SG)SpringGreen] Shine - [Tube:(PO)Orange] Shine - [RotoPlastic:(PO)Orange] Shine - [Deck:Pvc:(GA)Gray] Shine - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Shine - [2ColorHDPE:(SH)SpringGreen/White] | \$159,158.00 | \$159,158.00 |
| | | (1) 26049 -- Triton | | |
| | | (2) 26058 -- 3 Way X-Pod Step | | |
| | | (1) 26063 -- Bubble Climbing Wall Attachment | | |
| | | (1) 26064 -- Dna Climbing Wall Attachment | | |
| | | (1) 26078 -- Arched Loop Ladder Overhead | | |
| | | (1) 26080 -- Stretched Loop Ladder | | |
| | | (3) 26083 -- Triton Support Rung (With Tab) | | |
| | | (1) 26088 -- Tri Ladder | | |
| | | (13) 26094 -- Triangular Shroud | | |
| | | (1) 26098 -- Wind Web | | |
| | | (1) 26149 -- Worm Hole (Attachment) | | |
| | | (1) 26165 -- 4'-0" Connectscape Climber | | |
| | | (1) 27068 -- Tron Climber Left | | |
| | | (6) 80167 -- Roof Ext 24" W/Rivet | | |
| | | (3) 80206 -- Tin Roof Hex | | |
| | | (1) 81665 -- Seat And Table For Two | | |
| | | (1) 81666 -- Fun Seat | | |
| | | (1) 81699 -- Bongos | | |
| | | (3) 90004 -- Two Piece Hex Deck | | |
| | | (1) 90024 -- 4'-0" Transfer System W/ Barrier | | |
| | | (1) 90030 -- 4' Transfer Platform W/Barrier | | |
| | | (1) 90244 -- 4' & 4'-6" Chain Link Climber | | |
| | | (1) 90260 -- 8' Leaning Wall Climber | | |



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08/09/2023
Quote #
166780-01-01

Parsons Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|--|------------|-------------|
| | | (10) 90271 -- 13' Upright, Alum | | |
| | | (6) 90273 -- 15' Upright, Alum | | |
| | | (2) 90305 -- Climber Archway W/Socket & Guardrail | | |
| | | (1) 90369 -- River Rock Climber | | |
| | | (1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier | | |
| | | (1) 90455 -- 8' Ss Straight Chuter | | |
| | | (1) 90457 -- 4' Ss Double Chuter | | |
| | | (1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0") | | |
| | | (1) 90573 -- Scramble Up (3'-6" To 5'-0") | | |
| | | (1) 90668 -- Spiral Step Climber (4'-0" & 4'-6") | | |
| | | (1) 90870 -- Splitter 8' | | |
| | | (1) 91208 -- Climber Entryway - Guardrail | | |
| | | (6) 91209 -- Climber Entryway - Barrier | | |
| | | (1) 91290 -- 3'-6" - 4'-0" Whirlwind | | |
| | | (1) 91323 -- Erratic Climber 7'-0"-8'-0" | | |
| | | (1) 91334 -- Climber Offset Entryway (Barrier) | | |
| | | (1) 91570 -- Answer Ball Panel | | |
| | | (2) G90271 -- 13' Upright, Galv | | |
| 1 | 178749 | GameTime - Owner's Kit | \$84.00 | \$84.00 |
| 2 | 3274 | GameTime - Sensory Wave Seat Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [Roto Plastic: (PO) Orange] | \$2,539.00 | \$5,078.00 |
| 1 | 4680 | GameTime - Jazz Combo Shine - [Accent: (SG) Spring Green] [Basic: (SB) Sky Blue] [HDPE 2: (OR) Orange] | \$8,221.00 | \$8,221.00 |
| 4 | 5167 | GameTime - Expression Swing Tandem Shine - [Basic: (SB) Sky Blue] | \$2,542.00 | \$10,168.00 |
| 2 | 8910 | GameTime - Belt Seat 3 1/2"Od(8910) | \$366.00 | \$732.00 |
| 1 | 12583 | GameTime - Ada Primetime Swing Frame, 3 1/2" Od Shine - [Basic: (SB) Sky Blue] | \$1,799.00 | \$1,799.00 |
| 2 | 12584 | GameTime - Ada Primetime Swing Aab, 3 1/2" Od Shine - [Basic: (SB) Sky Blue] | \$1,113.00 | \$2,226.00 |



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Parsons Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|-----------------------------|----------------------|--|------------------|---------------------|
| 1 | 2023 GT- Grant | <p>MISC - 2023 Matching Funds Grant-</p> <p><u>Grant Rules and Limitations:</u></p> <p>To qualify for up to 100% matching grant, list price of the qualifying playground system must exceed \$75,000, and payment in full must accompany your order. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability. GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p> | | |
| Contract: OMNIA #2017001134 | | | Sub Total | \$187,466.00 |
| | | | Grant | (\$82,502.86) |
| | | | Freight | \$2,400.00 |
| | | | Total | \$107,363.14 |

Comments

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* **Grant Cash with Order (CWO) discount** requires payment (in full), via check or money order, at the time of order.



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08/09/2023
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Parsons Elementary Playground (2023 CWO Grant)

GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
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- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
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- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

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- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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08/09/2023
Quote #
166780-01-01

Parsons Elementary Playground (2023 CWO Grant)

ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.

Accepted By (printed): _____ Title: _____

Telephone: _____ Fax: _____

P.O. Number: _____ Date: _____

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: _____

(PLEASE PROVIDE A COPY OF CERTIFICATE)

Salesperson's Signature

Customer Signature

BILLING INFORMATION:

Bill to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____

SHIPPING INFORMATION:

Ship to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____



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08/09/2023
Quote #
166782-01-01

South Shores Elementary Playground (2023 CWO Grant)

Decatur Public School District #61
Attn: Danny Hainline
101 W. Cerro Gordo Street
Decatur, IL 62523
Phone: 217-362-3530
dhainline@dps61.org

Ship to Zip 62521

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|---|--------------|--------------|
| 1 | RDU | GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne] [RotoPlastic:(SB)SkyBlue] [Web:(1)Black] [HDPE:(SB)SkyBlue] Spring Bloom - [Accent:(SG)SpringGreen] Spring Bloom - [MetalRoof:(SG)SpringGreen] Spring Bloom - [Tube:(SG)SpringGreen] Spring Bloom - [RotoPlastic:(SB)SkyBlue] Spring Bloom - [Deck:Pvc:(BR)Brown] Spring Bloom - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i> | \$159,158.00 | \$159,158.00 |
| | | (1) 26049 -- Triton | | |
| | | (2) 26058 -- 3 Way X-Pod Step | | |
| | | (1) 26063 -- Bubble Climbing Wall Attachment | | |
| | | (1) 26064 -- Dna Climbing Wall Attachment | | |
| | | (1) 26078 -- Arched Loop Ladder Overhead | | |
| | | (1) 26080 -- Stretched Loop Ladder | | |
| | | (3) 26083 -- Triton Support Rung (With Tab) | | |
| | | (1) 26088 -- Tri Ladder | | |
| | | (13) 26094 -- Triangular Shroud | | |
| | | (1) 26098 -- Wind Web | | |
| | | (1) 26149 -- Worm Hole (Attachment) | | |
| | | (1) 26165 -- 4'-0" Connectscape Climber | | |
| | | (1) 27068 -- Tron Climber Left | | |
| | | (6) 80167 -- Roof Ext 24" W/Rivet | | |
| | | (3) 80206 -- Tin Roof Hex | | |
| | | (1) 81665 -- Seat And Table For Two | | |
| | | (1) 81666 -- Fun Seat | | |
| | | (1) 81699 -- Bongos | | |
| | | (3) 90004 -- Two Piece Hex Deck | | |
| | | (1) 90024 -- 4'-0" Transfer System W/ Barrier | | |
| | | (1) 90030 -- 4' Transfer Platform W/Barrier | | |
| | | (1) 90244 -- 4' & 4'-6" Chain Link Climber | | |
| | | (1) 90260 -- 8' Leaning Wall Climber | | |



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704.525.7356 FAX

08/09/2023
Quote #
166782-01-01

South Shores Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|---|------------|-------------|
| | | (10) 90271 -- 13' Upright, Alum | | |
| | | (6) 90273 -- 15' Upright, Alum | | |
| | | (2) 90305 -- Climber Archway W/Socket & Guardrail | | |
| | | (1) 90369 -- River Rock Climber | | |
| | | (1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier | | |
| | | (1) 90455 -- 8' Ss Straight Chuter | | |
| | | (1) 90457 -- 4' Ss Double Chuter | | |
| | | (1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0") | | |
| | | (1) 90573 -- Scramble Up (3'-6" To 5'-0") | | |
| | | (1) 90668 -- Spiral Step Climber (4'-0" & 4'-6") | | |
| | | (1) 90870 -- Splitter 8' | | |
| | | (1) 91208 -- Climber Entryway - Guardrail | | |
| | | (6) 91209 -- Climber Entryway - Barrier | | |
| | | (1) 91290 -- 3'6" - 4'0" Whirlwind | | |
| | | (1) 91323 -- Erratic Climber 7'0"-8'0" | | |
| | | (1) 91334 -- Climber Offset Entryway (Barrier) | | |
| | | (1) 91570 -- Answer Ball Panel | | |
| | | (2) G90271 -- 13' Upright, Galv | | |
| 1 | 178749 | GameTime - Owner's Kit | \$84.00 | \$84.00 |
| 2 | 3274 | GameTime - Sensory Wave Seat <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue]</i> | \$2,539.00 | \$5,078.00 |
| 1 | 4680 | GameTime - Jazz Combo <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green]</i> | \$8,221.00 | \$8,221.00 |
| 4 | 5167 | GameTime - Expression Swing Tandem <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$2,542.00 | \$10,168.00 |
| 2 | 8910 | GameTime - Belt Seat 3 1/2"Od(8910) | \$366.00 | \$732.00 |
| 1 | 12583 | GameTime - Ada Primetime Swing Frame, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$1,799.00 | \$1,799.00 |
| 2 | 12584 | GameTime - Ada Primetime Swing Aab, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$1,113.00 | \$2,226.00 |



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08/09/2023
 Quote #
 166782-01-01

South Shores Elementary Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|-----------------------------|----------------------|--|------------------|---------------------|
| 1 | 2023 GT- Grant | <p>MISC - 2023 Matching Funds Grant-</p> <p><u>Grant Rules and Limitations:</u></p> <p>To qualify for up to 100% matching grant, list price of the qualifying playground system must exceed \$75,000, and payment in full must accompany your order. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability. GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p> | | |
| Contract: OMNIA #2017001134 | | | Sub Total | \$187,466.00 |
| | | | Grant | (\$82,502.86) |
| | | | Freight | \$2,400.00 |
| | | | Total | \$107,363.14 |

Comments

* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



GameTime c/o Cunningham Recreation
PO Box 240981
Charlotte, NC 28224
800.438.2780
704.525.7356 FAX

08/09/2023
Quote #
166782-01-01

South Shores Elementary Playground (2023 CWO Grant)

GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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South Shores Elementary Playground (2023 CWO Grant)

ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.

Accepted By (printed): _____ Title: _____

Telephone: _____ Fax: _____

P.O. Number: _____ Date: _____

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: _____

(PLEASE PROVIDE A COPY OF CERTIFICATE)

Salesperson's Signature

Customer Signature

BILLING INFORMATION:

Bill to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____

SHIPPING INFORMATION:

Ship to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____



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08/09/2023
 Quote #
 166777-01-01

Johns Hill School Playground (2023 CWO Grant)

Decatur Public School District #61
 Attn: Danny Hainline
 1025 E. Johns Avenue
 Decatur, IL 62521
 Phone: 217-362-3530
 dhainline@dps61.org

Ship to Zip 62521

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|---|--------------|--------------|
| 1 | RDU | GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne]</i> <i>[RotoPlastic:(SB)SkyBlue]</i> <i>[Web:(1)Black]</i> <i>[HDPE:(SB)SkyBlue]</i> <i>Spring Bloom - [Accent:(SG)SpringGreen]</i> <i>Spring Bloom - [MetalRoof:(SG)SpringGreen]</i> <i>Spring Bloom - [Tube:(SG)SpringGreen]</i> <i>Spring Bloom - [RotoPlastic:(SB)SkyBlue]</i> <i>Spring Bloom - [Deck:Pvc:(BR)Brown]</i> <i>Spring Bloom - [Arch:(SG)SpringGreen]</i> <i>[UniPlastic:(DG)DeepGranite]</i> <i>Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i> | \$159,158.00 | \$159,158.00 |
| | | (1) 26049 -- Triton | | |
| | | (2) 26058 -- 3 Way X-Pod Step | | |
| | | (1) 26063 -- Bubble Climbing Wall Attachment | | |
| | | (1) 26064 -- Dna Climbing Wall Attachment | | |
| | | (1) 26078 -- Arched Loop Ladder Overhead | | |
| | | (1) 26080 -- Stretched Loop Ladder | | |
| | | (3) 26083 -- Triton Support Rung (With Tab) | | |
| | | (1) 26088 -- Tri Ladder | | |
| | | (13) 26094 -- Triangular Shroud | | |
| | | (1) 26098 -- Wind Web | | |
| | | (1) 26149 -- Worm Hole (Attachment) | | |
| | | (1) 26165 -- 4'-0" Connectscape Climber | | |
| | | (1) 27068 -- Tron Climber Left | | |
| | | (6) 80167 -- Roof Ext 24" W/Rivet | | |
| | | (3) 80206 -- Tin Roof Hex | | |
| | | (1) 81665 -- Seat And Table For Two | | |
| | | (1) 81666 -- Fun Seat | | |
| | | (1) 81699 -- Bongos | | |
| | | (3) 90004 -- Two Piece Hex Deck | | |
| | | (1) 90024 -- 4'-0" Transfer System W/ Barrier | | |
| | | (1) 90030 -- 4' Transfer Platform W/Barrier | | |
| | | (1) 90244 -- 4' & 4'-6" Chain Link Climber | | |
| | | (1) 90260 -- 8' Leaning Wall Climber | | |



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08/09/2023
 Quote #
 166777-01-01

Johns Hill School Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|--|------------|-------------|
| | | (10) 90271 -- 13' Upright, Alum | | |
| | | (6) 90273 -- 15' Upright, Alum | | |
| | | (2) 90305 -- Climber Archway W/Socket & Guardrail | | |
| | | (1) 90369 -- River Rock Climber | | |
| | | (1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier | | |
| | | (1) 90455 -- 8' Ss Straight Chuter | | |
| | | (1) 90457 -- 4' Ss Double Chuter | | |
| | | (1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0") | | |
| | | (1) 90573 -- Scramble Up (3'-6" To 5'-0") | | |
| | | (1) 90668 -- Spiral Step Climber (4'-0" & 4'-6") | | |
| | | (1) 90870 -- Splitter 8' | | |
| | | (1) 91208 -- Climber Entryway - Guardrail | | |
| | | (6) 91209 -- Climber Entryway - Barrier | | |
| | | (1) 91290 -- 3'6" - 4'0" Whirlwind | | |
| | | (1) 91323 -- Erratic Climber 7'0"-8'0" | | |
| | | (1) 91334 -- Climber Offset Entryway (Barrier) | | |
| | | (1) 91570 -- Answer Ball Panel | | |
| | | (2) G90271 -- 13' Upright, Galv | | |
| 1 | 178749 | GameTime - Owner's Kit | \$84.00 | \$84.00 |
| 2 | 3274 | GameTime - Sensory Wave Seat Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue] | \$2,539.00 | \$5,078.00 |
| 1 | 4680 | GameTime - Jazz Combo Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green] | \$8,221.00 | \$8,221.00 |
| 4 | 5167 | GameTime - Expression Swing Tandem Spring Bloom - [Basic: (BH) Champagne] | \$2,542.00 | \$10,168.00 |
| 2 | 8910 | GameTime - Belt Seat 3 1/2"Od(8910) | \$366.00 | \$732.00 |
| 1 | 12583 | GameTime - Ada Primetime Swing Frame, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne] | \$1,799.00 | \$1,799.00 |
| 2 | 12584 | GameTime - Ada Primetime Swing Aab, 3 1/2" Od Spring Bloom - [Basic: (BH) Champagne] | \$1,113.00 | \$2,226.00 |



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Johns Hill School Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|-----------------------------|----------------------|--|------------------|---------------------|
| 1 | 2023 GT- Grant | <p>MISC - 2023 Matching Funds Grant-</p> <p><u>Grant Rules and Limitations:</u></p> <p>To qualify for up to 100% matching grant, list price of the qualifying playground system must exceed \$75,000, and payment in full must accompany your order. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability. GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p> | | |
| Contract: OMNIA #2017001134 | | | Sub Total | \$187,466.00 |
| | | | Grant | (\$82,502.86) |
| | | | Freight | \$2,400.00 |
| | | | Total | \$107,363.14 |

Comments

* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

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- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
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- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



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08/09/2023
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Johns Hill School Playground (2023 CWO Grant)

ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.

Accepted By (printed): _____ Title: _____

Telephone: _____ Fax: _____

P.O. Number: _____ Date: _____

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: _____

(PLEASE PROVIDE A COPY OF CERTIFICATE)

Salesperson's Signature

Customer Signature

BILLING INFORMATION:

Bill to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____

SHIPPING INFORMATION:

Ship to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____



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08/09/2023
Quote #
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New K-8 Magnet School Playground (2023 CWO Grant)

Decatur Public School District #61
Attn: Danny Hainline
101 W. Cerro Gordo Street
Decatur, IL 62523
Phone: 217-362-3530
dhainline@dps61.org

Ship to Zip 62526

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|---|--------------|--------------|
| 1 | RDU | GameTime - Powerscape/Xscape Modular 5-12 Structure <i>Spring Bloom - [Basic:(BH)Champagne] [RotoPlastic:(SB)SkyBlue] [Web:(1)Black] [HDPE:(SB)SkyBlue] Spring Bloom - [Accent:(SG)SpringGreen] Spring Bloom - [MetalRoof:(SG)SpringGreen] Spring Bloom - [Tube:(SG)SpringGreen] Spring Bloom - [RotoPlastic:(SB)SkyBlue] Spring Bloom - [Deck:Pvc:(BR)Brown] Spring Bloom - [Arch:(SG)SpringGreen] [UniPlastic:(DG)DeepGranite] Spring Bloom - [2ColorHDPE:(S1)SkyBlue/White]</i> | \$159,158.00 | \$159,158.00 |
| | | (1) 26049 -- Triton | | |
| | | (2) 26058 -- 3 Way X-Pod Step | | |
| | | (1) 26063 -- Bubble Climbing Wall Attachment | | |
| | | (1) 26064 -- Dna Climbing Wall Attachment | | |
| | | (1) 26078 -- Arched Loop Ladder Overhead | | |
| | | (1) 26080 -- Stretched Loop Ladder | | |
| | | (3) 26083 -- Triton Support Rung (With Tab) | | |
| | | (1) 26088 -- Tri Ladder | | |
| | | (13) 26094 -- Triangular Shroud | | |
| | | (1) 26098 -- Wind Web | | |
| | | (1) 26149 -- Worm Hole (Attachment) | | |
| | | (1) 26165 -- 4'-0" Connectscape Climber | | |
| | | (1) 27068 -- Tron Climber Left | | |
| | | (6) 80167 -- Roof Ext 24" W/Rivet | | |
| | | (3) 80206 -- Tin Roof Hex | | |
| | | (1) 81665 -- Seat And Table For Two | | |
| | | (1) 81666 -- Fun Seat | | |
| | | (1) 81699 -- Bongos | | |
| | | (3) 90004 -- Two Piece Hex Deck | | |
| | | (1) 90024 -- 4'-0" Transfer System W/ Barrier | | |
| | | (1) 90030 -- 4' Transfer Platform W/Barrier | | |
| | | (1) 90244 -- 4' & 4'-6" Chain Link Climber | | |
| | | (1) 90260 -- 8' Leaning Wall Climber | | |



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704.525.7356 FAX

08/09/2023
Quote #
166781-01-01

New K-8 Magnet School Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|----------|--------|---|------------|-------------|
| | | (10) 90271 -- 13' Upright, Alum | | |
| | | (6) 90273 -- 15' Upright, Alum | | |
| | | (2) 90305 -- Climber Archway W/Socket & Guardrail | | |
| | | (1) 90369 -- River Rock Climber | | |
| | | (1) 90399 -- Std Funnel Bridge, 1 Dk Span W/ Barrier | | |
| | | (1) 90455 -- 8' Ss Straight Chuter | | |
| | | (1) 90457 -- 4' Ss Double Chuter | | |
| | | (1) 90565 -- Dbl Ridge Climb(7'-0", 7'-6", & 8'-0") | | |
| | | (1) 90573 -- Scramble Up (3'-6" To 5'-0") | | |
| | | (1) 90668 -- Spiral Step Climber (4'-0" & 4'-6") | | |
| | | (1) 90870 -- Splitter 8' | | |
| | | (1) 91208 -- Climber Entryway - Guardrail | | |
| | | (6) 91209 -- Climber Entryway - Barrier | | |
| | | (1) 91290 -- 3'6" - 4'0" Whirlwind | | |
| | | (1) 91323 -- Erratic Climber 7'0"-8'0" | | |
| | | (1) 91334 -- Climber Offset Entryway (Barrier) | | |
| | | (1) 91570 -- Answer Ball Panel | | |
| | | (2) G90271 -- 13' Upright, Galv | | |
| 1 | 178749 | GameTime - Owner's Kit | \$84.00 | \$84.00 |
| 2 | 3274 | GameTime - Sensory Wave Seat <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [Roto Plastic: (SB) Sky Blue]</i> | \$2,539.00 | \$5,078.00 |
| 1 | 4680 | GameTime - Jazz Combo <i>Spring Bloom - [Accent: (SG) Spring Green] [Basic: (BH) Champagne] [HDPE 2: (SG) Spring Green]</i> | \$8,221.00 | \$8,221.00 |
| 4 | 5167 | GameTime - Expression Swing Tandem <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$2,542.00 | \$10,168.00 |
| 2 | 8910 | GameTime - Belt Seat 3 1/2"Od(8910) | \$366.00 | \$732.00 |
| 1 | 12583 | GameTime - Ada Primetime Swing Frame, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$1,799.00 | \$1,799.00 |
| 2 | 12584 | GameTime - Ada Primetime Swing Aab, 3 1/2" Od <i>Spring Bloom - [Basic: (BH) Champagne]</i> | \$1,113.00 | \$2,226.00 |



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08/09/2023
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New K-8 Magnet School Playground (2023 CWO Grant)

| Quantity | Part # | Description | Unit Price | Amount |
|-----------------------------|----------------------|--|------------------|---------------------|
| 1 | 2023 GT- Grant | <p>MISC - 2023 Matching Funds Grant-</p> <p><u>Grant Rules and Limitations:</u></p> <p>To qualify for up to 100% matching grant, list price of the qualifying playground system must exceed \$75,000, and payment in full must accompany your order. For play systems with a list price of less than \$75,000 and greater than \$25,000 with payment in full, GameTime playground grants are available with matching funds up to 90%. For play systems that exceed \$25,000, and purchased with credit terms, matching funds are available up to 65%. Matching funds are subject to rounding rules and may vary based on qualified purchase. No other offer, discount, or special programs can be used with this grant program. This special matching fund offer applies to PowerScape®, PrimeTime®, Xscape®, IONiX®, Modern City®, and The Stadium® systems only. THRIVE (up to \$15,000) and Challenge Course (up to \$50,000) are also eligible for funding from GameTime. VistaRope, freestanding net structures, TuffForms, Landmark Design, GTSymphony freestanding, other freestanding play products, and Play On! non-system events are not eligible for funding. All applications must be validated by the project administrator by October 20, 2023. GameTime reserves the right to decline any application for a GameTime grant. GameTime will accept grant orders until October 27, 2023, or until eligible funds are disbursed, whichever comes first. Customer must be able to receive order by December 31, 2023, subject to transportation availability. GameTime reserves the right to terminate this offer at any time without notice. GameTime playground grants can only be applied to additional GameTime purchases and only in conjunction with the original purchase. Standard policies and warranties as listed in the 2023 GameTime Playground Design Guide apply. Freight and applicable sales tax are extra and not included.</p> | | |
| Contract: OMNIA #2017001134 | | | Sub Total | \$187,466.00 |
| | | | Grant | (\$82,502.86) |
| | | | Freight | \$2,400.00 |
| | | | Total | \$107,363.14 |

Comments

* **MATERIALS ONLY:** Quotation does not include any site work, off-loading, storage, safety surfacing, or installation.

* **Grant Cash with Order (CWO)** discount requires payment (in full), via check or money order, at the time of order.



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GAMETIME - TERMS & CONDITIONS:

- **PRICING:** Due to volatile economic demand, pricing is valid for 30 days. Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- **TERMS OF SALE:** For equipment & material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services & materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \$5,000. Payment by VISA, MasterCard, or AMEX is accepted (**If you elect to pay by credit card, GameTime charges a 2.50% processing fee that is assessed on the amount of your payment. This fee is shown as a separate line item and included in the total amount charged to your credit card. You have the option to pay by check, ACH or Wire without any additional fees.**). Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed. **Any order exceeding \$300,000 will require progress payments during the course of completion.**
- **CREDIT APPLICATION:** Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- **FINANCE CHARGE:** A 1.5% monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- **CASH WITH ORDER DISCOUNT:** Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3% cash-with-order (CWO) discount.
- **ORDERS:** All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- **FREIGHT CHARGES:** Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- **SHIPMENT:** **Standard Lead time is 10-12 weeks** (some items may take longer) after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- **PACKAGING:** All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- **RECEIPT OF GOODS:** Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- **RETURNS:** Returns are only available on shipments delivered within the last 60 days. A 25% (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging & shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights & custom products cannot be returned.
- **TAXES:** Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

SUPPLY ONLY:

- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.



GameTime c/o Cunningham Recreation
PO Box 240981
Charlotte, NC 28224
800.438.2780
704.525.7356 FAX

08/09/2023
Quote #
166781-01-01

New K-8 Magnet School Playground (2023 CWO Grant)

ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the terms and conditions stated herein.

Accepted By (printed): _____ Title: _____

Telephone: _____ Fax: _____

P.O. Number: _____ Date: _____

Purchase Amount: **\$107,363.14**

SALES TAX EXEMPTION CERTIFICATE #: _____

(PLEASE PROVIDE A COPY OF CERTIFICATE)

Salesperson's Signature

Customer Signature

BILLING INFORMATION:

Bill to: _____

Contact: _____

Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____

SHIPPING INFORMATION:

Ship to: _____

Contact: _____

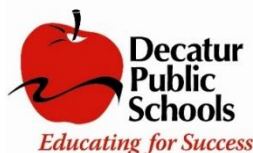
Address: _____

Address: _____

City, State: _____ Zip: _____

Tel: _____ Fax: _____

E-mail: _____



Board of Education Decatur Public School District #61

| | |
|--|--|
| Date: September 26, 2023 | Subject: Award of Quote to Patch Existing East Parking Lot and Extend Playground at New Dennis Site |
| Initiated By: Kent Metzger, Director of Buildings and Grounds | Attachments: Dunn Company Quote |
| Reviewed By: Dr. Michael Curry, Chief Operational Officer, Dr. Rochelle Clark, Superintendent, and Dr. Jay Marino, Assistant Superintendent of Support Services | |

BACKGROUND INFORMATION:

The Dennis Lab School programs (Dennis Mosaic and Dennis Kaleidoscope) have been consolidated and are being temporarily located to the former Garfield School site. Due to damage caused by the placement/construction of the modular classrooms and the need for bus drop-off/pick-up behind the school, 650 square yards of the existing asphalt parking lot needs to be removed and replaced. Additionally, the curriculum requires an all-weather play surface to accommodate the larger number of students. By statute, certain contracts are exempted from the \$25,000 bidding requirement criteria if those contracts are for repair, maintenance, remodeling, renovation or construction, or a single project involving an expenditure not to exceed \$50,000 and not involving a change or increase in the size, type or extent of an existing facility.

CURRENT CONSIDERATIONS:

Dunn Company submitted a quote for \$49,200.00 to remove and replace 650 square yards of deteriorated existing parking surface, and construct a 375 square yards of asphalt playground surface at the New Dennis site. Dunn has indicated they will be able to complete the asphalt work while working around school attendance.

FINANCIAL CONSIDERATIONS:

These services will be paid out of Fund 20.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education accept the quote Dunn Company to remove and replace 650 square yards of deteriorated existing parking surface, and construct a 375 square yards of asphalt playground surface for the sum of \$49,200.00 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



PAVING • MILLING • STABILIZATION

724 NORTH MERCER STREET - DECATUR, IL 62522-1699 - PHONE 217-429-4444 - FAX 217-429-7917

| | | | |
|--------------------------|--|--------------------|--------------|
| To: | Decatur School Dist #61 | Contact: | Kent Metzger |
| Address: | 101 W Cerro Gordo Decatur, IL 62523 | Phone: | 217-413-3586 |
| Project Name: | Garfield Elementary Parking Lot Repairs 2023 | Fax: | |
| Project Location: | Garfield Elementary, Decatur, IL | Bid Number: | |
| | | Bid Date: | 9/8/2023 |

| Item # | Item Description | Estimated Quantity | Unit |
|--|---|--------------------|--------------------|
| A. Asphalt Repairs Only | | | |
| 6520 | ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt | 650.00 | SY |
| Total Price for above A. Asphalt Repairs Only Items: | | | \$32,175.00 |
| B. Asphalt Repairs And 30x75 Court | | | |
| 6520 | ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt | 650.00 | SY |
| 6210 | COURT 30' X 75' : Remove 6" Of Existing Dirt And Leave On Site, Install 4" Recycled Aggregate Base, Install 2" Compacted Hot Mix Asphalt Over Prepared Areas | 250.00 | SY |
| Total Price for above B. Asphalt Repairs And 30x75 Court Items: | | | \$45,200.00 |
| C. Asphalt Repairs And 45x75 Court | | | |
| 6520 | ASPHALT REPAIRS: Remove 3" Of Deteriorated Asphalt, Remove Curbs, Remove Concrete Sections In Designated Areas Replace With 3" Compacted Hot Mix Asphalt | 650.00 | SY |
| 6210 | COURT 45' X 75' : Remove 6" Of Existing Dirt And Leave On Site, Install 4" Recycled Aggregate Base, Install 2" Compacted Hot Mix Asphalt Over Prepared Areas | 375.00 | SY |
| Total Price for above C. Asphalt Repairs And 45x75 Court Items: | | | \$49,200.00 |

Notes:

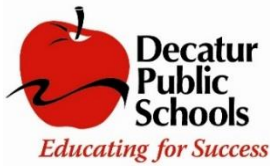
- PRICING IS ESTIMATED FOR THE 2023 CONSTRUCTION SEASON AND IS VALID FOR 30 DAYS ONLY. DUE TO THE VOLATILITY IN FUEL PRICING AND MATERIALS AVAILABILITY, ALL PRICING IS SUBJECT TO REVIEW PRIOR TO ACCEPTANCE.
- NOTE: Any additional insurance premium incurred to provide an Additional Insured or Owners and Contractors protective policy will be added to the above quoted price for the actual expense incurred to provide this additional coverage.

Payment Terms:

Payment is due thirty (30) days from invoice date. In the event said payment is not made by the due date, 1.5% interest per month will be charged from the date work was completed until the date payment is received. If legal proceedings are commenced to collect any overdue invoice, Customer expressly agrees to pay all of Dunn Company's attorney fees and related costs incurred in connection therewith.

| | |
|---|--|
| ACCEPTED: The above prices, specifications and conditions are satisfactory and are hereby accepted. Buyer: _____ Signature: _____ Date of Acceptance: _____ | CONFIRMED: Dunn Company Authorized Signature: _____ Estimator: Grant Pyatt 217-433-9998 grant.pyatt@dunnco.com |
|---|--|





Board of Education Decatur Public School District #61

| | |
|--|---|
| Date: September 26, 2023 | Subject: Award of Bid for Door & Window Replacement, Stephen Decatur Middle School |
| Initiated By: Kent Metzger, Director of Building and Grounds | Attachments: BLDD Bid Tabulation, and Coleman & Associates MBE Outcome Letter |
| Reviewed By: Dr. Michael Curry, Chief Operational Officer, and Dr. Rochelle Clark, Superintendent | |

BACKGROUND INFORMATION:

DPS has initiated a series of projects to replace windows and doors at buildings on a continuing and ongoing basis. Historically, the work has been performed by DPS Buildings and Grounds maintenance staff. The materials are bid through appropriate vendors. For this project, DPS and SEIU entered into a Memorandum of Understanding (MOU), entitled “**Memorandum of Understanding, CARES Act Grant Plan Subcontracting**”, dated December 14, 2021 which specifically denoted this window and door replacement project at Stephen Decatur Middle School. Therefore, this project will be performed by a contractor as detailed in the plans and specifications for this project. The contractor will provide all labor and materials.

CURRENT CONSIDERATIONS:

This bid provides the labor, equipment, window glazing, window framing, doors and accessories for Stephen Decatur Middle School. A sole bid was received from Christy-Foltz, Inc. for the sum of \$3,970,133.00. Christy-Foltz bid package was reviewed by Coleman & Associates regarding DPS’s Minority Business Enterprise (MBE) goals. Coleman & Associates determined that Christy-Foltz did not meet the DPS MBE goal, but is eligible to move forward with the award process. Bid results are attached.

FINANCIAL CONSIDERATIONS:

These services will be paid out of ESSERS 3.

STAFF RECOMMENDATION:

The Administration respectfully requests that the Board of Education accept the sole bid from Christy-Foltz, Inc. of Decatur, IL for the sum of \$3,970,133.00 as presented.

RECOMMENDED ACTION:

- ☒ Approval
- ☐ Information
- ☐ Discussion

BOARD ACTION: _____



July 27, 2023

Decatur Public School District 61
101 W. Cerro Gordo Street
Decatur, IL 62523

Re: Door & Window Replacement
Stephen Decatur Middle School
BLDD Project # 216EX40.404.2.a
BID TABULATION

Enclosed is a Bid Tabulation Form showing the results of the bids opened on 7/25/2023 for the above-referenced project. We have reviewed the bid of Christy-Foltz, Inc. and it appears to be in order.

Please advise if the Owner intends to accept the Base Bid as submitted by Christy-Foltz, Inc. in the Three Million Nine Hundred Seventy Thousand One Hundred Thirty-Three Dollars (\$3,970,133).

We also recommend maintaining a construction contingency of approximately 5% of the bid amount to cover unforeseen conditions that may occur during construction.

Please notify us of the board's actions concerning this bid, as well as your time frame for establishing a pre-construction conference and issuing a Notice to Proceed.

Sincerely,
BLDD Architects, Inc.

A handwritten signature in blue ink, appearing to read "Kimberly A. Kurtenbach", is written over a light blue circular stamp.

Kimberly A. Kurtenbach, AIA, NCARB, LEED AP®, REFP
Associate

enclosure

cc: file

H:\CI\216EX40.404 DPS Phased Door & Window Replacement\Correspondence\Owner\404.2.a Stephen Decatur MS\216EX04.404.2.a SDMS-Bid Tab Ltr.docx



(844) 784-4440

BLDD.COM

Bid Tabulation Form

DATE: 7/25/2023
TIME: 2:00 PM

PROJECT NAME: Door & Window Replacement: Stephen Decatur Middle School
CLIENT: Decatur Public School District #61
LOCATION: Via Zoom
BLDD PROJECT: 216EX40.404.2.a

| Contractor | Bid Bond | Addendum Received | | Base Bid | Notes |
|---------------------|----------|-------------------|--|----------------|------------------------|
| | | | | | |
| | | | | | |
| Christy-Foltz, Inc. | 5% | Yes | | \$3,970,133.00 | Completion in 420 days |
| | | | | | |
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July 27, 2023

Dr. Michael Curry
Chief Financial Officer
Decatur Public School District #61
101 W. Cerro Gordo Street
Decatur, IL 62523

RE: Minority Business Enterprise (MBE) Outcome for Stephen Decatur Middle School Door and Window Project. Project 216EX40.404.2a

Dear Dr. Curry,

During the July 25, 2023 bid opening and subsequent bid scrub Christy-Foltz, Inc. submitted the apparent low bid and was the only bid received. The minority business enterprise (MBE) goal established by Decatur Public School Board policy 4-61 is fifteen (15%). Christy-Foltz, Inc. achieved 0.14% MBE utilization on the base bid of \$3,970,133.

Christy-Foltz, Inc. identified Mary's Master Cleaning Service, LLC as their MBE subcontractor. Christy-Foltz, Inc. contacted and solicited the entire set of MBE contractors and suppliers made available by Decatur Public Schools #61 through electronic and physical resources.

A review of Christy-Foltz, Inc. good faith effort documentation found that the vast majority of MBE contractors and suppliers were not bidding. Reasons given were that the projects' scopes of work were not what they performed. The MBE consultant confirmed that the four MBE door, glazing and openings suppliers had been contacted. Three indicated they were not bidding and one did not respond to final inquiries as to whether they were bidding

In conclusion Christy-Foltz, Inc. was not successful in meeting the MBE goal. However, given the utilization plan, documentation of good faith effort and additional effort by the MBE consultant to generate interest, the recommendation is that Christy-Foltz, Inc. is eligible to move forward in the bid and award process.

Respectfully,

Fred Coleman III, Ph.D.
MBE Consultant to DPS #61

C: Kent Metzger, Director of Buildings and Grounds, DPS #61
Kim Kurtenbach, Associate, BLDD

Memorandum of Understanding on New Construction 2023

This Memorandum of Understanding (“MOU”) is hereby agreed between the Board of Education of Decatur Public School District No. 61 (“the Board”) and SEIU Local #73 Maintenance “B” (“the Union” or “Maintenance ‘B’ bargaining unit”) (and collectively “the Parties”) on this ____ day of _____, 2023. Pursuant to Article XI section 3 of the Collective Bargaining Agreement, which reads in part, “All repairs, construction, adjustments, or replacements of all furniture, fixtures, equipment or buildings in or on all school property, as well as the stores department, shall be assigned to members of Local #73,” followed by certain exceptions, the Parties have negotiated and agreed to the following from now through June 30, 2029:

Contracting Out

The Union agrees to relinquish any and all claims, viable or unviable and known or unknown, to any and all work associated with all new school building construction of free-standing buildings or building additions exceeding 2,500 square feet of finished interior floor space, building renovations, remodeling or rehabilitating requiring removal and replacement of loadbearing structures and building envelop surfaces exceeding the historical and normal technical and logistical capacities and capabilities of DPS staff, equipment and supervision, not including sheds or other non-classroom structures, remodeling, repurposing, or rehabilitating, or building additions consisting of 2,500 square feet or less of finished floor space, and with the exception of running and installation of network cable and cable accessories, as well as associated equipment, which work will be retained by Maintenance (“B”) employees. The parties agree and intend that all conduit table trays and network racks will be provided by the construction contractor.

Agreement Extension

The District agrees to an extension of the current Collective Bargaining Agreement for an additional three (3) years up to and including June 30, 2029, to be written as a new Agreement to be signed by the Parties upon ratification by the Union membership and approval by the District’s Board, including:

1. An increase of 25 cents per hour (\$0.25/hr) for all Maintenance employees;
2. An increase in the boot and uniform allowances from to \$250 each per year (from \$200 and \$175, respectively);
3. Article VII.3. shall be revised to provide as follows “Four (4) weeks of carry over vacation will be allowed. Vacation days beyond four (4) weeks will be transferred to the employee’s accrued sick days. No employee shall be entitled to utilize more than two (2) weeks of vacation at any given time without prior written approval from the Director of Building and Grounds.”

4. As an incentive for new hires to accept/remain, the Board and the Union agree vacation leave benefit time will accrue from the date of hire, calculated as 1/12 of a 5-day work week per month, or 0.416 days per month up to July 1 for the first year. For following years, vacation benefit time will accrue per the Collective Bargaining Agreement.

Wage Re-Opener

At least sixty (60) days prior to the end of the current schedule of wage increases (July 1, 2026), the Parties agree to meet and negotiate over wages only. All other provisions of the Agreement shall be considered to be settled as previously negotiated and written in the Agreement until its expiration June 30, 2029.

SIGNED

For the District

For the Union

Board of Education
Decatur Public School Dist. #61

SEIU Local #73

Date

Date



Diversity & Inclusion

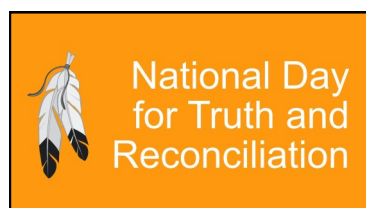
Important Dates

September 2023

September is: National Guide Dog Month, Suicide Prevention Month,
International Week of Deaf People 19th—25th, Hispanic Heritage Month (Sept 15th-Oct 15th)



International Day of Charity
Krishna Janmashtami (Hindu)
Krishna Janmashtami (Hindu)
Patriot Day (U.S.A.)
International Day of Democracy
Rosh Hashanah begins (Jewish)
Mexican Independence Day
International Day of Peace
World Gratitude Day
National Native American Day
Yom Kippur (Jewish)
Sukkot (Jewish)
National Day for
Truth & Reconciliation (Canada)





Diversity & Inclusion

Important Dates

October 2023

October is:

Waste Reduction Week, Family History Month, Italian-American Month, Filipino-American Month, Polish-American Month, German-American Month, Bullying Prevention Month, LGBTQ History Month, National Work and Family Month, Hispanic Heritage Month (Sept 15th-Oct 15th)



Monday the 2nd
Monday the 9th
Tuesday the 10th
Thursday the 12th

International Day of Nonviolence
Indigenous People's Day
World Mental Health Day
World Sight Day

